

Your College Decision Headquarters

College Fit Kit



Discover your ideal college

on Cappex.com



Get student reviews of 3,000+ colleges



Discover your admission chances at any college with the What Are My Chances⁰ Calculator



Find more than \$11 billion in national and local scholarships







Organize your search with deadline tools, college comparison features and more

COLLEGE SEARCH TIPS

1. Know your strengths.

Think about what classes and activities you excel in, and how your friends describe you.

2. Visit colleges you are interested in when possible.

There's no substitute for experiencing a campus Lrsthand.

Map out a plan for narrowing down which colleges you'll apply to.

Look at the majors offered, net price, student body and how far from home you want to be.

4. Decide who you'll ask for recommendations.

Some colleges will ask for recommendations from a teacher or mentor who knows you well, and it's best to request them as early as possible.

5. Be smart about your scholarship search.

Start by researching scholarships in your community—those typically have the best odds!

6. Fill out the FAFSA early.

You can complete it starting on January 1st, and the earlier you complete it the better your chance of receiving Chancial aid from the colleges to which you apply.

7. Don't be discouraged by a college's "sticker price."

Use a college's Net Price Calculator to get a more accurate idea of what you would actually end up paying.



What Sets You Apart?

Nam e				GPA:	SAT Score	ACTS
My Academic	Strength	s Are ———	······································	<u></u>	***************************************	nggangangangan Harindakaranka
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What activities do you	u enjoy least?					
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Grades &	1	2
Test Scores	3	4
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Directions

Make your mark on the chart where you think you It based on your grades, test scores and Standout Factor. Your Standout Factor could be a number of things, and it may help you get into college. Standout students have something that separates them from the pack. Many high school students play soccer and are on the yearbook staff. Fewer high school students have a Standout Factor activity like starting and running a business or charity. Your Standout Factor may be who you are. For example, there are fewer male nursing students and female engineering students than their counterparts.

If you are in...

Box 1: Many college doors will be open to you based solely on your grades and test scores. Smaller schools and state schools may have college scholarships designed for students like you. However, if you want to attend a competitive college you will need to and a way to stand out. There are thousands of high schools in this country, and each one has a top-ranked student. Many more thousands of students take AP classes and make mostly A's. What makes you different?

Box 3: Many colleges, even small state schools, have minimum GPA and test score requirements. If your grades trend upward toward the end of high school you might convince a school that your GPA is permanently on the rise. Taking a test-prep class or retaking the SAT or ACT may improve your scores. You may also consider attending a two-year community college before attending a four-year school. Community colleges will allow you to save money, earn credit and re-start your academic history. When you apply as a transfer student, colleges will be more interested in your recent grades rather than your high school GPA. If your grades and test scores remain low, try to increase your Standout Factor. If it's high enough you might catch a college's attention.

Box 2: You've got the grades and the X-factor that may make you attractive to the most competitive colleges. However, the competition can be Eerce. Re-examine your interests and activities and see if they really separate you from the pack. You will also be an attractive student to state colleges and less competitive institutions. Competitive schools might accept you, but state schools might pay your way.

Box 4: There's good news and bad news here. The good news is you've got something that will make you attractive or stand out to colleges. The cold hard reality, though, is many colleges have minimum GPA and test score requirements. So even if you have a unique activity and bring diversity to campus you might not be able to get in. If you show that you inished high school with an upward-trending GPA, a college might bend their requirements. Others will not be so understanding. Seek extra help from teachers. Take a test prep class. If you increase your GPA enough, you could be in line for competitive schools or scholarship offers. Some colleges may be willing to bend entrance requirements for the right student.

Your Standout Factor

There are more than 26,000 high schools in the United States. That means there are 26,000 football captains, 26,000 prom queens, 26,000 valedictorians and 26,000 yearbook editors. If you want to stand out to a college, you've got to really stand out.

There is a very powerful way to differentiate you from other students applying to college: Ensure you have a Standout Factor.

The most interesting Standout Factors are activities that are typically dominated by adults, or noteworthy tasks that no other high school student does. Either way, a Standout Factor will help you differentiate yourself from other applicants.

How to Increase Your Standout Factor

tt's simple. Do something that you wouldn't normally consider doing. Standout Factors are not run-of-the-mill activities. Participating on your school's yearbook staff, for example, is not a Standout Factor. In fact, every high school yearbook in the world is put together by students. It is a good learning experience, but it won't necessarily help you stand out.

Managing the yearbook staff will help you stand out because it shows leadership. But, taking it further will give you a true Standout Factor. Running a yearbook business will easily help you stand out from the crowd. Few high school students, if any, own yearbook production companies.

How to Tell if it's a Standout Factor

If other high school students do it, it's not a Standout Factor. Also, the more positive impact your standout activity has on others, the better.

Examples of Standout Factors

- Restore antique instruments
- · Hike the Appalachian Trail

Comment Antivities

- Breed a special strain of Cower and name it after your grandmother
- · Make a movie and convince real theaters to show it
- · Invent something
- · Start a real business with customers and employees
- · Help run a political campaign
- Start a community charity or volunteer organization

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Possible Standout Factors:	
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My College Search Calendar: Junior Year

	Summer	Notes
JUN	Be active; get a job, internship, or pursue a passion	
JUL	Talk with family about your college goals and college costs	
	Start visiting college campuses	
AUG	Create your free <u>Cappex.com</u> prolle to start discovering your college matches	
	Back to School	Notes
SEP	Keep your grades up-admissions counselors look closely at your junior year grades	
OCT	Stay involved and take on leadership roles in your extracumcular activities	A CONTRACT OF THE PROPERTY OF
NOV	Prep for ACT or SAT, and review winter/spring test dates at <u>actstudent.org</u> or <u>sat.collegeboard.org</u>	THE TANK TO THE TA
	Think about teachers, coaches, community members or employers you can ask for recommendations in near future	
DEC	Meet with your school's college counselor to discuss your goals and make sure you're on track for graduation	
	Start building your college list on <u>Cappex.com</u>	
	After Winter Break	Notes
JAN.	Update your college list and stay in touch with colleges through Cappex.com	
	Register for ACT or SAT (or both)	
FEB	Begin your scholarship search with <u>Cappex.com</u>	
	Attend college fairs	
MAR	Identify the factors in a college that are most important to you—location, cost, programs, public, private, religious affiliation, social environment, etc.	
APR	Visit convenient college campuses over Spring Break	
	Ask teachers, coaches, community members or employers to write your recommendation in the fall	·
MAY	Make plans for a comprehensive summer college visit tour using the Cappex Campus Visit Planner™ (<u>Cappex.com/campusvisits</u>)	
	End junior year strong!	

Your Application: Now and Then

For Freshmen, Sophomores and Juniors

Fill out the information in the left column as you are now, as if you were applying to college today.

Think about what type of college you might want to attend. What are your college goals? Think about this and then Il in the information in the right column as you want to be by your senior year, when you will send out your college applications. Compare the two sides. What do you need to do now to get where you want to be tomorrow?

	As you are now	As you want to be when you apply
GPA:		
Academic honors or awards:		
Activities: extracurricular, personal, volunteer, school: Do you plan to participate in any of these in college?	NO STATES BY THE WAS TO BE STATES OF THE STA	
Sports: What sports do you play now? Do you want to play varsity sports in college? Club or intramural sports?		
Art/Music/Theater: Do you want to continue to study the arts in college? What does your portfolio include?		
Awards and honors from your activities: Do you plan to participate in any of these in college?		
Work experience: What job experience might help you learn about future majors or careers?		
What are the ⊡rst words teachers might use to describe you:		

If you don't have all the answers now that's OK. You've got some exploring to do. Use this time to explore your interests. If you like something, stick with it! Keep this sheet and use it to set goals.



My College Search Calendar: Senior Year

	Summer	Notes
JUN	Take part in activities that continue to enhance your college and scholarship applications; i.e., volunteering, jobs, passion pursuits	
JUL	Narrow down your college list on Cappex.com	
AUG	Gather application materials from colleges	
	Get to work on admission essays	
	Back to School as a Senior!	Notes
SEP	Take charge in your extracurricular activities and continue to demonstrate leadership	
ОСТ	Check in with teachers, employers, community members or coaches you've asked for recommendations and provide them with materials and deadlines	
	Parents should prepare to complete the CSS/Pro_le® for Unancial aid as early as November if you plan on applying to private colleges	
NOV.	Order and send of clai ACT or SAT scores and your high school transcript to all the colleges you're applying to	
DEC	Submit all application materials before deadlines	
	Condm materials have been received by colleges, including letters of recommendation, of cial scores, transcripts, etc.	·
	After Winter Break	Notes
JAN	Submit the Free Application for Federal Student Aid (FAFSA) on or after January 1 (the earlier, the better) at <u>fafsa.ed.gov</u>	
FEB	Apply to any additional colleges you're still considering	
	Continue to keep up your grades as you wait to hear decisions from schools	
MAR	Kick scholarship search into full gear	
APR	Visit colleges to which you've been accepted if you still need help making a decision	
	Keep an eye out for .nancial aid award letters around April and consider appealing if you have not been awarded a fair amount by a particular college	
MAY	Decide on a college and send the Enrollment Contrmation Form no later than May 1	

Parent Quiz What Kind of Helicopter Are You?

The term "helicopter parents" typically refers to parents who are intensely involved in their child's college search. But other types of helicopter parents exist, too. Answer these questions to see which kind of helicopter you might be.

- 1. Your child has an interview with the admissions dean at a potential college. You:
- A. Offer to ask sample interview questions and help with transportation.
- B. Sit next to your child during the interview and answer questions.
- C. Tell stories from your college days.
- D. Ride up to campus and take in a football game during the interview.
- 2. The deadline for the college application essay is approaching. You:
- A. Offer to proofread for spelling and grammar.
- B. Write the essay.
- C. Proofread, adding in a few paragraphs of your own because you are familiar with both the college and your child.
- D. Point out that there are pencils in the desk drawer.
- 3. The best college for your child is:
- A. Whichever school offers my child a chance to succeed in a comfortable yet challenging environment.
- B. Harvard.
- C. My alma mater.
- D. Whichever, as long as we can afford it.
- 4. When do you think it is best to call the counselor at your school:
- A. When the process appears to be stalled and deadlines are approaching.
- B. Daily.
- C. Whenever they suggest schools I don't approve of.
- D. I need the counselor's name.

- 5. Discussions about paying for college include:
- A. You provide your student with need-to-know information about expected family contributions and cost constraints, but allow your student to make that decisions.
- B. You plan to complete the thancial aid and scholarship applications without your child's knowledge.
- C. Your child has no say in this process. You are the only voice to be heard or followed.
- D. You change the topic every time your child asks about family involvement in paying for college.
- 6. When college information arrives in the mail what do you do?
- A. Place it with other college mail on the child's desk.
- B. See which schools look promising, look them up online, request applications.
- C. Sort it, dropping unknown or unwanted colleges in the trash.
- D. Drop it on the kitchen table.
- 7. Should you call the college president's of ce to discuss your student's application?
- A. No.
- B. Calls should be frequent.
- C. I donate moneÿ to the alumni club. I can talk to the president if I want.
- D. What application?
- 8. What college search activities have you scheduled for your child?
- A. Low-pressure chats about what my child needs, what we can afford and what might be a good It.
- B. A 12-state, 54-school summer road trip. We'll hit Harvard twice.
- C. A tour of your former dom.
- D. Watching college football on Saturdays.

You're only sround in life-threstening situations. During the college search your child will need your help and guidance. Get involved. If you don't know where to start, start small. Talk with your child about what he or she enjoys about high school, and what he or she might want to do afterwards.

It you answered mostly D's: Air Ambulance

because they're not on your list? Painted your living room the colors of your aims mater? The best college for your may not be the best for your child. Let your student's needs and desires dictate the college search.

You enforce your college views on your child. You lay down the law making demands about where your child can apply and what's best. Have you thrown away brochures from schools because they'te not on your list? Painted

It you answered mostly C's: Police Chopper

the college search. Your child should write his or her own essay, ask questions on college tours and be the only one to interview with the college. Do not call the college and sak to speak to the president.

Aggressive and forceful, your actions can cause collateral damage that can negatively impact your child's college search. It's good to be involved, but you need to give your child some space and let him or her take charge of

If you answered mostly B's: Apache Helicopter



You play a supporting role providing information about the road ahead. You scout out potential pitfalls, and make sure your child is prepared for what lies ahead. You provide prep materials, deadline reminders and encouragement.

It you answered mostly A's: Klowa Recon Helicopter

Your helicopter type:

Here are Ve thought-starters to help plan your campus visits!

1. When?

Look through your jam-packed calendar and mark off time for when you can travel.

MARCH	JUNE	OCTOBER
Spring Break	Summer May not have campus activities of the normal school	Fall year)

2. Where?

Is there a geographic "hot spot" with colleges you're interested in? Map together the schools you want to visit that are driving distance from each other:

College Group 1	College Group 2	College Group 3

Plan your route with the Campus Visit Planner at Cappex.com/campusvisits.

What?

The point of visiting schools is to experience the differences in each campus and the culture. Cappex's Campus Visit Planner will help you get the most out of your visit by helping you set up appointments.

Participate in an Info Session	☐ Take a Campus Tour	Set Up an Interview
Meet With a Professor	Sit in on a Class	Stay in a Dorm

4. How?

Make the Inal arrangements.

Who will you go with? Travel with people who will want you to get the most out of your college visits.

Where will you stay? Make arrangements ahead of time before hotels are full and rates go up.

5. Pack & Go!

Besides the necessary items, bring along extra things to make a long road trip better:

Your Music	Snacks	Camera/Video Camera
Map/GPS	Pillow	Sunglasses & Sunscreen
☐ First Aid Kit	Cappex Workshe	ets (to journal your experiences and compare campuses

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Speak the Language: College Admissions

If you're not familiar with the college admissions process, it probably seems like it has a language all its own. To help you learn the lingo, here are de⊡nitions of some of the college admission terms you're likely to come across.

Acceptance Rate: The percentage of applicants a college accepts for admission.

Accreditation: Certication that a college meets the standards of a state, regional or national association.

Candidates Reply Date Agreement (CRDA): This agreement, sponsored by the National Association for College Admission Counseling, states that in order to allow students to consider all their college options, students have until May 1 to accept any college's offer of admission.

Common/Universal Application: Standardized application forms accepted by many colleges. After you II out the Common or Universal Application, you can send it to any college that accepts it as the institution's own application.

Competitive College: A college with a rigorous, highly selective admissions process. Competitive colleges typically admit fewer than 25 percent of applicants.

Deferred Admission: A student's option to defer an offer of admission for up to two years.

Personal Statement: Sometimes referred to as a college application essay, personal statements are essays that give admissions of cers insights into your character, personality and motivation.

Reach School: A college where admission might be a stretch for you, based on the average GPA and test scores of accepted students and the college's overall admission requirements.

Retention Rate: The percentage of students who return to a college for their sophomore year. An indicator of student satisfaction.

Safety School: A college where, based on the average GPA and test scores of accepted students, you have a high likelihood of being admitted.

Student-Faculty Ratio: The number of students at a college compared to the number of faculty. Some colleges see this as an indicator of class size and professor accessibility, but a lower ratio doesn't guarantee either. For a true indication of class size and professor accessibility, speak with students and professors at a college.

Supplemental Material: Items you include with your college application to provide more information about your talents, experiences and goals. Materials could include work samples, additional essays, newspaper clippings, music CDs or art slides. Verify if a college welcomes (or requests) these materials before sending.

Transcript: An of cial record of classes you have taken and the grades you received. Usually you must provide a high school transcript with your college application.

Waitlist: A list of students a college may eventually decide to admit if space becomes available.

Yield: The percentage of accepted students who go on to enroll at that college. Competitive colleges have high yield rates.

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References

Choosing Your Team Getting into college is a team effort. You are the captain of your application team, but you will need to surround yourself with individuals who can help make your college application shine. Like any ace squadron, your team needs members with different skills. Your team should include: Counselors • They should bring: College information. Counselors are great sources of information, and can open your eyes to college possibilities. Don't be afraid to pick their brains about potential schools and if you might be a good at. Nobody knows more about this subject than your counselor. Family Members -They should bring: Support and guidance. The best thing your parents can do is help you complete your application, make sure you hit deadlines and offer the encouragement you need during this stressful time. They should also support you in your college decision. They should avoid: Running your college search. The right school for mom and dad may not be the right place for you. Also, your parents should not be attending your college interview, calling professors or writing your essays. They may want to help, but these actions could hurt your chances of being admitted. Friends ---They should bring: Support. Applying to college can be stressful. Lean on your friends for support, understanding and stress relief because they're probably going through the same process. They can help you check applications and essays for errors, or just be there for a coffee run when you get bleary-eyed from writing your essay. Be cautious of turning too much of your search over to friends. They should avoid: Running your college search. The best college for your best friend may not be a good It for you. Keep your college search about you. References — They should bring: The ability to positively speak not just about your accomplishments, but about your passions and potential. These can be teachers or other adults who know you well. A reference might be someone you worked with on a volunteer project, an employer or church leader. They should be willing to contact a potential college on your behalf. Most colleges require letters of recommendation from at least one teacher, so it pays to be in good standing. Do you have a class you like or a teacher who is particularly engaging? A good relationship with a teacher can lead to a good recommendation, and this can help open college doors for you. My Team ——— School/College Counselor Friends & Family

Don't forget: Send thank you notes to everyone on your team!

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College Net Price Calculators

WHAT ARE THEY AND WHY ARE THEY IMPORTANT?

It's no secret that college can be expensive. But cost can be a lot more complicated than the sticker price on a college's website. Oftentimes, students apply to colleges that they think are in a certain price range, but are shocked when they □nd out how little, or how much, □nancial aid they are offered from the schools that admit them.

One of the best ways to reduce the college cost shock factor is by using colleges' Net Price Calculators. They are provided on every college's website and allow prospective students and their families to get a customized estimate of what their cost for that school will be after grants, scholarships and I nancial aid.

Where can I □nd a college's Net Price Calculator?

You can visit www.netpricecalculator.com and type in the school you are looking for.

What information will I need to use a Net Price Calculator?

Since each college has its own Net Price Calculator, some colleges may ask more questions or different questions than others. Typically, the more questions asked, the more accurate the results are likely to be. The most common information you may be asked about includes:

Information about your parents' and your age, marital status, income and tax information
Number of children in your household and how many of them are in college
Whether your parents or siblings attended that college
Your academic information such as standardized test scores, GPA and class rank
Whether you plan to live on or off campus

When should I use a Net Price Calculator?

- As a general rule, the closer you are to enrolling in a particular college, the more accurate the Net Price Calculator results will typically be.
- You may choose to use it before you apply to colleges, once you are deciding between the colleges that have accepted you or both.
- The most important thing to keep in mind is that this tool is meant to provide an estimate. Until you receive an of cial chancial aid package from a college, there's no way to know for sure exactly what it will cost.

Did you know that typically more than 66% of undergraduate students receive some form of Chancial aid? Go to Cappex.com to And your scholarship matches, merit aid opportunities and easy-to-use tools to help you estimate the Chancial aid you may receive.

Getting Letters of Recommendation

1.	Ask the Right Teacher Take the "Am I Asking the Right Teacher?" True or False Quiz! Fill each box with a "T" or "F": This teacher has taught me in a class junior or senior year. This teacher agreed to write my letter of recommendation without hesitation.
	This teacher can retect on my intellectual growth. This teacher has taught me in a core academic discipline. This teacher can assess my academic and personal achievements and potential.
	Did you have more than 3 "F's"? You may want to ask a different teacher who passes this test.
2.	Make the Request Early You can ask as early as junior year!
3.	Give Your Teacher Some Direction A. Provide a Clear Deadline The colleges you're applying to might have different deadlines, so give your teacher one deadline: If X =, then is the deadline you give your teachers.
	B. Giving your teacher a bit of guidance on what they should express about you to admissions of cers will only make their job easier. Name three qualities of yours that you'd want your recommendation to express: For each quality, provide some proof! Remind your teacher with examples of how you exhibited these qualities. You can cite projects, papers, awards, honors or other accomplishments in or out of the classroom. Write your examples below each quality:
	C. Write Your Own Letter In a thoughtful and concise letter to your teacher include what you brainstormed in section B and a brief summary of why you want to attend the colleges you're applying to.
4.	Package it Nicely After a teacher has agreed to write your recommendation, provide them with an organized folder that includes: A list of all the colleges that need recommendations Any forms for the recommendation from the college Any forms for the recommendation from the college Any forms for the recommendation from the college A note with the deadline Helpful Tip: Clip the right forms to the right envelopes to keep it simple for your teacher to assemble and send.
5.	Extra Tips Checklist Send a thank you note to your teacher. Double, triple and quadruple check the letter of recommendation guidelines for each application. To increase the credibility of the recommendation, waive your right to view the letter.

FAFSA: Why You Need It, How to Start

A WORKSHEET YOU CAN SHARE WITH YOUR PARENTS

How do I know if I should □I out the FAFSA?

Most college ⊡nancial aid, of any type, requires the Free Application for Federal Student Aid (FAFSA) and many colleges and states require your FAFSA information to award their own grants and scholarships. Check any of the college ⊡nancial aid you're interested in qualifying for:
Need-based inancial aid, such as government-funded Pell Grants, which you don't have to repay
Merit aid, such as grants and scholarships from colleges, which you don't have to repay
State-sponsored ∟nancial aid
Student loans, such as Perkins and Stafford Loans, and PLUS Loans for parent borrowers
Work-study programs (a job on campus while you attend)
If you placed a check mark next to any of these, you should de⊡nitely ⊞I out the FAFSA. Tip: Use the FAFSA4caster to estimate your eligibility for federal student aid. Simply go to <u>fafsa4caster.ed.gov</u> .
When should I □I out the FAFSA?
The FAFSA is available every year starting January 1st. You should start the application during your senior year as early as possible.
Why so early, you ask? The FAFSA takes time, and many colleges and states have their own varying deadlines, some as early as February 15. Check your state's deadline at <u>fafsa.ed.gov</u> .
What things do I need to get ready to □le?
Make sure you have:
Your Social Security number, or if not a U.S. citizen, alien registration number or permanent residence card
Your driver's license number
Your parents' and your most recent tax return(s). Tip: If you le in January, you can estimate the most recen year's taxes; corrections to the estimates can be made later in February.
Your parents' and your most recent bank statements
Your parents' most recent business, mortgage and investment records
Ready to start?

Go to fafsa.ed.gov and click the "Start A New FAFSA" button. On that site, you will also need to establish a Federal Student Aid ID called a PIN.

Once you enter all of your information, double-check your work and print out a copy to keep for your records. After your FAFSA is £led, you can log on and check the status at any time. Note: Some private colleges also require the CSS Pro⊡e, found at <u>collegeboard.com</u>, which is a separate □nancial aid form.

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Cappex Fit Fact: Two-thirds of all undergraduate college students receive some type of □nancial aid. You can learn more about inancial aid and merit scholarships at the colleges you're considering at Cappex.com.

Speak the Language: Financial Assistance

When it comes to money, you don't need any misunderstandings. To help you navigate the waters of paying for college, here is a list of commonly used terms and what they mean.

Award Letter: Of⊏cial πoti⊏cation of the type and amount of ⊏nancial aid a college is offering you.

Demonstrated Need: The difference between what your family can contribute toward college expenses and the actual cost of attending college.

Expected Family Contribution (EFC): How much money you and your family are expected to contribute toward college expenses. EFC is based on your FAFSA application and a calculation by the federal government.

Free Application for Federal Student Aid (FAFSA): The federal application every student must submit in order to be eligible for federal Inancial aid. For more information and to complete the FAFSA visit fafsa.ed.gov.

Grants: Money for college that does not have to be repaid. Most grants are need-based and are awarded by the state or federal government.

Institutional Aid (or Campus-Based Aid): Financial assistance given by a college, typically either needbased or merit-based aid.

Loans: Money given to a student that must be paid back. There are several types of loans, including lowto zero-interest student loans given out by the federal government, like the Perkins and Stafford loans. These are the best options, since you don't have to pay back the money until you graduate. Private loans, offered through banks and credit unions, typically have higher interest rates.

Merit Aid: Financial aid awarded to you from a college based on your individual achievements and talents. For a full listing of what's available, visit MeritAid.com.

Need-Based Aid: Financial aid given based on the ability of you and your family to pay for college.

Scholarship: Money for college that does not have to be paid back. Usually awarded based on specific criteria, such as your academic performance, extracurricular activities, college major, ethnic heritage or religious affiliation. Scholarships may be awarded by colleges, private groups or states.

Student Aid Report (SAR): After you Lie the Free Application for Federal Student Aid (FAFSA), you will receive a SAR stating your EFC (expected family contribution) and eligibility for Enancial aid. This report is also sent to the colleges you indicate on the FAFSA.

Student Loan: Financial aid that must be repaid. Student loan programs are available through the federal government and private lenders.

Work-Study: Financial aid given in exchange for work (typically at a job on campus). To qualify for the Federal Work Study (FWS) program, you must complete the FAFSA.

10 Things About Merit Aid Scholarships

- More than \$11 billion in merit aid scholarships is available from colleges.
- 2. Nearly all colleges offer merit aid scholarships. Both private and state colleges across the country offer merit aid.
- 3. Good odds. On average, one in four undergraduates receives merit aid scholarships.
- 4. Not just for "A" students. Students with a variety of GPAs may qualify. Many awards emphasize leadership or school involvement.
- The average merit scholarship award is \$5,000. And hundreds of thousands of students receive awards each year.
- Many awards can be renewed year after year. Sometimes the overall cost of attending a college can be reduced by 50 percent or more.
- Put many colleges in reach. Schools you may have thought were too expensive can be affordable with merit-based scholarships.
- Now they are easy to find on MeritAid.com, the web's first 8. comprehensive directory of merit-based scholarships, with awards from thousands of colleges. Since MeritAid.com is powered by Cappex, merit aid scholarships can also be viewed on Cappex.com in each college's profile.
- Don't wait until you apply to colleges. Start looking now. MeritAid.com lets you find available merit aid scholarships before you apply.
- 10. Visit MeritAid.com today. Nobody makes it easier to find merit scholarships and the colleges that offer them. Find your merit match today!

Choosing Your College Priorities

Regardless of how prestigious a college is or how much it costs, college success is all about Inding the right college It. It won't matter if your parents graduated from there, or if all of your high school friends plan to enroll there in the fall, if the college isn't a good It for you. This means Inding a college that offers what you need in terms of academics, location, campus and social life. If these factors don't It you, then little else will matter.

The chart below contains many college It factors. Select the Ive that are the most important to you. What do you need most to be comfortable and succeed? Then, select Ive that are the least important to you. These are factors that, for you, don't matter as much if your other needs are met. Prioritizing what matters to you will help you add or eliminate potential schools from your college search.

Location	Academics
Distance from home Weather Off-campus setting Geography: beaches, mountains, etc.	Majors offered Academic reputation Teaching style Classes outside your major Class size
Campus	Spcial Life
Size Atmosphere Dorms Diversity Cosf (tuition, room, board, fees) Financial aid	Clubs, sports and recreational opportunities Art scene Greek life Going to college with friends from high school
What is most important to me in a college?	What is least important to me in a college?

Can You Afford Your College Choices?

Compare the cost of colleges along with your expected contributions to arrive at what's called your Unmet Need or Financial Gap. You can get Cost of Attendance factors for your college choices on <u>Cappex.com</u>.

	College 1	College 2	College 3
College Details			
College Name			
In State / Out of State			
Total Cost of Attendance			
Tuition & Fees +			
Room & Board'+			SS 1 - ALMONHUMEN MEETING ANNOUNCE MEETING MEE
Books & Supplies +			
Travel to and from College +			ANNERSON AND ANNERSON AND AND AND AND AND AND AND AND AND AN
A Total Cost of Attendance =			
Expected Family Contribution (Calc	ulate your EFC using the FAFS	A4caster at <u>fafsa4caster ed qo</u>	V)
B Expected Family Contribution =			
Scholarships	and the second s		
Projected Need-based Aid +			
Projected Merit Aid Scholarships +	gan gan merenderan centre en		
Private Scholarships +			
C Total Scholarships =		Later and the second se	
Federal Student Loans			
D Federal Student Loans =	To polytolytolytolytolytolytolytolytolytolyt		
Work Study (Financial aid given in exchange	for working on campus)		
E Work Study =			
Your Financial Gap (To calculate this, sub	otract lines B, C, D, and E from	n line A.)	
Unmet Need or Gap = To make up this gap, you would either need to contribute more or take out a private loan.			

DECIDE

College Visit Checklist

To help you ⊡nd the right college, ⊡l out College Name	one of these forms	each time you vis	sit a school.	:
City State	Size	Tuition	Room/Board	Financial Aid Options
Admissions Contact Name To-Do Checklist Talk to professors Visit the library Tour campus Sit in on a class Eat at a cafeteria Talk to an admissions counselor Read the college newspaper Check out computer labs	Check out s Tour the city Eat at an of	housing		Phone Rate It On a scale of 1-5, 5 being the best, rate the following: People Social Life Classrooms Residence Halls Town Campus Food
Ask a Student What is the best part about this college What is the worst part? What is a typical day like? What do the students do on the weeke How are classes structured? Why did you choose this college?				bout My Visit

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5[□] Steps to Writing a College Admissions Essay

1. Write in Your Own Voice

No matter what the essay question is, you can express who you are by answering in your voice. Avoid common tactics of trying to sound overly intellectual. Simply showing that you can use the English language, follow directions and articulate who you are will go far.

11% Know What Your Voi	ice	S
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Your voice is distinctly yours. Recog make you stand out from others?	nize the qualities that distinguish you from others. What are three qualities that
2. Don't Repeat Yours	elf: Don't Be Repetitive
Your essay should tell admission re three things the admission repre	presentatives something they haven't already read in your application. What are sentatives won't know about you until they read your essay?
If any of these three things match a to the admission representative!	ny of the qualities in section 1½, that should tell you what you need to get across
3. Give Yourself Enou	gh Time to Write, Revise and Repeat
craft an outline, and from there writ	give yourself enough of it. Before you even write, just brainstorm ideas. From there, e a draft. Have someone like a parent, teacher or friend edit your essay. Take your s and rework the piece. Here's a checklist for writing your college
Brainstorm	Edit
Outline	Revise
Draft	

4. Are You Answering the Right Question?

With the stress of writing an essay, a lot of times the main point of the essay goes out the window. Remember, you need to answer the question the college asked. Even if you have the most beautifully written essay on your ability to talk to dogs, are you sure it answers the question? For every essay you write, re-read the question and double check that you have provided an appropriate response.

5. Get Some Mileage Out of It

Essay questions may be different for each school, but in many cases you can use what you already have toward another question. It's not as simple as copy and paste, but you can repurpose parts of your essay to make sense with a new question. Still, remember section 4! Make sure that your repurposed essay answers the question. Also, avoid at all costs accidentally leaving the wrong college's name in your essay.

College Application Checklist

College	·	Address	
Admissions Contact	Email	Phone	
Application Deadline Application Fee \$ Date Application Sent	Pre-Application Researched school online Discussed with parents Discussed with counselor Visited campus	School Safety Likely Reach	Туре
Costs Tuition Room & board + Financial aid - Total \$	Financial Aid/Scholarsh Form FAFSA College Financial Aid Application (Other)	Deadline	Completed
Application Materials Application proofread by you Application proofread by a friend Cover letter/personal statement Essay/Personal Statement	Letters of Recommend	ations Date	Sent
 Written Proofread Proofread again Transcript sent Test scores sent Copy of application made & fled 	Additional Information Portfolio (if required) College Website Passw	upplemental [Housing forms

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