READING FOUNDATIONAL SKILLS

Print Concepts
Follow words from left to right in a text
Follow words from top to bottom in a text
Know when to turn the page in a book
Show spaces between words in a text
Show and name all upper- and lowercase letters
Point to words I say or read in a text

Phonological Awareness
Hear rhyming words
Say rhyming words
Count syllables in words
Pronounce syllables in words
Blend and take apart syllables in words
Add and change sounds to make new words
Add two or three sounds together to make words

Phonics and Words Recognition
Say the sounds in words
Say the long and short vowel sounds
Read high-frequency words
Look at words and see how they are the same or different

Fluency
Read text
Think about and understand what they read
Explain why they read different kinds of texts

READING LITERATURE

Key Ideas and Details
Ask and answer questions about key details in a story
Retell the beginning, middle, and end of a story
Name the characters, setting, and important parts of a story

Craft and Structure
Ask and answer questions about unknown words in a story
Tell when words are a story, a poem, a realistic text or a fantasy
Name the author and illustrator and what he/she does

Integration of Knowledge and Ideas
Find the pictures and explain how they help create understanding
Tell how characters are the same and/or different
Tell how the character’s experiences are the same and/or different

Range of Reading and Level of Text Complexity
Listen to a story for a particular reason
Talk about what happened in the story
Make text to self connections
Use pictures to make predictions
READING INFORMATIONAL TEXT
Key Ideas and Details
Ask and answer questions about key details in a text
Tell the main idea and important details of a text
Tell how two people, events, ideas, or facts are alike/different

Craft and Structure
Ask and answer questions about unknown words in a text
Point to the front and back cover and title page of a book
Name the author and illustrator and what he/she does

Integration of Knowledge and Ideas
Find the pictures and explain how they help create understanding
Tell what the author wants the reader to know
Tell what reasons the author gives to support their ideas
Compare and contrast two texts on the same topic

Range of Reading and Level of Text Complexity
Listen to a text for a particular reason
Talk about what the text is about
Make text to self connections
Use pictures to make predictions about the text

WRITING
Text Types and Purposes
Draw, tell, and write about opinions
Draw, tell, and write about an informational book
Draw, tell, and write about a story imagined, read, or heard
Tell the events of a story in order
Tell how I feel about the events

Production and Distribution of Writing
Add details to writing with help from teacher and friends
Use digital tools to write and share writing

Research to Build and Present Knowledge
Work together with classmates to do research & writing projects
Remember information from experience to answer questions
Gather information from books to answer questions

SPEAKING AND LISTENING
Comprehension and Collaboration
Take turns speaking and listening
Follow directions
Ask & answer questions about what is seen, heard, or read

Presentation of Knowledge and Ideas
Tell and add details about things known
Speak so others can hear them
Tell thoughts, feelings, and ideas clearly
LANGUAGE

Conventions
Write all upper and lowercase letters
Use nouns and verbs in writing and speaking
Add /s/ or /es/ to show more than one in writing & speaking
Ask questions in speaking and writing
Start sentences with a capital letter
Write the word "I" correctly
Recognize and name end punctuation marks
Write the sounds heard in words

Vocabulary
Tell more than one meaning for a word
Use what is known about word parts to figure out a word
Sort words into categories
Tell opposites of verbs and adjectives
GRADE 1

READING FOUNDATIONAL SKILLS
Print Concepts
Find the beginning and end of a sentence
Recognize capitalization and punctuation

Phonological Awareness
Hear and say long and short vowels
Put sounds together to make words
Pronounce beginning, middle, and ending sounds
Take syllables apart to make individual sounds

Phonics and Word Recognition
Sound out unfamiliar words in text
Sound out words with silent e
Count the number of syllables in a word
Read first grade sight words

Fluency
Read first grade text with accuracy and expression
Self-correct when reading
Read with appropriate rate

READING LITERATURE
Key Ideas and Details
Ask and answer questions about key details in a story
Retell the beginning, middle, and ending of a story
Tell the message/lesson of the story
Name the characters, setting, & important parts of a story

Craft and Structure
Tell when words suggest a feeling
Determine whether a text is a story or informational
Identify the narrator of a story

Integration of Knowledge and Ideas
Tell about the story using pictures and words
Tell how the character's experiences are the same/different

Range of Reading and Level of Text Complexity
Read first grade stories and poems
Make text to self connections
Make & confirm predictions about a story
Tell how two people, events, ideas, or facts in a text are alike
GRADE 1

READING INFORMATIONAL TEXT

Key Ideas and Details
Ask and answer questions about key details in a text
Tell the main idea and important details of a text
Tell how two people, events, ideas, or facts in a text are alike

Craft and Structure
Ask and answer questions about unknown words
Identify text structures
Use text structures to create understanding

Integration of Knowledge and Ideas
Explain how pictures in a text create understanding
Tell what the author wants the reader to know
Compare and contrast two texts on the same topic

Range of Reading and Level of Text Complexity
Read first grade informational texts
Make text to self onnections
Use pictures to make predictions about the text

WRITING

Text Types and Purposes
Write an opinion about a book
Support opinions with reasons
Write about a topic from an informational book
Write a narrative
Tell events of a story in order
Use time words in writing

Production and Distribution of Writing
Add details to writing with help from teacher
Use digital tools to write and share writing with others

Research to Build and Present Knowledge
Work together with others to do research & write
Remember info from personal experience
Gather info from books to answer questions

SPEAKING AND LISTENING

Comprehension and Collaboration
Take turns speaking and listening
Add comments about a topic
Ask and answer questions about a topic
Give, restate, and follow simple directions

Presentation of Knowledge and Ideas
Tell and add details about something known
Tell feelings and ideas clearly
Memorize and recite poems, rhymes, and songs
LANGUAGE
Conventions
Write all upper and lowercase letters
Use nouns, pronouns, verbs, and adjectives
Write the four types of sentences
Use capitalization for dates and names
Use end punctuation marks
Spell sight words
Use spelling patterns to spell words

Vocabulary
Use context clues
Use word parts to determine meaning
Sort words into categories
Use new vocabulary in writing and speaking
READING FOUNDATIONAL SKILLS
Phonics and Word Recognition
- Sound out words in text
- Differentiate between long and short vowels
- Know spelling-sound correspondences
- Read second grade sight words

Fluency
- Read and understand second grade text
- Read with accuracy, expression and proper rate
- Self-correct when reading

READING LITERATURE (continued)
Integration of Knowledge and Ideas
- Tell about the story's characters, plot, and setting
- Compare and contrast two stories from different cultures

Range of Reading and Level of Text Complexity
- Read second grade stories and poems

READING INFORMATIONAL TEXT
Key Ideas and Details
- Ask and answer questions about key details in a text
- Identify the main idea and important details of a text
- Tell how two events, ideas, or sets of steps are alike or connected

Craft and Structure
- Ask and answer questions about unfamiliar words in a text
- Use text features to help create understanding
- Identify the main idea of a text
- Identify the author's purpose

Integration of Knowledge and Ideas
- Identify reasons an author gives to support their point
- Describe how the author's reasons support their point
- Compare/contrast two texts on the same topic

Range of Reading and Level of Text Complexity
- Read second grade informational texts
GRADE 2

WRITING
Text Types and Purposes
Write opinion pieces which are supported by reasons
Use linking words to connect reasons
Write about a topic from an informational text
Write a narrative story
Tell the events of a story in order
Include details that describe actions, thoughts, and feelings
Use time words in a story

Production and Distribution of Writing
Use appropriate structure for the assigned writing task
Add details to and edit writing with help from peers & teacher
Use digital tools to write and share writing

Research to Build and Present Knowledge
Work together with others to do research and write
Remember info from personal experiences
Gather info from books to answer questions

Range of Writing
Write over a longer period of time
Write on demand

SPEAKING AND LISTENING
Comprehension and Collaboration
Participate in class discussions
Follow class conversation norms
Add comments to others' statements about a topic
Ask questions about a topic
Give and follow 3-4 step oral directions
Ask and answer questions about what someone else says

Presentation of Knowledge and Ideas
Tell a story about an experience including facts
Include descriptive details
Speak so that others can hear and understand
Speak in complete sentences
Answer questions in complete sentences to provide more detail

LANGUAGE
Conventions
Write with legible print
Use collective and plural nouns
Use past tense of irregular verbs
Use adjectives and adverbs
Expand simple sentences
Use appropriate capitalization
Use apostrophes to form contractions and possessives

Vocabulary
Use context clues
Use a glossary or dictionary
GRADE 3

READING FOUNDATIONAL SKILLS
Phonics and Word Recognition
- Sound out unfamiliar words
- Identify common prefixes/suffixes & explain meaning
- Sound out words with common Latin suffixes
- Read third grade irregularly spelled words

Fluency
- Read and comprehend third grade text
- Read with accuracy, expression, & appropriate rate
- Use context to self-correct understanding & word recognition
- Reread text for greater understanding

READING LITERATURE
Key Ideas and Details
- Refer to a text to ask & answer about key details
- Retell the beginning, middle, and ending of a story
- Tell the message/lesson of the story
- Explain how the theme is conveyed
- Tell how the characters act in different situations
- Explain how the characters' actions affect events

Craft and Structure
- Tell what words/phrases mean in a text
- State the difference between literal & non-literal words/phrases
- Describe how later parts of the story build on previous parts
- Differentiate between my own point of view & the narrator's
- Differentiate between my own point of view & the characters'

READING LITERATURE (continued)
Integration of Knowledge and Ideas
- Tell how illustrations tell the story, set a tone or create a mood
- Compare/contrast two themes, settings, or plots in books

READING INFORMATIONAL TEXT
Key Ideas and Details
- Refer to the text to ask & answer questions
- Identify the main idea & important details of a text
- Identify how details are connected to the main idea
- Explain how events, ideas, or sets of steps are connected

Craft and Structure
- Determine the meaning of academic & subject specific words
- Use text features to create understanding
- Use search tools to find info about a topic
- Differentiate between reader's point of view and the author's

Integration of Knowledge and Ideas
- Describe connections between different parts of the text
- State how the text is organized (comparison, cause/effect, etc.)
- Compare/contrast two texts on the same topic

Range of Reading and Level of Text Complexity
- Read third grade informational texts
GRADE 3

WRITING
Text Types and Purposes
Write an opinion piece that supports a point of view
Write an informative text that conveys ideas clearly
Write a narrative piece with details and clear sequence
Use dialogue to help develop characters and actions
Include details that describe actions, thoughts, feelings

Production and Distribution of Writing
Use structure appropriate for the writing task & purpose
Plan, revise, & edit writing with help from peers and teachers
Use digital tools to write and share writing

Research to Build and Present Knowledge
Research info about a topic
Remember info from personal experience to answer questions
Gather info from print & digital sources to answer a question
Take notes about a topic from print & digital sources

Range of Writing
Write over a longer period of time
Write on demand

SPEAKING AND LISTENING
Comprehension and Collaboration
Participate in whole class, small-group, & partner discussions
Prepare for discussions by reading or studying info
Follow class conversation norms
Ask questions about a topic to gain understanding
Add comments to others’ comments about a topic
Explain ideas & understanding about a topic
Ask and answer questions about info from a speaker

Presentation of Knowledge and Ideas
Plan and give a presentation on a topic/text
Include main idea & supporting details about a topic/text
Use specific vocabulary in presentations
Speak so others can hear and understand
Answer questions in complete sentences to provide more details

LANGUAGE
Conventions
Write in legible cursive
Explain the function of parts of speech in a sentence
Use proper capitalization and punctuation
Spell high-frequency words
Use specific words/phrases for effect in speaking & writing

Vocabulary
Use context clues to define unfamiliar words
Use knowledge of affixes to determine meaning
Use academic/domain-specific words & phrases
GRADE 4

READING FOUNDATIONAL SKILLS
Phonics and Word Recognition
Decode multisyllabic words, in context and out

Fluency
Read fourth grade text with accuracy and appropriate rate
Read with expression
Use context to help self-correct word recognition & understanding

READING LITERATURE
Key Ideas and Details
Refer to text when talking about or making inferences about text
Determine the theme of a text based on details
Summarize a text
Describe a character, setting, and story events in detail

Craft and Structure
Tell what words/phrases mean in a text
Explain the major differences between genres in writing & speaking
Compare & contrast point of view of different stories
Compare & contrast first- & third-person point of view

Integration of Knowledge and Ideas
Make connections between texts
Tell how themes and patterns of events are the same or different

Range of Reading and Level of Text Complexity
Read fourth grade stories, drama, and poetry

READING INFORMATIONAL TEXT
Key Ideas and Details
Refer to text when talking about or making inferences about text
Determine the main idea of a text based on the details
Summarize a text
Explain concepts based on information from a text

Craft and Structure
Figure out the meaning of academic and subject-specific words
Describe text structure (compare/contrast, cause/effect, etc)
Compare & contrast first- & secondhand account of topic or event

Integration of Knowledge and Ideas
Interpret information presented
Explain how information helps create understanding of the text
Explain how the author uses reasons and evidence to support
Integrate info from two different texts on the same topic
Use info to write or speak about a topic knowledgeably

Range of Reading and Level of Text Complexity
Read fourth grade informational texts
GRADE 4

WRITING
Text Types and Purposes
Write an opinion piece about a topic/text that supports a point of view
Write an informative text that examines a topic
Write a real/imagined narrative that includes descriptive details

Production and Distribution of Writing
Produce clear and coherent writing
Use a structure appropriate for the writing task
Plan, revise, and edit writing with help of teacher and peers
Use digital tools to produce, publish, & collaborate on writing
Use keyboarding skills to type a minimum of one page in a sitting

Research to Build and Present Knowledge
Research info about different aspects of a topic
Remember info from experience to answer questions
Gather info from print & digital sources to answer questions
Take notes about a topic from print & digital sources
Paraphrase info about a topic
Sort info in notes into categories

Range of Writing
Write over a longer period of time
Write on demand

SPEAKING AND LISTENING
Comprehension and Collaboration
Participate in whole class, small-group, & one-on-one discussions
Prepare for discussions by reading & studying required material
Follow class conversation norms
Carry out an assigned role
Pose & respond to questions about a topic to gain understanding
Make comments that add to the discussion
Explain personal ideas & understanding about a topic

Presentation of Knowledge and Ideas
Tell a story or recount an experience
Include descriptive details about a story or experience
Speak so other can hear and understand
Plan and give a narrative presentation

LANGUAGE
Conventions
Write fluidly and legibly in cursive
Correctly use frequently confused words
Use correct capitalization and punctuation
Use adjectives and prepositional phrases properly
Produce complete sentences in writing
Correctly spell grade-appropriate words

Vocabulary
Use context clues
Explain the meaning of simple similes and metaphors
Use academic & domain-specific words in writing
READING FOUNDATIONAL SKILLS
Phonics and Word Recognition
Decode multisyllabic words, in context and out

Fluency
Read and understand fifth grade text
Read with accuracy, expression, & appropriate rate
Use context to self-correct understanding & word recognition

READING LITERATURE
Key Ideas and Details
Quote accurately from a text when making inferences
Quote accurately from a text when talking about it
Determine the theme of a text based on the details
State how characters respond to challenges in the text
Explain how the speaker in a poem reflects on the topic
Summarize a text
Use details to compare/contrast two characters/settings

Craft and Structure
Tell what words/phrases mean in a text
Determine the meaning of figurative language
Explain how chapters/stanzas fit together to provide structure
Determine the narrator of a story
Describe how the narrator's point of view influences the events

Integration of Knowledge and Ideas
Analyze how visual & multimedia elements contribute to meaning
Compare/contrast how two stories approach similar themes/topics

READING LITERATURE (continued)
Range of Reading and Level of Text Complexity
Read fifth grade stories, drama, and poetry

READING INFORMATIONAL TEXT
Key Ideas and Details
Quote accurately from a text when making inferences
Quote accurately from a text when talking about it
Determine two or more main ideas of a text based on details
Summarize a text
Explain relationships between events, ideas, or concepts

Craft and Structure
Determine meaning of academic and subject-specific words
Compare/contrast text structure of two or more texts
Analyze multiple accounts of the same event or topic
Note similarities in the points of view they represent

Integration of Knowledge and Ideas
Draw on info from a variety of print or digital sources to answer
Explain how the author uses reasons and evidence
Integrate info from several texts on the same topic
Use info to write or speak about a topic knowledgeably

Range of Reading and Level of Text Complexity
Read fifth grade informational texts
WRITING
Text Types and Purposes
Write an opinion piece about a topic/text that supports a point view
Write an informative text that examines a topic & conveys ideas
Write a narrative that includes details and a clear sequence of events
Include dialogue to develop experiences and events
Use transitional words, phrases, & clauses to manage sequence of events

Production and Distribution of Writing
Produce clear and coherent writing, including multi-paragraph texts
Use a structure appropriate for the writing task
Plan, revise, & edit writing with help from peers & teachers
Use digital tools to produce, publish, & collaborate with others about writing
Use keyboarding skills to type a minimum of two pages in a single sitting

Research to Build and Present Knowledge
Use several sources to research info about different aspects of a topic
Remember info from personal experiences to answer a question
Gather info from print & digital sources to answer a question
Take notes about a topic from print and digital sources
Summarize info about a topic in notes and finished work
Cite textual evidence to support analysis, reflection, & research

Range of Writing
Write over a longer period of time
Write on demand
GRADE 5

SPEAKING AND LISTENING
Comprehension and Collaboration
- Participate in whole class, small-group, & one-on-one discussions
- Prepare for discussions by reading or studying required material
- Follow class conversation norms
- Carry out an assigned role
- Pose and respond to questions about a topic
- Make comments that add to the discussion
- Summarize a written text read aloud
- Summarize the points a speaker or media source makes

Presentation of Knowledge and Ideas
- Report on a topic/text or present an opinion piece
- Speak so that others can hear & understand
- Plan & give an opinion speech
- Memorize & recite a poem or section of a speech or historical document

LANGUAGE
Conventions
- Write legibly in cursive
- Explain the function of parts of speech in sentences
- Use correct capitalization and punctuation
- Use commas correctly
- Correctly spell grade-appropriate words
- Use sentence variety to create meaning & interest
- Compare/contrast varieties of English used in stories

Vocabulary
- Use context clues to define unfamiliar words
- Use print or digital materials to determine meaning
- Explain the meaning of simple similes & metaphors
- Recognize & explain meaning of idioms & adages
- Learn fifth grade academic & domain-specific words
- Use new words in writing and speaking