

KINDERGARTEN

READING FOUNDATIONAL SKILLS

Print Concepts

- Follow words from left to right in a text
- Follow words from top to bottom in a text
- Know when to turn the page in a book
- Show spaces between words in a text
- Show and name all upper- and lowercase letters
- Point to words I say or read in a text

Phonological Awareness

- Hear rhyming words
- Say rhyming words
- Count syllables in words
- Pronounce syllables in words
- Blend and take apart syllables in words
- Add and change sounds to make new words
- Add two or three sounds together to make words

Phonics and Words Recognition

- Say the sounds in words
- Say the long and short vowel sounds
- Read high-frequency words
- Look at words and see how they are the same or different

Fluency

- Read text
- Think about and understand what they read
- Explain why they read different kinds of texts

READING LITERATURE

Key Ideas and Details

- Ask and answer questions about key details in a story
- Retell the beginning, middle, and end of a story
- Name the characters, setting, and important parts of a story

Craft and Structure

- Ask and answer questions about unknown words in a story
- Tell when words are a story, a poem, a realistic text or a fantasy
- Name the author and illustrator and what he/she does

Integration of Knowledge and Ideas

- Find the pictures and explain how they help create understanding
- Tell how characters are the same and/or different
- Tell how the character's experiences are the same and/or different

Range of Reading and Level of Text Complexity

- Listen to a story for a particular reason
- Talk about what happened in the story
- Make text to self connections
- Use pictures to make predictions

KINDERGARTEN

READING INFORMATIONAL TEXT

Key Ideas and Details

- Ask and answer questions about key details in a text
- Tell the main idea and important details of a text
- Tell how two people, events, ideas, or facts are alike/different

Craft and Structure

- Ask and answer questions about unknown words in a text
- Point to the front and back cover and title page of a book
- Name the author and illustrator and what he/she does

Integration of Knowledge and Ideas

- Find the pictures and explain how they help create understanding
- Tell what the author wants the reader to know
- Tell what reasons the author gives to support their ideas
- Compare and contrast two texts on the same topic

Range of Reading and Level of Text Complexity

- Listen to a text for a particular reason
- Talk about what the text is about
- Make text to self connections
- Use pictures to make predictions about the text

WRITING

Text Types and Purposes

- Draw, tell, and write about opinions
- Draw, tell, and write about an informational book
- Draw, tell, and write about a story imagined, read, or heard
- Tell the events of a story in order
- Tell how I feel about the events

Production and Distribution of Writing

- Add details to writing with help from teacher and friends
- Use digital tools to write and share writing

Research to Build and Present Knowledge

- Work together with classmates to do research & writing projects
- Remember information from experience to answer questions
- Gather information from books to answer questions

SPEAKING AND LISTENING

Comprehension and Collaboration

- Take turns speaking and listening
- Follow directions
- Ask & answer questions about what is seen, heard, or read

Presentation of Knowledge and Ideas

- Tell and add details about things known
- Speak so others can hear them
- Tell thoughts, feelings, and ideas clearly

KINDGERGARTEN

LANGUAGE

Conventions

Write all upper and lowercase letters

Use nouns and verbs in writing and speaking

Add /s/ or /es/ to show more than one in writing & speaking

Ask questions in speaking and writing

Start sentences with a capital letter

Write the word "I" correctly

Recognize and name end punctuation marks

Write the sounds heard in words

Vocabulary

Tell more than one meaning for a word

Use what is known about word parts to figure out a word

Sort words into categories

Tell opposites of verbs and adjectives

GRADE 1

READING FOUNDATIONAL SKILLS

Print Concepts

Find the beginning and end of a sentence
Recognize capitalization and punctuation

Phonological Awareness

Hear and say long and short vowels
Put sounds together to make words
Pronounce beginning, middle, and ending sounds
Take syllables apart to make individual sounds

Phonics and Word Recognition

Sound out unfamiliar words in text
Sound out words with silent e
Count the number of syllables in a word
Read first grade sight words

Fluency

Read first grade text with accuracy and expression
Self-correct when reading
Read with appropriate rate

READING LITERATURE

Key Ideas and Details

Ask and answer questions about key details in a story
Retell the beginning, middle, and ending of a story
Tell the message/lesson of the story
Name the characters, setting, & important parts of a story

Craft and Structure

Tell when words suggest a feeling
Determine whether a text is a story or informational
Identify the narrator of a story

Integration of Knowledge and Ideas

Tell about the story using pictures and words
Tell how the character's experiences are the same/different

Range of Reading and Level of Text Complexity

Read first grade stories and poems
Make text to self connections
Make & confirm predictions about a story
Tell how two people, events, ideas, or facts in a text are alike

GRADE 1

READING INFORMATIONAL TEXT

Key Ideas and Details

Ask and answer questions about key details in a text
Tell the main idea and important details of a text
Tell how two people, events, ideas, or facts in a text are alike

Craft and Structure

Ask and answer questions about unknown words
Identify text structures
Use text structures to create understanding

Integration of Knowledge and Ideas

Explain how pictures in a text create understanding
Tell what the author wants the reader to know
Compare and contrast two texts on the same topic

Range of Reading and Level of Text Complexity

Read first grade informational texts
Make text to self onnections
Use pictures to make predictions about the text

WRITING

Text Types and Purposes

Write an opinion about a book
Support opinions with reasons
Write about a topic from an informational book
Write a narrative
Tell events of a story in order
Use time words in writing

Production and Distribution of Writing

Add details to writing with help from teacher
Use digital tools to write and share writing with others

Research to Build and Present Knowledge

Work together with others to do research & write
Remember info from personal experience
Gather info from books to answer questions

SPEAKING AND LISTENING

Comprehension and Collaboration

Take turns speaking and listening
Add comments about a topic
Ask and answer questions about a topic
Give, restate, and follow simple directions

Presentation of Knowledge and Ideas

Tell and add details about something known
Tell feelings and ideas clearly
Memorize and recite poems, rhymes, and songs

GRADE 1

LANGUAGE

Conventions

Write all upper and lowercase letters

Use nouns, pronouns, verbs, and adjectives

Write the four types of sentences

Use capitalization for dates and names

Use end punctuation marks

Spell sight words

Use spelling patterns to spell words

Vocabulary

Use context clues

Use word parts to determine meaning

Sort words into categories

Use new vocabulary in writing and speaking

GRADE 2

READING FOUNDATIONAL SKILLS

Phonics and Word Recognition

Sound out words in text

Differentiate between long and short vowels

Know spelling-sound correspondences

Read second grade sight words

Fluency

Read and understand second grade text

Read with accuracy, expression and proper rate

Self-correct when reading

READING LITERATURE

Key Ideas and Details

Ask and answer questions about key details in a story

Retell the beginning, middle, and end of a story

Tell the message/lesson of the story

Tell how characters act in different situations

Craft and Structure

Tell when words suggest a rhythm in a story or poem

Tell how words give meaning

Describe how the beginning introduces the story

Describe how the ending concludes the story

Identify the narrator of the story

Use different voices for different characters

READING LITERATURE (continued)

Integration of Knowledge and Ideas

Tell about the story's characters, plot, and setting

Compare and contrast two stories from different cultures

Range of Reading and Level of Text Complexity

Read second grade stories and poems

READING INFORMATIONAL TEXT

Key Ideas and Details

Ask and answer questions about key details in a text

Identify the main idea and important details of a text

Tell how two events, ideas, or sets of steps are alike or connected

Craft and Structure

Ask and answer questions about unfamiliar words in a text

Use text features to help create understanding

Identify the main idea of a text

Identify the author's purpose

Integration of Knowledge and Ideas

Identify reasons an author gives to support their point

Describe how the author's reasons support their point

Compare/contrast two texts on the same topic

Range of Reading and Level of Text Complexity

Read second grade informational texts

GRADE 2

WRITING

Text Types and Purposes

- Write opinion pieces which are supported by reasons
- Use linking words to connect reasons
- Write about a topic from an informational text
- Write a narrative story
- Tell the events of a story in order
- Include details that describe actions, thoughts, and feelings
- Use time words in a story

Production and Distribution of Writing

- Use appropriate structure for the assigned writing task
- Add details to and edit writing with help from peers & teacher
- Use digital tools to write and share writing

Research to Build and Present Knowledge

- Work together with others to do research and write
- Remember info from personal experiences
- Gather info from books to answer questions

Range of Writing

- Write over a longer period of time
- Write on demand

SPEAKING AND LISTENING

Comprehension and Collaboration

- Participate in class discussions
- Follow class conversation norms
- Add comments to others' statements about a topic
- Ask questions about a topic
- Give and follow 3-4 step oral directions
- Ask and answer questions about what someone else says

Presentation of Knowledge and Ideas

- Tell a story about an experience including facts
- Include descriptive details
- Speak so that others can hear and understand
- Speak in complete sentences
- Answer questions in complete sentences to provide more detail

LANGUAGE

Conventions

- Write with legible print
- Use collective and plural nouns
- Use past tense of irregular verbs
- Use adjectives and adverbs
- Expand simple sentences
- Use appropriate capitalization
- Use apostrophes to form contractions and possessives

Vocabulary

- Use context clues
- Use a glossary or dictionary

GRADE 3

READING FOUNDATIONAL SKILLS

Phonics and Word Recognition

Sound out unfamiliar words

Identify common prefixes/suffixes & explain meaning

Sound out words with common Latin suffixes

Read third grade irregularly spelled words

Fluency

Read and comprehend third grade text

Read with accuracy, expression, & appropriate rate

Use context to self-correct understanding & word recognition

Reread text for greater understanding

READING LITERATURE

Key Ideas and Details

Refer to a text to ask & answer about key details

Retell the beginning, middle, and ending of a story

Tell the message/lesson of the story

Explain how the theme is conveyed

Tell how the characters act in different situations

Explain how the characters' actions affect events

Craft and Structure

Tell what words/phrases mean in a text

State the difference between literal & non-literal words/phrases

Describe how later parts of the story build on previous parts

Differentiate between my own point of view & the narrator's

Differentiate between my own point of view & the characters'

READING LITERATURE (continued)

Integration of Knowledge and Ideas

Tell how illustrations tell the story, set a tone or create a mood

Compare/contrast two themes, settings, or plots in books

READING INFORMATIONAL TEXT

Key Ideas and Details

Refer to the text to ask & answer questions

Identify the main idea & important details of a text

Identify how details are connected to the main idea

Explain how events, ideas, or sets of steps are connected

Craft and Structure

Determine the meaning of academic & subject specific words

Use text features to create understanding

Use search tools to find info about a topic

Differentiate between reader's point of view and the author's

Integration of Knowledge and Ideas

Describe connections between different parts of the text

State how the text is organized (comparison, cause/effect, etc.)

Compare/contrast two texts on the same topic

Range of Reading and Level of Text Complexity

Read third grade informational texts

GRADE 3

WRITING

Text Types and Purposes

- Write an opinion piece that supports a point of view
- Write an informative text that conveys ideas clearly
- Write a narrative piece with details and clear sequence
- Use dialogue to help develop characters and actions
- Include details that describe actions, thoughts, feelings

Production and Distribution of Writing

- Use structure appropriate for the writing task & purpose
- Plan, revise, & edit writing with help from peers and teachers
- Use digital tools to write and share writing

Research to Build and Present Knowledge

- Research info about a topic
- Remember info from personal experience to answer questions
- Gather info from print & digital sources to answer a question
- Take notes about a topic from print & digital sources

Range of Writing

- Write over a longer period of time
- Write on demand

SPEAKING AND LISTENING

Comprehension and Collaboration

- Participate in whole class, small-group, & partner discussions
- Prepare for discussions by reading or studying info
- Follow class conversation norms
- Ask questions about a topic to gain understanding
- Add comments to others' comments about a topic
- Explain ideas & understanding about a topic
- Ask and answer questions about info from a speaker

Presentation of Knowledge and Ideas

- Plan and give a presentation on a topic/text
- Include main idea & supporting details about a topic/text
- Use specific vocabulary in presentations
- Speak so others can hear and understand
- Answer questions in complete sentences to provide more details

LANGUAGE

Conventions

- Write in legible cursive
- Explain the function of parts of speech in a sentence
- Use proper capitalization and punctuation
- Spell high-frequency words
- Use specific words/phrases for effect in speaking & writing

Vocabulary

- Use context clues to define unfamiliar words
- Use knowledge of affixes to determine meaning
- Use academic/domain-specific words & phrases

GRADE 4

READING FOUNDATIONAL SKILLS

Phonics and Word Recognition

Decode multisyllabic words, in context and out

Fluency

Read fourth grade text with accuracy and appropriate rate

Read with expression

Use context to help self-correct word recognition & understanding

READING LITERATURE

Key Ideas and Details

Refer to text when talking about or making inferences about text

Determine the theme of a text based on details

Summarize a text

Describe a character, setting, and story events in detail

Craft and Structure

Tell what words/phrases mean in a text

Explain the major differences between genres in writing & speaking

Compare & contrast point of view of different stories

Compare & contrast first- and third-person point of view

Integration of Knowledge and Ideas

Make connections between texts

Tell how themes and patterns of events are the same or different

Range of Reading and Level of Text Complexity

Read fourth grade stories, drama, and poetry

READING INFORMATIONAL TEXT

Key Ideas and Details

Refer to text when talking about or making inferences about text

Determine the main idea of a text based on the details

Summarize a text

Explain concepts based on information from a text

Craft and Structure

Figure out the meaning of academic and subject-specific words

Describe text structure (compare/contrast, cause/effect, etc)

Compare & contrast first- & secondhand account of topic or event

Integration of Knowledge and Ideas

Interpret information presented

Explain how information helps create understanding of the text

Explain how the author uses reasons and evidence to support

Integrate info from two different texts on the same topic

Use info to write or speak about a topic knowledgeably

Range of Reading and Level of Text Complexity

Read fourth grade informational texts

GRADE 4

WRITING

Text Types and Purposes

Write an opinion piece about a topic/text that supports a point of view

Write an informative text that examines a topic

Write a real/imagined narrative that includes descriptive details

Production and Distribution of Writing

Produce clear and coherent writing

Use a structure appropriate for the writing task

Plan, revise, and edit writing with help of teacher and peers

Use digital tools to produce, publish, & collaborate on writing

Use keyboarding skills to type a minimum of one page in a sitting

Research to Build and Present Knowledge

Research info about different aspects of a topic

Remember info from experience to answer questions

Gather info from print & digital sources to answer questions

Take notes about a topic from print & digital sources

Paraphrase info about a topic

Sort info in notes into categories

Range of Writing

Write over a longer period of time

Write on demand

SPEAKING AND LISTENING

Comprehension and Collaboration

Participate in whole class, small-group, & one-on-one discussions

Prepare for discussions by reading & studying required material

Follow class conversation norms

Carry out an assigned role

Pose & respond to questions about a topic to gain understanding

Make comments that add to the discussion

Explain personal ideas & understanding about a topic

Presentation of Knowledge and Ideas

Tell a story or recount an experience

Include descriptive details about a story or experience

Speak so other can hear and understand

Plan and give a narrative presentation

LANGUAGE

Conventions

Write fluidly and legibly in cursive

Correctly use frequently confused words

Use correct capitalization and punctuation

Use adjectives and prepositional phrases properly

Produce complete sentences in writing

Correctly spell grade-appropriate words

Vocabulary

Use context clues

Explain the meaning of simple similes and metaphors

Use academic & domain-specific words in writing

GRADE 5

READING FOUNDATIONAL SKILLS

Phonics and Word Recognition

Decode multisyllabic words, in context and out

Fluency

Read and understand fifth grade text

Read with accuracy, expression, & appropriate rate

Use context to self-correct understanding & word recognition

READING LITERATURE

Key Ideas and Details

Quote accurately from a text when making inferences

Quote accurately from a text when talking about it

Determine the theme of a text based on the details

State how characters respond to challenges in the text

Explain how the speaker in a poem reflects on the topic

Summarize a text

Use details to compare/contrast two characters/settings

Craft and Structure

Tell what words/phrases mean in a text

Determine the meaning of figurative language

Explain how chapters/stanzas fit together to provide structure

Determine the narrator of a story

Describe how the narrator's point of view influences the events

Integration of Knowledge and Ideas

Analyze how visual & multimedia elements contribute to meaning

Compare/contrast how two stories approach similar themes/topics

READING LITERATURE (continued)

Range of Reading and Level of Text Complexity

Read fifth grade stories, drama, and poetry

READING INFORMATIONAL TEXT

Key Ideas and Details

Quote accurately from a text when making inferences

Quote accurately from a text when talking about it

Determine two or more main ideas of a text based on details

Summarize a text

Explain relationships between events, ideas, or concepts

Craft and Structure

Determine meaning of academic and subject-specific words

Compare/contrast text structure of two or more texts

Analyze multiple accounts of the same event or topic

Note similarities in the points of view they represent

Integration of Knowledge and Ideas

Draw on info from a variety of print or digital sources to answer

Explain how the author uses reasons and evidence

Integrate info from several texts on the same topic

Use info to write or speak about a topic knowledgeably

Range of Reading and Level of Text Complexity

Read fifth grade informational texts

GRADE 5

WRITING

Text Types and Purposes

- Write an opinion piece about a topic/text that supports a point view
- Write an informative text that examines a topic & conveys ideas
- Write a narrative that includes details and a clear sequence of events
- Include dialogue to develop experiences and events
- Use transitional words, phrases, & clauses to manage sequence of events

Production and Distribution of Writing

- Produce clear and coherent writing, including multi-paragraph texts
- Use a structure appropriate for the writing task
- Plan, revise, & edit writing with help from peers & teachers
- Use digital tools to produce, publish, & collaborate with others about writing
- Use keyboarding skills to type a minimum of two pages in a single sitting

Research to Build and Present Knowledge

- Use several sources to research info about different aspects of a topic
- Remember info from personal experiences to answer a question
- Gather info from print & digital sources to answer a question
- Take notes about a topic from print and digital sources
- Summarize info about a topic in notes and finished work
- Cite textual evidence to support analysis, reflection, & research

Range of Writing

- Write over a longer period of time
- Write on demand

GRADE 5

SPEAKING AND LISTENING

Comprehension and Collaboration

- Participate in whole class, small-group, & one-on-one discussions
- Prepare for discussions by reading or studying required material
- Follow class conversation norms
- Carry out an assigned role
- Pose and respond to questions about a topic
- Make comments that add to the discussion
- Summarize a written text read aloud
- Summarize the points a speaker or media source makes

Presentation of Knowledge and Ideas

- Report on a topic/text or present an opinion piece
- Speak so that others can hear & understand
- Plan & give an opinion speech
- Memorize & recite a poem or section of a speech or historical document

LANGUAGE

Conventions

- Write legibly in cursive
- Explain the function of parts of speech in sentences
- Use correct capitalization and punctuation
- Use commas correctly
- Correctly spell grade-appropriate words
- Use sentence variety to create meaning & interest
- Compare/contrast varieties of English used in stories

Vocabulary

- Use context clues to define unfamiliar words
- Use print or digital materials to determine meaning
- Explain the meaning of simple similes & metaphors
- Recognize & explain meaning of idioms & adages
- Learn fifth grade academic & domain-specific words
- Use new words in writing and speaking