

## **Gifted and Talented Student Identification Process and Criteria**

In September of every school year, all students take the STAR Renaissance Early Literacy/English Language Arts and Math Assessments. Similarly, teachers administer on-demand writing assignments that help them determine their students' current writing ability in terms of content, style and mechanics. The initial screenings help teachers identify each child's individual strengths and areas in which he or she can improve. Perhaps more importantly, however, this valuable information aids teachers in identifying the zone of proximal development for each student so they can provide instruction that is appropriately challenging so that learning can occur.



Because these assessments only look at a few elements of the whole child, teachers may complete the Scale for Identifying Gifted Students (SIGS) to gather information on a student's leadership, creativity and general ability level. This component is based on teacher observation and provides more insight into the whole child.

With initial screenings complete, students who obtain a specified number of points as outlined in the charts below will qualify for further assessment of their cognitive ability. At this point, the district will notify parents regarding their child, as they will need to work with the school to provide input about their child through the completion of the SIGS parent surveys, which are available in both English and Spanish. Furthermore, the district will administer the Screening Assessment for Gifted Elementary and Middle School Students (SAGES-3), which allows for a deeper dive into students' understanding of language arts, social studies, mathematics, science, non-verbal and verbal reasoning skills. The Raven Progressive Matrices may be used to determine giftedness for high school students, English language learners and non-verbal children. Finally, for some programs, auditions, performance assessments/portfolios and student interviews will be employed.

Conducting these assessments and doing so in a manner that is thorough and comprehensive, takes time. Under typical conditions, teachers complete the first battery of assessments before the end of September, which will allow for the second round of assessments to be completed shortly thereafter. This year, due to our current circumstances, we ask for your patience as we work to minimize any further delays.

When a student is identified as meeting all criteria, parents will again be notified of their child's eligibility to participate in the continuum of services available for gifted students. All students who enter the district during the year will have the opportunity to move through the process outlined above.

## Grades K-3

<b>Assessment</b>	<b>0</b>	<b>1</b>	<b>2</b>
STAR Early Literacy/STAR Reading	Below 90th percentile	90th to 94th percentile	95th percentile or higher
STAR Math	Below 90th percentile	90th to 94th percentile	95th percentile or higher
Phonemic Awareness: Decoding Subtest	Raw Score: <65	Raw Score: 65-70	Raw Score: >71
On Demand Writing*	<3 Scaled Score *Below 28	3-3.4 Scaled Score * Between 28 - 33	3.5-4 *Above 33
SIGS - Teacher Rating Scale - General Ability	Below a 35	Between 36-40	Above 40
SIGS - Teacher Rating Scale - Creativity	Below a 35	Between 36-40	Above 40
SIGS- Teacher Rating Scale - Leadership	Below a 35	Between 36-40	Above 40
Students with a score of 11 or better will be invited via letter to the second round of screenings			
SIGS - Teacher ELA, Math, Social Studies, Science	Below 175	Between 175-180	Above 180
SIGS - Parent Rec Rating Scale (English and Spanish)	Below 129	Between 129-134	Above 134
SAGES-3 Screening Assessment for Gifted Elementary and Middle School Students <b>OR</b> Raven's Progressive Matrices	Below TBA	Between TBA	Above 120

## Grades 4 and 5

Assessment	0	1	2
NJSLA - ELA	Not available for 2020-2021 Screening Process		
NJSLA - Math	Not available for 2020-2021 Screening Process		
STAR Reading	Below 90th percentile	90th to 94th percentile	95th percentile or higher
STAR Math	Below 90th percentile	90th to 94th percentile	95th percentile or higher
On Demand Writing	<3 Scaled Score	3-3.4 Scaled Score	3.5-4
SIGS - Teacher Rating Scale - General Ability	Below a 35	Between 35-40	Above 40
SIGS - Teacher Rating Scale - Creativity	Below a 35	Between 35-40	Above 40
SIGS- Teacher Rating Scale - Leadership	Below a 35	Between 35-40	Above 40
Students with a score of 6 or better will be invited via letter to the second round of screenings			
SIGS - Teacher ELA, Math, Social Studies, Science	Below 175	Between 175-180	Above 180
SIGS - Parent Rec Rating Scale (English and Spanish)	Below 129	Between 129-134	Above 134
SAGES-3 Screening Assessment for Gifted Elementary and Middle School Students <b>OR</b> Raven's Progressive Matrices	Below TBA	Between TBA	Above 120

## Middle School Gifted and Talented Criteria

Assessment	0	1	2
NJSLA - ELA	Not available for 2020-2021 Screening Process		
NJSLA - Math	Not available for 2020-2021 Screening Process		
STAR Reading	Below 90th percentile	90th to 94th percentile	95th percentile or higher
STAR Math	Below 90th percentile	90th to 94th percentile	95th percentile or higher
On Demand Writing	<3 Scaled Score	3-3.4 Scaled Score	3.5-4
SIGS - Teacher Rating Scale - General Ability	Below a 35	Between 35-40	Above 40
SIGS - Teacher Rating Scale - Creativity	Below a 35	Between 35-40	Above 40
SIGS- Teacher Rating Scale - Leadership	Below a 35	Between 35-40	Above 40
Students with a score of 10 or better will be invited via letter to the second round of screenings which will include at LEAST two measures listed below			
SIGS - Teacher ELA, Math, Social Studies, Science	Below 175	Between 175-180	Above 180
SIGS - Parent Rec Rating Scale (English and Spanish)	Below 129	Between 129-134	Above 134
SAGES-3 Screening Assessment for Gifted Elementary and Middle School Students <b>OR</b> Raven's Progressive Matrices	TBA	TBA	TBA
Student Audition (Music and Art)	Under Revision		
Student Interview (Physics, Capstone)	Under Revision		

## High School Gifted and Talented Criteria

Assessment	0	1	2
NJSLA - ELA	Not available for 2020-2021 Screening Process		
NJSLA - Math	Not available for 2020-2021 Screening Process		
STAR Reading	Below 90th percentile	90th to 94th percentile	95th percentile or higher
STAR Math	Below 90th percentile	90th to 94th percentile	95th percentile or higher
On Demand Writing	<3 Scaled Score	3-3.4 Scaled Score	3.5-4
SIGS - Teacher Rating Scale - General Ability	Below a 35	Between 35-40	Above 40
SIGS - Teacher Rating Scale - Creativity	Below a 35	Between 35-40	Above 40
SIGS- Teacher Rating Scale - Leadership	Below a 35	Between 35-40	Above 40
Students with a score of 10 or better will be invited via letter to the second round of screenings which will include at LEAST two measures listed below			
SIGS - Teacher ELA, Math, Social Studies, Science	Below 175	Between 175-180	Above 180
SIGS - Parent Rec Rating Scale (English and Spanish)	Below 129	Between 129-134	Above 134
Raven's Progressive Matrices	TBA	TBA	TBA
Student Performance Assessment (Music and Art)	Under revision		
Student Interview (Physics, Capstone)	Under revision		