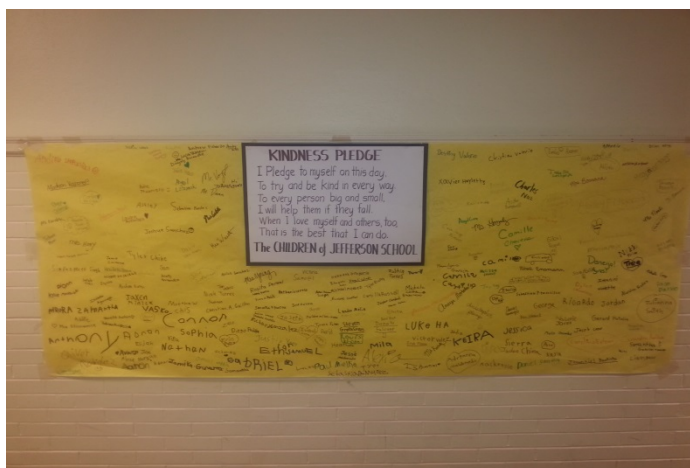


## ***“CELEBRATING OUR LEARNING TOGETHER”!***



PRINCIPAL'S MESSAGE – Random Acts of Kindness. Holding the door open, saying please and thank you, helping someone who is struggling, and giving a message of encouragement are just a few ways that our children are keeping true to the “Kindness Pledge” that every child signed during the Kindness Assembly on October 20. The children also celebrated National “Stomp Out Bullying” day on October 22<sup>nd</sup> where the children wore ORANGE to show support for the cause. Your children may also be talking about how they got a STAR fish. When children get “caught doing good”, they receive a STAR fish to be placed in our display in the foyer of the building to celebrate ***Random Acts of Kindness***. I encourage you to keep the momentum going at home. As a learning community, we are working to model this positive behavior and the idea to “pay it forward” to another person. Outside of each classroom is an image of a full bucket of water with the saying “***How full is your bucket today?***” This correlates to our whole school reading of the book “How full is your bucket today?” where the main character learns about how everyone has an imaginary bucket of water they carry each day and when negative things happen, water drips out. When the character takes part in positive, kind, behaviors toward others, not only does his bucket overflow, so does the bucket of the person he helps. What a great day it would be at Jefferson School if we had to clean up water from overflowing buckets! ***Please remember to donate to our “stay warm for the winter project.” All donations can be dropped off in the foyer of the building. Your generosity is greatly appreciated!***

### **OCTOBER – CITIZENS OF THE MONTH = RESPECT!**



**KJ – JOSHUA NERI**  
**KG – VASKO RACHEV**  
**1C – AISE EVCIL**  
**1S – AARON PACHO**  
**2N – ADRIANNA MALDONADO**  
**2S – NAYELI SALCEDO**  
**3Y – JOSE GUILLEN**  
**3B – JUSTIN YANG**  
**4W – JARED RIOJA**  
**4A – EDZEL ROQUE**  
**5K – YASMINE WAHAB**  
**5A – ABEL SAEED**

# JEFFERSON SCHOOL NEWSLETTER

## October Healthy Happenings:

### Fire Safety House:

On October 21<sup>st</sup> the third graders toured the St. Barnabus Fire Safety House on the school grounds. This is a very informative and interactive program that teaches students fire prevention and fire safety in the home. Our third graders enjoyed this program very much and learned many important safety tips.

### Keeping Your House Safe during cold weather:

Carbon Monoxide is a poisonous gas that has no color, smell or taste.

It is made when fuel is burned ( wood, coal, oil or natural gas).

Common sources of carbon monoxide are gas stoves and ovens, car exhaust, charcoal grills, furnaces, oil, gas or kerosene heaters, and leaking chimneys or fireplaces.

Symptoms of carbon monoxide poisonings include sleepiness, confusion, nausea, headaches and feeling tired. With high levels of carbon dioxide symptoms include nausea, vomiting, irregular heartbeat, and confusion and subsequently death.

### Staying safe from carbon monoxide includes:

- Placing a carbon monoxide detector on every floor of your home
- Never leaving a car running in a garage
- Never use a stove or oven to heat your home
- Never burn charcoal indoors
- Clean chimney flues every year
- Do not use a generator indoors

In a carbon monoxide poison emergency:

Go outside to get fresh air immediately

Call 911 - Do not go back into your house until the fire department tells you it is safe.

### Is it a Cold or the Flu?

It's official, cold and flu season is upon us! In order to help keep everyone healthy it is important to practice good hygiene and hand washing.

It can be confusing to know what your child has. Does he/she have a cold or flu? The following will provide information on symptoms:

<b>Symptoms</b>	<b>Cold</b>	<b>Flu</b>
Fever	Rarely (Low grade)	Usually
Headache	Occasionally	Prominent
General aches and pains	Slight	Usual: often quite severe
Fatigue and weakness	Mild	Extreme: can last 2-3 weeks
Prostration (extreme exhaustion)	Never	Early and prominent
Runny, stuffy nose	Common	Sometimes
Sneezing	Usual	Sometimes
Sore throat	Common	Sometimes
Chest discomfort, cough	Mild to moderate; hacking cough	Common: can be severe

# JEFFERSON SCHOOL NEWSLETTER

## **Washing Hands is One of the Best Ways to Stay Healthy:**

Germs stick to hands and other things that hands touch, such as toys, door knobs, stair railings, telephones and computer keyboards. You can get sick when your germ covered hands touch your mouth, nose or eyes.

Make sure you are washing your hands properly.

1. Use warm running water
2. Lather hands with soap
3. Rub hands together for at least 20 seconds.
4. Rinse with warm water and dry thoroughly.

Be sure to wash hands many times throughout the day.

- Before and after eating
- When arriving at or leaving work
- After touching an animal
- After using the bathroom
- After blowing your nose
- After playing in the park, going to the market, church or any other place where lots of people gather.

**Washing your hands properly is just as effective as using antibacterial soap.**

**Remember: Coughing and sneezing sends germs flying into the air. Cover your coughs and sneezes with your elbow not your hands to keep germs from getting onto your own hands.**

## **Health Screenings:**

Screenings for weight, height, vision, hearing and blood pressure of all students are in progress. If you have received a letter about your child's screening and have any questions do not hesitate to call me.

## **Vision screening :**

In school we test vision by having the student read from an eye chart. Although this is a good indicator of whether your child needs glasses, it by no means rules out all problems that could effect your child's vision. The chart exam only examines sharpness and distance of vision.

Frequently overlooked problems are:

- inability to coordinate eyes at close distance
- inability to track lines of print without losing place

Carolyn Niederman, RN  
School Nurse





# JEFFERSON SCHOOL NEWSLETTER

## HALLOWEEN PICTURES!!



### An Outrageous October

The kindergartners have been very busy during the month of October. We learned several “star words” and have even begun to decode some words. In Social Studies and Science, we enjoyed stories about community helpers as well as pumpkins and apples. It was so interesting to compare and contrast the life cycles of both an apple and a pumpkin.

In Math, the kindergartners had been using their mathematical thinking in everyday life. They have been searching for numbers all around us. We have been reviewing numbers zero to twenty as well as learning how to write them. A special rhyme helps us with our number formation. The kindergartners have also been learning about patterns and number stories.

Thank you to the Parents' Association for our pumpkins. We enjoyed going to the Jefferson School pumpkin patch. This month we learned so much about pumpkins and how they grow. We even used the pumpkin we chose to help create our own pumpkin exploration books using circumference, length, and counting skills.



# JEFFERSON SCHOOL NEWSLETTER

We hope everyone had a Happy Halloween. Thank you to our wonderful class parents. We appreciate your help in making Halloween so special.

## First Grade News

**First graders** have been growing into fluent readers and interesting writers over the past month. Their math skills have really expanded as well!

In writing workshop, we have been continuing to perfect and add details to small moment personal narratives. Students are now writing strong beginnings and closings and adding details to their middles all while remembering to make their writing readable. Stop by and read our stories hanging out in the hallway by our classroom.

In math students have been learning all about subtraction as well as looking for patterns in numbers and on the number grid. The ability to find and create patterns in numbers is a huge indicator of their future success in mathematics. Some other concepts we have been working on are strengthening our math fact fluency and applying this knowledge to writing and solving number stories. Continue to practice addition facts, up to at least 10, at home. Their automaticity is crucial.

In reading, we have finished reviewing our short vowels and are starting to learn about long vowel sounds. The phonics work that we do is directly correlated to building decoding and fluency skills. Once these are strong, comprehension automatically improves. It is crucial that you continue to read to your child every night or have them read to you. Remember to ask the follow up comprehension questions after reading to check for understanding.

Thank you to our class parents for a wonderful Halloween celebration. We are looking forward to our upcoming field trip in November!

What a “bootiful” October it has been. **Second grade** has been extremely busy. We have had so many projects and covered so much material; it’s hard to write it all down. We’ve finished our first unit this month in Reader’s Workshop. This unit had us exploring many different types of books and strategies for good reading. As a result of each strategy we are experts at visualizing and making predictions. We’ve read some wonderful class books like Get Ready for Second Grade, Amber Brown, Mrs. Patty is Batty, Earth Quack, and Wild about Books. We worked on fall stories, created pumpkin pals and then wrote stories involving our pal in some interesting predicaments, and wrote personal narratives about special days, important people, and memories of our childhoods. Thanks to all of our family members that were able to attend and help out on Pumpkin Pals!

Math has us reading, writing, and memorizing base ten facts. We are continuing telling time and counting money. Accelerated Math is helping us with new math goals each week and the kids love using the computer to record their practice and tests. Everyday Math incorporates games into our lessons and we’ve started playing several fun and interesting games. Ask your child about Beat the Calculator and Doubles or Nothing. We used dominos, dice, and pennies to explore number sentences. We’ve had a great time. We’ve written word problems for the class to use for practice too. Please help us practice our base 10 facts each night☺

The Halloween Parade was a fun experience. Our children had such good times at the class parties. We’d like to thank all the parents who participated in making our class parties great as well as our class parents.

The Spooktacular night was a huge success. The children had a great time. Thanks, PA. Job well done☺ Let’s get ready to talk turkey?



# JEFFERSON SCHOOL NEWSLETTER

Mrs. Sullivan and Ms. Neats

## Outstanding October

When you think of the month of October what comes to mind? **Third graders** will tell you human bodies, fire safety, and of course...pumpkins!!!

We learned all about the systems of the human body in Science. Students worked with a group to create their very own life sized models of the body. Each group traced a student, and then worked together to place the organs in the correct place throughout the body. Students thoroughly enjoyed this project. Please take time to view these fantastic projects in the third grade hallway!

Students ended Fire Safety Month with a trip to the St. Barnabas Fire Safety House parked outside our school. Each room in the house is equipped with hazards, and the children are challenged to locate the potential problems. At the end of the presentation, the children have to escape a fog-filled room by climbing down a ladder. Everyone made it out safely, and then joined the firemen to review the importance of getting out of a fire quickly and having a family meeting spot. This experience gives the children a lasting memory of the importance of fire safety. A special thank you to our nurse, Mrs. Niederman, for planning this trip for the third grade each year!

Did you know that you could estimate how many seeds are in a pumpkin by the number of ribs on the outside of it? Did you also know that the color of the pumpkin gives you an idea how long the pumpkin has been on the vine? We investigated these facts during our Pumpkin Project Extravaganza. Both third grade classes estimated the number of seeds in a small and large pumpkin after listening to the delightful story How Many Seeds in a Pumpkin by Margaret McNamara.

After the estimates were handed in, students learned that writing a "How To" essay can be lots of fun if you write while you complete each step. As Mrs. Young and Mrs. Bormann carved each pumpkin, students wrote each step using signal words for sequencing. Students enjoyed having a turn to scoop out the slimy seeds! Everyone had a great time, and each class was left with a jack-o-lantern for their classroom.

Students not only enjoyed carving pumpkins this month, they also were able to visit our Jefferson School Pumpkin Patch to pick a pumpkin of their very own! We would like to thank the Parents' Association for organizing this wonderful event!

Now it's time to say goodbye to the fun-filled month of October. Gobble!!! Gobble!!! Did you hear that? Be on the lookout for our Turkeys in Disguise-an annual third grade happening coming soon to Jefferson School!





# JEFFERSON SCHOOL NEWSLETTER



## **An Outstanding October in Fourth Grade**

With the second month of school underway, the students have settled nicely into their routine. As part of the Everyday Math program, the students have been brushing up on their addition and subtraction facts from the third grade. While exploring place value, students were able to locate a place value as a strategy for estimating. As we move forward, students will be asked to recall their multiplication and division times tables.

In Language Arts, the students continued reading stories of various genres while learning skills, such as, *sequence*, *author's purpose*, *main idea* and *cause and effect*. We also grew to love our favorite main characters as we finished the novel, Tales of a Fourth Grade Nothing. Not only did 9 year-old Peter and his pesky younger brother, Fudge, make us laugh, but we enjoyed watching them change and mature as well. The fourth graders have also been quite busy writing. We concluded our unit of study by sharing our personal narratives.

As we ended our unit of study in Social Studies, the students worked cooperatively on a cumulative project. Students created maps of New Jersey's four regions and their features using play dough. The students designated each region by making it a different color. The students then molded each region to reflect each type of land that is found there: mountains, hills, plateaus, and lowlands. Landmarks, such as important cities, farmland, the shore, urban areas, and suburban areas were then added to the maps. To help others understand their maps, each group also created a map key. What a wonderful way to remember the attributes of the great state of New Jersey.

In Science, 4W is continuing to work within our Measurement Kit. Students have investigated mass, volume, and are currently working on capacity, and temperature. In each investigation, the hands-on experiments have showcased the importance of accurate measurement. Through it all, we have discovered the need for a "Standard Unit" when measuring; otherwise there will not be consistency among the data. Confused between meters, grams, and liters? Your fourth grader can tell you when it's appropriate to use each standard unit. In 4A Science class, students have worked with composing electrical circuits. Students explored the difference between series and parallel circuits just in time for the upcoming holidays. Ask your 4<sup>th</sup> grader which type of circuit is best for a holiday light display.

We would like to thank all the parents that organized the fantastic spooktacular and helped run our fabulous class parties. What an amazing event for our students and community to enjoy.



# JEFFERSON SCHOOL NEWSLETTER



## **Outstanding October in 5<sup>th</sup> Grade**

As autumn commenced, the 5<sup>th</sup> grade would like to thank the Parents' Association for creating the Jefferson School Pumpkin Patch. The students had a lot of fun picking pumpkins. It was very special for the 5<sup>th</sup> grades because it will be one of their last fall activities at Jefferson.

In Reading the fifth graders were busy working on completing their first unit of study. During this unit we focused on the skills of asking questions, making connections, predicting, and drawing conclusions. We continued to read *Loser* by Jerry Spinelli during shared reading. In Writing, the student carried out the writing process to publish their Personal Narratives. The students focused upon using their voice as a writer in choosing words that "show" emotion rather than "tell" emotion in their writing. Next up, the students will begin work on completing a Fantasy Fiction Writing Unit. The students will focus on developing, organizing, and writing for a purpose and a specific audience as they complete this unit.

In Science, we continued to complete our unit of study entitled Water Planet. The students completed several hands on experiments involving evaporation, condensation, and uneven heating of several earth materials such as water and soil. As we move on to the completion of this unit, we will explore topics such as weather and the water cycle. Next up will be a physical science unit focusing on two simple machines – levers and pulleys.

In Math, the students completed Unit 2, Estimation and Computation. Throughout this unit, the students examined algorithms for addition, subtraction, and multiplication through many motivating activities. The students worked in partner and cooperative groups to play games to enhance their instruction. Students began working with Accelerated Math and have mastered several objectives to reinforce concepts learned in class. The students also reviewed an alternate multiplication algorithm called Lattice. The Lattice algorithm is an ancient method invented in India, which allows students to use simple computation and makes multiplying multiple digit numbers easier. We have begun Unit 3 and are having lots of fun exploring Geometry.



# JEFFERSON SCHOOL NEWSLETTER

In Social Studies, we began discovering the early Native Americans of North America in Chapter 2. The section was divided into four regions that illustrated the functions of various tribes. We compared and contrasted the ways of life and the impact of available resources on each cultural region. Then in Chapter 3, we progressed to examine life in the Eastern Hemisphere. We studied the effects of trade and how it led people of Asia and Europe to travel and build stronger ties to people of other continents. The desire to learn more about the world headed to a new age and it marked a beginning in arts and sciences, known as the Renaissance. European explorers advanced methods of navigation and sailing across coastal waters, which established new trade routes to Africa and Asia as well as permitted more land to be discovered. We discussed that these journeys brought countries such as Portugal, and England into contact with the people of Americas. In Chapter 4, we will investigate how Christopher Columbus's voyages to the Indies influenced Spanish colonization in North America.

## JEFFERSON SCHOOL PA

October was "Spooktacular" at Jefferson School!

The Scholastic Book Fair, led by Jennifer Khan, generated over \$2200 in "Scholastic Bucks" for Jefferson School. The event included a contest to guess the number of candy in a jar. A student from each class won a free book.

"All for Books" money collection generated over \$370.00 which allowed the teachers to get books for their classrooms.

Our Annual Halloween Spooktacular, led by Belinda Mendez, had a great turn out. This is our biggest fundraiser of the year and students were not disappointed. The haunted hallway, game and food filled gymnasium, and movie room were all a hit. Thank you parents and guardians for your delicious donations.

Following the Spooktacular, the students picked pumpkins in the "Jefferson School Pumpkin Patch".

The clouds didn't rain on our parade! The month ended with the annual Halloween parade in the field and class parties.

Of course, all of the events could not have been done without the help and support of parents and friends of Jefferson School. A JSPA **"Shout Out"** to the following people:

Belinda Mendez \* Elena Russell \* Jennifer Khan \* Kristi Hamilton \* Adrienne Duffy \* Cindy Sanchez \* Debbie Maldonado \* Ellen Carmona \* Roseanne Costa \* Kristine Smith \* Tommy Smith \* Dave & Ellen Porter \* Edgar Mendez \* Marianne Kaszner \* Christa Beety \* Adrianna Gallagher \* Sue Greenspan \* Maryann Acevedo \* Kathy & Gil Aviles \* Ashley Perez \* Bruce Loszynski \* Marleny Hughes \* Stephanie Chevere \* Mike Burns \* Roselyn Dimaculangan \* Ana Arias \* Jen DaCosta and the Haunting Crew \* 15 High School Volunteers \* Bergenfield Police Dept. and officers who crossed us safely and provided us with glow sticks for all the kids.

A very special thank you to Ms. Neats and Mrs. Young for face painting and Khadafy Khan who donated his time to be our awesome DJ! Also, a special thanks to Mr. Vogt for allowing us to have such an amazing event!



# JEFFERSON SCHOOL NEWSLETTER

There are more events coming up in the next few weeks including the Thanksgiving Feast and the Holiday Gift Shoppe.

We would love to see everyone at our next PA Meeting on November 12th. Keep an eye out for the reminder letter.

## Jefferson School Parents' Association Board

Marianne Kaszner - President

Belinda Mendez - Vice President

Christa Beety - Treasurer

Debbie Maldonado - Corresponding Secretary

Adriana Gallagher - Recording Secretary

## **“MESSAGE IN A BOTTLE”**

**While on vacation this summer in Iceland with her family, Mia Fitzmaurice got an idea from her grandmother to leave a message in a bottle. So she wrote the letter, put it in a bottle and dropped it in the river. She never thought she would ever get an answer.....The bottle traveled a long way and ended up in Siggi in Grenivik, Iceland. And guess what happened...someone wrote back. Thank you for sharing that great experience Mia.**





# JEFFERSON SCHOOL NEWSLETTER



## UPCOMING EVENTS

1. AMERICAN EDUCATION WEEK – 11/17-11/21 – CLASSROOM VISITS ON 11/21
2. THANKSGIVING FEAST – 11/25
3. FALL RECESS – 11/27 AND 11/28 – HAPPY THANKSGIVING
4. 12:30 DISMISSAL ON 11/26

- ***PLEASE REMEMBER TO ADHERE TO DROP OFF AND PICK UP PROCEDURES. THE SAFETY OF THE CHILDREN IS OF UTMOST IMPORTANCE EACH DAY. THANK YOU!***



# JEFFERSON SCHOOL NEWSLETTER



## CONGRATULATIONS TO THE FIRE SAFETY POSTER CONTEST WINNERS

### Kindergarten

1. Ronan DeReal
2. Connor Carmona
3. Crystal Gonzalez

### 1<sup>st</sup> Grade

1. Shannon Clarke
2. Sam Hill
3. Liam Busby

### 2<sup>nd</sup> Grade

1. Adrianna Maldonado
2. Trea Dimaculangan
3. Aidan Busby

### 3<sup>rd</sup> Grade

1. Justin Torres
2. Abigail Loszynksi
3. Rosita DeReal

### 4<sup>th</sup> Grade

1. Nicole Ensmann – *DISTRICT WINNER IN FOURTH GRADE*
2. Shivam Poonith
3. Mia Fitzmaurice

### 5<sup>th</sup> Grade

1. Jessica Fernandez
2. Madison Kaszner
3. Isabella Loszynski

Great Job Boys  
and Girls!!!



# JEFFERSON SCHOOL NEWSLETTER

