

ROY W. BROWN MIDDLE SCHOOL Student Handbook 2020-2021

BERGENFIELD

BOARD OF EDUCATION

Dr. Joseph Amara, President

Eileen Ryder, Vice President

Dr. Nelson Reynoso, Trustee

Deborah Podwin, Trustee

Guadalupe Ruiz-Catala, Trustee

Dear Parents/Guardians and Students,

We would like to welcome you to Roy W. Brown Middle School for another exciting year. The RWB faculty has worked hard to provide your child with a safe and secure learning environment. To that end, we have developed a user-friendly handbook which should answer most of the questions you have. It is arranged alphabetically, by category, with the Conduct Code located at the end. Please review this handbook together with your child.

Of course, if any questions arise throughout the course of the year, please do not hesitate to ask teachers, guidance counselors, and/or administrators. We are here to assist you. Likewise, we urge you to join with us, stay involved in your child's education, and thereby, ensure that as a community, our children are both productive and successful.

Thank you,

Shane Biggins
Principal

Dominick Rotante
Assistant Principal

Alternative School

The Alternative Middle School convenes at another location and is designed to offer grades 7 and 8 to students who have difficulty succeeding in traditional settings.

Arrival to School and Dismissal

Supervision on school grounds will be provided starting at 7:35am. Students will enter the building through designated entry doors based on their grade and assigned cohort. Students should arrive no earlier than that time unless they are scheduled to meet with a specific faculty member. ~~Students are welcome to go to breakfast daily between 7:30 am and 7:50 am.~~ After the last period of the day, students retrieve coats and books from their lockers and exit the building. Dismissal is at 12:25 or 2:50 depending on our hybrid phase. All students must leave school grounds or sign in with an appropriate faculty member after dismissal.

Attendance

Students are expected to attend school every scheduled day either in person or virtually, based on the cohort in which they have been assigned. Students are expected to be on time to both school and class whether they are attending in person or virtually. In the event a student is scheduled for in-person instruction, but feels ill, he/she may participate virtually and still receive credit for the day. Attendance of 165 or more days is mandatory in order to be considered as having successfully completed instructional program requirements. Parents/ guardians must call the attendance line at 201-385-8847 by 7:55 am on the day of their child's absence and are urged to utilize Google Classroom and Homeworwknow.com to receive assignments. However, in the event of extended absences, work may be requested from the Guidance Department.

EXCUSED ABSENCES

It is the responsibility of the parents/guardians to see to it that students do not miss an inordinate

amount of school. The following are excused absences:

1. State-approved religious holidays (Reported by parent, excused according to the NJDOE list of approved holidays)
2. School related trips
3. Any administrative or staff created absences such as an office appointment, guidance appointment, suspension, music performances and the like
4. Court appearances (excused when documentation is submitted)
5. Hospitalization (excused when documentation is submitted)
6. Absences ordered by a physician (excused when documentation is submitted)
7. Absences pre-approved by administration
8. Death in the family (please notify the school attendance line or GC)
9. Quarantine - When appropriate, student is encouraged to access classes virtually (excused when documentation is submitted)

UNEXCUSED ABSENCES

Vacations and visits to relatives are considered unexcused absences and cannot be approved by the school.

*Although parent/guardian permission may be granted for such absences, they are still categorized as unexcused absences and the work to be made up is the responsibility of the student. If the student does not return on schedule, s/he will be dropped from the school roster and readmission will require re-registration.

*Additionally, an absent student cannot be on school grounds nor participate in any after-school activity or event on the day of the absence.

*A referral will be made to Family Guidance (JFCIO after ten(10) days of unexcused absences. **Appointments should be scheduled outside of school hours.**

MAKE-UP WORK

In cases of absence, it is the student's responsibility to complete any assignments and make up any tests missed in a timely fashion. Utilize Google Classroom.

EARLY DISMISSAL

Parents/guardians must report to the main entrance to sign out their child before dismissal. No student will be permitted to leave by him/herself or with someone who is not designated in Infinite Campus.

TARDY POLICY

Students arriving to period 1 after the 7:55am bell are considered *Tardy to School* and may receive disciplinary consequences. **Only a note from a parent or guardian will allow the detention to be waived.** After three occurrences they will no longer be accepted. If the student is not in school for 4 hours total, s/he will be considered to have an unexcused absence from school.

Bell Schedule

HYBRID SCHEDULE - PHASE 1

1	7:55-8:31
2	8:34-9:10
3	9:13-9:49
4	9:52-10:28
5/6	10:31-11:07
7	11:10-11:46
8	11:49-12:25

REGULAR DAY

1:	7:55-8:47	
2:	8:51-9:40	
3:	9:43-10:32	
4:	10:35-11:24	
5L:	11:27-12:12	5: 11:27-12:16
6:	12:17-1:06	6L: 12:21-1:06
7:	1:09-1:58	
8:	2:01-2:50	

DELAYED OPENING

1	9:55-10:28
2	10:32-11:02
3	11:05-11:35
4	11:38-12:08
5	12:11-12:55
6	1:00-1:44
7	1:47-2:17
8	2:20-2:50

Conferences

Logistics regarding Parent/Teacher conferences will be announced depending on circumstances each instructional quarter. Teachers may be contacted through a written note, a

phone call to the main office, or an email sent to the teacher using the first letter of the teacher’s first name and his/her last name @bergenfield.org. Additionally, conferences occur during marking periods 1, 2, and 3. Information regarding scheduling is emailed when quarterly progress reports are issued.

Delayed Openings / School Closings

It is periodically necessary to close schools or delay the start time due to a bad weather or another unforeseen circumstance. The decision is made by the Superintendent no later than 5:30am. Bergenfield uses Blackboard Parentlink to notify the community of such closings/delays. Please ensure that you register for this service through the Parent Resource section of our district website.

Dress/Personal Appearance

Face coverings are required at all times in the building unless state exemption guidelines are met. An individual’s personal appearance should reflect sensitivity to and respect for others. Clothing designed for outside wear is not to be worn indoors. If deemed inappropriate, the student will be directed to change into more appropriate attire in a timely manner. This may require that a parent/guardian brings a suitable outfit or the student wears school-issued clothing, which must be washed and returned after use. Only then would confiscated items be returned. At the administrator’s discretion, disciplinary action may also be given, including:

- *Confiscation of inappropriate articles
 - *Detention
 - *Return of articles to parent/guardian
- The following are considered to be inappropriate in terms of appearance and are prohibited in school or at school functions:
- * any items which constitute a threat or danger to the health/safety of students
 - * any clothing/item which is vulgar, indecent, alludes to drugs, alcohol, tobacco, illegal/violent activities profane, or exposes private parts of the body (t-shirts with sexual messages,

see-through garments, extremely plunging necklines or waistlines, leggings without a finger-tip-length covering, jeans with holes above finger tips, etc.)

- * any dress or appearance which advocates discrimination or denigrates others based upon race, color, creed, religion, national origin, gender, sexual orientation or disability
- * any dress or appearance which constitutes a disruption to the educational process
- * the wearing of hats, caps, scarves, bandanas, du-rags, etc. (unless worn for religious or medical reasons)
- * open-back footwear, flip-flops, or athletic sandals, slippers
- * tops that are revealing (halter, backless, low-cut, midriff, etc.), that are torn/tied together, with straps thinner than “three-fingers” wide, made of sheer material, or that reveal under-arm areas

Students participating in virtual learning are still visible to teachers and other students.

- *During school related virtual sessions all school dress code policies apply.
- *When choosing backgrounds for Zoom, or any other virtual video communication, students are asked to show discretion and limit visibility of personal belongings or anything that may distract attention from the session. Computer generated backgrounds may only include school appropriate content.

Dress code violations are considered level one infraction and appropriate consequences will be given.

School administration reserves the right to decide what is considered appropriate dress for school.

Electronic / Non-Essential Items

Items that do not contribute to the learning process or are distractible/dangerous in nature are not permitted in school. These items will be confiscated and may not be returned. Disciplinary consequences may also be imposed. Building administrators will have the final decision in these matters. Students are urged not to bring these types of items to school.

The school is not responsible and will not take action if damaged, misplaced, lost or stolen.

While students are permitted to bring cellular phones to school, cell phones may not be audible or visible during regular school hours. Additionally, earbuds and headphones may not be visible during regular school hours, unless permission is given by a staff member. This only pertains to their classes. During the school day or after school, students who have urgent reasons for using a phone must obtain permission from their teacher or the main office. They may then sign in and use the phone in guidance.

Parent/guardian communications with their child should take place only when there is a family emergency and via the main office or guidance phone numbers, NOT via cell phone. At the discretion of an administrator, disciplinary action for possession/use of electronic or non-essential items in school will include:

*1st offense: confiscation of item and return at day's end

*2nd offense: item returned ONLY once detention(s) is/are served

3rd (+) offense: Item returned to parent/guardian ONLY once detention(s) is/are served

*Multiple violations will result in the student dropping his/her phone off in the guidance office prior period 1.

Emergency Contacts

It is essential that emergency contact information, address, and all phone numbers be updated so that communication can be swift when a student needs immediate assistance. Students will only be released to adults named on the emergency contact list.

Emergency Drills

Evacuation and lockdown drills are necessary exercises to ensure the safety of everyone in the building and will occur at least twice per month. Disruptions to these drills will be subject to disciplinary consequences.

Equal Opportunity Policy/

Affirmative Action

All students are ensured equal

educational opportunity regardless of race, color, creed, religion, gender, ancestry, national origin, or social or economic status. No individual shall be denied the benefits of any activity, nor shall they be subjected to discrimination of any kind. The Office of the Assistant Superintendent deals directly with all Affirmative Action matters; thus, all appeals must be sent in writing to that office.

Exclusion from Class (216)

If a student is excluded from class because of disruptive behavior, s/he will be referred to the Dean of Students. The student will be directed to write an explanation of the infraction. More severe consequences are assigned for repeat offenders. The referring staff member will contact home regarding the cause for the class exclusion.

Extracurricular Activities

There are various clubs and activities for students to join. For a list, students/guardians can visit the RWB website or the Guidance Office.

Appropriate conduct is expected by players, club members, and fans at all times. Students must be in good academic/behavioral standing to try out and participate. Information regarding Extra-Curricular activities will be announced when they become available.

Academic/Art/Service Clubs: students give back to their school and community through supervised activities (Art, Chess, Coding, Drama, Jazz, League of Reps, Multicultural, Newspaper, NJHS, Safety Zone, Yearbook).

Homework Clinic: available daily before and after school. Students may visit this supervised location to complete homework and assignments.

Interscholastic Sports Program: opportunity whereby RWB athletes compete against other schools in a variety of sports (Sports physicals, medical clearance registration on FamilyID are required to participate).

Peer Tutoring: one-to-one academic assistance provided by a peer and

supervised by a faculty member

Firearms and Other Weapons

Students in possession of a weapon or weapon replica (guns, knives, etc.) will be suspended immediately and law enforcement will be contacted. The length of suspension may be determined following a Board hearing.

Grading Policy

The grading system is: (GPA)

A+: 97-100 (4.3)	C+: 77-79 (2.3)
A: 93-96 (4.0)	C: 73-76 (2.0)
A-: 90-92 (3.7)	C-: 70-72 (1.7)
B+: 87-89 (3.3)	D: 65-69 (1.0)
B: 83-86 (3.0)	E: 0-64 (0)
B-: 80-82 (2.7)	P/F: Pass/Fail
	I: Incomplete

If a student receives a grade of "I" s/he has two weeks to complete the necessary work to have the Incomplete changed to a letter grade. If the work is not completed, missing assignments will calculate as zeroes toward the final average. All courses are included when calculating a student's GPA.

Each marking period, students may qualify to be recognized for their achievements in two categories: High Honor Roll (4.0) and Honor Roll (3.7). GPA is calculated once the grades are posted and calculated with the number associated with the letter grade (not the numeric score). At the end of the school year, teachers may honor students for outstanding work at grade-level assemblies and/or Recognition Night (for eighth grade).

Guidance/Friendship Groups

These peer groups will meet with an advisor and are held throughout the year. Parents/ guardians should submit a written letter to the Guidance Department at the start of the school year if they DO NOT wish for their child to participate in such groups.

Hallways/Stairways/Hall Passes

As students travel throughout the building, certain rules apply:

1. Walk at all times
2. Keep to right in halls and on stairs
3. Proceed quickly and quietly to class
4. Use "up" and "down" staircases appropriately for safety
5. Be in possession of RED hall pass if

in halls during class time

All stairwells and hallways are designated as one-directional. Students are expected to maintain social distancing while traveling through the building.

Harassment, Intimidation, and Bullying (HIB) Policy

RWB and the Board of Education prohibit acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. For the complete policy, please see the district website.

Health Services

In the event a student or staff member displays COVID-19 symptoms, an isolation room may be utilized until that individual can exit the building. A fully certified school nurse is on duty daily to provide for emergency health needs of students and staff, as well as to schedule and conduct height, weight, audio, and visual screenings. Students with health issues (including allergies) are asked to report to the school nurse at the beginning of the school term or when such a concern arises.

If a student must receive medication during school hours, parents/guardians must comply with New Jersey State Narcotic and Dangerous Drugs Law; Title-24:21--16-18:

1. Parent/guardian must provide a written request for the administration of medication at school.
2. Written orders must be provided by the doctor, detailing what condition the medication treats, side effects, and how often it is to be administered.
3. Medication containers must be properly labeled by pharmacy/doctor and brought directly to school nurse by the parent/guardian upon entering the school building. All medication must

be in its original container.

4. No medication, including over-the-counter, will be administered without a doctor's note. Students are not to have medication on their person, in their locker, or anywhere else.

5. Students are not permitted to self-medicate.

Students who become ill during the school day must obtain a pass to the Health Office from a teacher. All injuries or illnesses should be reported to the school nurse. Any student requesting to leave school due to illness must be seen in the Health Office. Students cannot call parents/guardians directly, from the Guidance Office or from a cell phone, and request to be taken home. A student who claims illness and states that s/he was too ill to either go to the teacher or to the nurse and spends a class period or portion thereof in the bathroom will be considered as having cut the class.

Homework

Students should expect to receive homework every night and are responsible for completing it. Assignments should be written in this agenda. Parents/guardians are encouraged to check postings on HomeworkNow.com and monitor grades on the Parent Portal.

I&RS (Intervention and Referral Services) Committee

The I&RS Committee is comprised of staff members: an administrator, guidance counselor(s), teacher(s), and member(s) of the Child Study Team and meets to discuss cases relating to students who demonstrate educational, health-related, social, or behavioral difficulty. It is the goal of the team to intervene early so these students may receive the proper counseling, interventions, and/or accommodations necessary for success in school.

Illegal Substances

In accordance with applicable New Jersey Statutes and Administrative Code, the Bergenfield Board of Education prohibits the use,

possession, or distribution of alcohol or any other drug by students, staff, or others. New Jersey Law requires an immediate medical examination of any student thought to be under the influence of alcohol or a controlled dangerous substance. A written report certifying physical and mental ability to return, as well as laboratory results of the drug and alcohol screen, must be presented for re-entry to school.

For purposes of this policy, "drugs" shall mean:

- All dangerous controlled substances so designated and prohibited by New Jersey statutes
- All chemicals that release toxic vapors as defined and prohibited by New Jersey statutes
- All alcoholic beverages
- Anabolic steroids
- Pursuant to Board policy, any prescription drug, except where permission for use in school has been granted

Board policy dictates that no one is permitted to use smoking devices/materials, tobacco or any nicotine-related products.

Infinite Campus Portals

Infinite Campus, the computerized student data system, affords parents/guardians and students the opportunity to view grades, assignments, attendance, behavior, and contact information in real time. Activation codes for accounts are provided at the start of the school year. Parents/guardians/students are encouraged to check the Parent Portal regularly and contact the appropriate guidance counselor with questions.

During this time of distance learning, it is extremely important that both parents and students know how to access their Campus Portals to see grades and attendance information in real time as well as access their digital report cards. Additionally, it is very important for parents to have a valid email address listed in order to receive school communication.

Lockers

During Phase 1 of our Hybrid Schedule, students may only access their lockers upon arrival and at dismissal.

Lockers are the possession of the Board of Education and are subject to search by the administration in the interests of safety, sanitation, rule/regulation enforcement, and by law enforcement upon presentation of a warrant. There is to be no sharing of lockers, no giving of locker combinations to other students, no opening of other students' lockers, no defacing lockers, and no displaying or storing of inappropriate materials. School policy forbids personal items, such as toys and electronic devices. However, pictures and small personal decorations that stay in the locker temporarily are permissible. There should be no permanent decorations, however, such as stickers or writing on the lockers. **Only school-issued locks may be used on hallway lockers.**

Lost and Found

Students should always safeguard their possessions and know where they are. Some form of identification should be placed in books, bookbags, purses, eyeglasses, etc. Do not bring excessive amounts of money or other valuables to school. RWB is not responsible for the loss of valuables, including instruments. Students who find articles are to take them to room 216 and deposit them in the bins provided for this purpose. Found items in the gym area should be taken to the PE staff offices. Items other than clothing/school supplies should go to the Main Office. Accumulated items will be donated monthly.

Lunchtime

Aramark, our food service provider, will have Grab and Go lunches available daily for students to bring home. Families who wish to purchase lunch may pre pay by utilizing the Myschoolbucks program on our

district website. Energy drinks, items containing excessive caffeine or sugar, and beverages in glass containers are strictly prohibited. Lunch should not be dropped off during the school day, except for emergency situations and/or students who have specific medical needs. When necessary, parents may bring in lunch for their own child during the school day and place it on the table at the main entrance before 11:30am. Be sure to clearly label the lunch with your child's name. Students should know to come to the security desk if they forgot their lunch, as the security staff will not interrupt classroom instruction to notify students that their lunch is at the table. Students will be allowed to pick up their lunch at the beginning of their lunch period. Any lunches that remain in the office after 3pm will be discarded

All school rules apply in the lunchroom. Students must maintain cleanliness in the eating areas and exit appropriately when dismissed. Seat changes may be made to curb disruptive/dangerous behavior. Food is not permitted in the building other than the designated eating areas.

Permission Slips

Rules and regulations in place at RWB are to be followed during any school or PA-sponsored activity. Please refer to the Conduct Code point system for eligibility. **Costs are not refunded if student is excluded for disciplinary reasons.** Students must return a parent/guardian signed permission slip for all activities by the deadline. Deadlines are strictly enforced.

Photo Opportunities

There will be various occasions throughout the school year where students will be photographed for school/district publications and secure websites. Parents/guardians should complete our photo consent form at the beginning of the school year, indicating your wishes regarding whether or not your child's image can be published.

Physical Education Program

Appropriate gym clothing must be kept in the assigned gym locker. Additionally, students must supply their own **combination lock** to secure such items in the gym locker. Lockers must be emptied on weekends and over vacations to wash clothes. While parents/guardians may provide a written excuse from PE for 1 day, a doctor's note is required for a medical excuse from PE lasting longer.

During the hybrid instructional model, locker rooms will not be available for use. Students will be participating in Physical Education classes and are asked to dress appropriately for activity when they come to school. Sneakers and comfortable clothing are required. When participating in virtual learning, students will refer to Google Classroom and log in via Zoom for their Physical Education class assignments.

Plagiarism/Academic Integrity

Plagiarism is copying homework, tests, quizzes, and other assignments, and/or using other people's words and/or ideas directly without giving the source credit. A zero will be given for the assignment or assessment in question and appropriate consequences will be given at the discretion of administration.

Promotion and Retention

All students are expected to meet the requirements set for their grade level. Students who fail an academic class are in danger of not being promoted and must attend an approved summer school program.

Renaissance Recess

This program is designed to provide students with a quiet environment to read Accelerated Reader books and complete other work. Appropriate conduct is expected and all school and classroom rules apply.

Remote Learning/Video

Conferencing- As we move into

Virtual eLearning Days, you will be invited to participate in online virtual settings for educational purposes through the use of video/audio conferencing. While you have signed our district Acceptable Use Policy, detailing the appropriate use/behavior while working with technology, it is important to share information about our new virtual learning experience. During online virtual settings, you may be visible/audible to other participants (Bergenfield students and staff) in the conference session using available technology. Expectations during virtual learning environments for students can be found at Basic Etiquette for Online Video Learning. Further, we expect that the content/videos that will be used in these eLearning experiences will not be copied, altered, or redistributed by anyone. It is our hope that you will follow the expectations listed in order to ensure a successful and productive learning experience. Participants can/will be removed from a session if deemed necessary, and appropriate disciplinary action may be taken.

Basic Etiquette for Online Video Learning

- All students are required to show up at the scheduled time
- Find a quiet place with the least distractions (siblings, pets, parents, television)
- Be respectful when speaking and writing
- Dress appropriately - remember your classmates and teachers can see you and school dress code expectations still apply
- Stay on mute until you would like to contribute, need to speak or ask a question
- Refrain from chewing gum, eating or drinking in front of the camera
- Video must be on in order to be considered present for attendance
- Maintain eye-contact

- Limit movement to avoid causing a distraction to others
- Do not share screenshots of Zoom meetings where student or teacher images are displayed
- Chat should only be used to discuss or ask questions pertaining to the lesson.
- Do not copy, alter, or redistribute conferencing videos.

REMEMBER, THIS IS A CLASS, SO TREAT IT AS SUCH!

Report Cards and Progress Reports

During distance learning, progress reports and report cards are made available electronically and accessed via the Campus Parent & Campus Student portals. As always, grades can be accessed in real time via the portals as well.

Technology/Internet Usage

Bergenfield Public School District's goal in providing access to the Internet and/or other sources of electronic information includes (1) providing a rich and interesting educational experience; (2) developing academic growth and excellence; and (3) developing skills related to research, use of computers, applications, software, and computer etiquette, responsibility, and accountability.

Any use of unapproved software or applications, including but not limited to Virtual Private Networks ("VPNs"), Proxy servers or sites, or copyrighted software, to bypass security measures on the Bergenfield School District network is forbidden. Please be advised that any unapproved software, applications, or resources used by a student puts the student's personal and private information at risk to parties who may impose harm. All Internet use and communications must be related to research and educational objectives only. Any violation of the Bergenfield Board of Education Policy 2361 (Acceptable Use Policy) and the Google Apps for Education Edition Agreement and Privacy Policy may

result in immediate termination of access to the network. Other disciplinary actions may also be taken in proportion to the severity of the violation.

Sexual Harassment Policy

The Bergenfield Board of Education prohibits sexual harassment of and by staff members and students. Sexual harassment is a violation of state and federal laws. It has been defined by the Equal Employment Opportunity Commission (EEOC) as "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or (3) such conduct has the purpose or effect of reasonably interfering with an individual's work or school performance or creating an intimidating, hostile, or offensive working or school environment."

Student Records

Parents/guardians of a pupil or her/his authorized representative may have access to records upon written request to the school principal. It is the responsibility of the parent to report in writing (with legal documentation) any situation which may affect the distribution of records.

Student Support Services

CHILD STUDY TEAM (CST)

The CST, consisting of a learning specialist, school psychologist, and social worker, screens and evaluates students for special education eligibility. CST members are available to assist with any concerns.

GUIDANCE COUNSELORS

Each student is assigned a guidance counselor. Counselors meet regularly with parents/guardians and students to discuss academic, social, and emotional issues.

Visitors to Our Schools

All visitors must report to the security desk entrance located on the West Clinton Avenue side of the building, present valid identification, and receive a Visitor's Pass. Anyone found in the building without the pass may be prosecuted for trespassing. Students may not bring visitors to school at any time. Visitors are required to wear a face covering and are subject to COVID-19 screening, including a temperature check.

CODE OF CONDUCT / DISCIPLINE PROCEDURES

The Bergenfield Board of Education and Roy W. Brown Middle School strive to ensure that the physical and mental health, safety and welfare of pupils will be protected, and an orderly environment conducive to learning, will be maintained.

Point System

In accordance with the policy established by the staff and administration of RWB, a point system exists to ensure that students obey school rules and regulations and respect the authority of the school, its teachers, and administrators.

1. Warning/Teacher Detention –

Teachers may assign individual detentions after school, however, failure to appear will result in an administrative detention.

2. After-School Detention –

2 points assessed per day
Students are expected to report to the designated room by 2:55 pm, where they sign in and work silently. Dismissal is at 3:40 pm, except in the case of *Tardy to School* (by 7:55 am) detentions when dismissal is at 3:20. If a child arrives after 8:15 a full detention will be served. Exclusion from detention results in ISS.

3. In-School Suspension –

3 points assessed per day
Students are expected to report to the main office at 7:55 am and will be supervised throughout the day as they complete assignments. Students will be dismissed at 3:40 pm, after serving a detention.

4. Home Suspension –

4 points assessed per day
Students are not permitted on school grounds during home suspension, nor may they take part in school-sponsored activities.

5. Suspension Alternative Program –

4 points assessed per day
This program (SAP) is run through Bergen County and is located in the PAL Building in Hackensack.

Monitoring point accumulation

Conduct points can always be viewed via the Infinite Campus Portal. Written notification of excessive conduct points is sent home regularly. A meeting can be requested at any time.

Accumulation of 25 points

Upon the accumulation of twenty-five or more conduct points, students forfeit their right to participate in any extra-curricular activity, school trip, event, activity or function and the parent/guardian will be notified. No refund will be given for any trip or activity should the student be excluded for disciplinary reasons.

Point Reduction

In an effort to reinforce positive behavior, a student may reduce his/her discipline point record by one (1) point for every (30) thirty days s/he does not receive a point. Furthermore, if the student completes the scheduled consequence(s) and returns the conduct report signed by a parent/guardian, a one (1) point reduction will occur. Please note that a student's record cannot be reduced below zero.

Level I Infractions: minor misbehavior which impedes orderly classroom procedures or interferes with orderly operations of the school

1. Classroom disturbance (with teacher or substitute) / exclusion from class
2. Inappropriate language
3. Travel during class time without a pass or permission
4. Inappropriate public displays of affection
5. Late to class/school without a written excuse

6. Failure to follow school rules and/or staff member directives
7. Eating or drinking outside of lunch periods or where prohibited
8. Inappropriate use of electronics
9. Violation of the dress code
10. Gum chewing on school property
11. Horseplay/inappropriate behavior
12. Littering
13. Failure to submit required paperwork on time
14. Bystander/observer of theft or aggressive act

Consequences of a LEVEL I infraction:

- a. Warning/Teacher detention
 - b. 1 – 3 days detention
- *Multiple hall pass violations will result in issuance of a Personal Pass

Level II Infractions: misbehavior whose frequency/seriousness disrupts the climate of the school

1. Continued **LEVEL I** misbehaviors
2. Throwing objects /materials
3. Forgery of notes or fraud
4. Cheating in any academic (includes plagiarism) or extra-curricular activity
5. Class, teacher detention, or administrative detention cuts
6. Violation of computer use policy (suspension of computer privileges)
7. Willful disobedience/insubordination/lying to staff members
8. Excessive horseplay
9. Inappropriate use of aerosol and/or perfumed sprays
10. Solicitation/unauthorized selling or distributing on school grounds
11. Unintentionally causing injury
12. Inciting a riot/fight
13. Emergency Drill Disruption during

Consequences of a LEVEL II infraction:

- a. 2 – 4 days detention
- b. 1 – 3 days In-School Suspension

Level III Infractions: acts directed against persons or property but whose consequences do not seriously endanger the health or safety of others

1. Continued **LEVEL II** misconduct
2. Throwing objects/materials that result in a minor injury
3. Abusive and/or indecent language, acts, and/or gestures directed at school

- employees or students
- 4. Truancy/unauthorized absence
- 5. Fighting between students and/or aggressive physical act
- 6. Harassment of any type
- 7. Intimidation, bullying, extortion or coercion
- 8. Graffiti of any type
- 9. Theft/vandalism/unauthorized destruction or possession of property
- 10. Leaving campus w/o authorization
- 11. Any threat or perceived threat made against a student, teacher, or other staff member
- 12. Trespassing on school grounds
- 13. Violating staff members' or students' privacy
- 14. Possession/distribution of obscene/violent/inappropriate materials
- 15. Gambling
- 16. Smoking/use, possession, distribution, and/or sale of tobacco/nicotine (including any and all electronic cigarettes) or a substance which the individual believes or represents to be tobacco

- 17. Indecent exposure of self or others
- 18. Disruption of/cheating in a secure testing site
- 19. Intentionally causing injury
- 20. Violation of the Technology/Internet usage policy
- 21. Recording violent/lewd act or any activity on school grounds and/or sharing/posting it
- 22. Instigation/Provokation of conflict between students
- 23. Posting of obscene/derogatory material to social media

Consequences of a LEVEL III infraction:

- a. 3 – 5 days detention
- b. 2 – 5 days In-School Suspension
- c. 1 – 5 days Home Suspension
- d. 5 days at SAP

Level IV Infractions: acts which pose a direct threat to the safety and security of others at school

- 1. Continued LEVEL III misconduct

- 2. Possession, use or threatened use of a (perceived) dangerous weapon
- 3. Any violent or sexual act against a student, teacher, or other staff member
- 4. Use, possession, distribution, and/or sale of illegal/dangerous drugs, alcohol, or a substance which the individual believes or represents to be such drugs or alcohol
- 5. Possession and/or use of an explosive/flammable device/arson
- 6. Activation of a false alarm, bomb threat or other disaster alarm
- 7. Discrimination against an individual or group on the basis of gender, race, religion, culture, creed, sexual orientation, nationality, etc.
- 8. Commission of any conduct which constitutes a crime

Consequences of a LEVEL IV infraction:

- a. 1 -10 days Home Suspension
- b. 5+ days at SAP
- c. Loss of privileges (extra-curricular events, dances, games, etc.)
- d. Other consequences as determined by Board hearing or law enforcement

Positive Behavior Interventions and Supports (PBIS)

Positive Behavior Interventions and Supports (PBIS) is a framework for supporting a positive school climate and culture to support student learning. PBIS practices are research based and data driven.

Here is a list of the things you will see as part of our PBIS program at Roy W. Brown Middle School:

- 1. Clear Expectations** - We set clear expectations that are consistent in all areas of the school. When students know and understand what is expected of them, they are more likely to meet expectations.
- 2. Explicit Teaching of Expectations** - We teach all of our students what respect, responsibility, safety and problem solving look like in all areas of the building. We teach through lessons, modeling, practice and reinforcement.
- 3. Acknowledging when students meet expectations** - When students meet expectations, we celebrate! We place our attention and energy on what students are doing right, rather than their mistakes. We use a variety of ways to positively reinforce student behavior.
- 4. Support for students who do not meet expectations** - We view mistakes as learning opportunities. We use research based, proactive, and restorative solutions to working with student misbehavior.
- 5. Teaching of Prosocial skills** - We believe in teaching the social skills necessary to succeed in school and life. When student needs are met socially and emotionally, they are better equipped to learn at high levels.
- 6. Home-School Partnership** - Together, we are your child's support team. We believe in working with you to support your child's learning and behavior. Your partnership is critical to ensuring all students grow and learn at high levels. Communication between school and home is a vital part of our shared success. Your questions, concerns and ideas are welcome any time by contacting your child's teacher, the school counselor, the principal, or any member of our school team. We will be contacting you as well, to keep lines of communication open and to work together for your child's success.

SOCIAL MEDIA GUIDELINES & BEST PRACTICES FOR STUDENTS

These guidelines suggest best practices regarding the publication of commentary on social media by students of Roy W. Brown Middle School. **Social Media** use can be considered an extension of our school. ***If any digital platform is used to target and demean another child, the user CAN and WILL be held accountable for his or her actions.***

In the digital age, interactions on social media can have profound effects on our students. The staff at RWB encourages students to utilize social media in a positive way. The information below can serve as a baseline for parents and students to have dialogue regarding social media.

Be mindful of posting information you would not want the public to see. Do not say anything that is dishonest, untrue, or misleading. Be smart about protecting yourself and your privacy. ***What you publish will be around for a long time, so consider the content carefully and also be cautious about disclosing personal details.***

Respect Others

Respect the RWB School faculty, staff, students, and community. They reflect a diverse set of customs, values and points of view. Don't be afraid to be yourself, but do so respectfully. This includes not only the obvious (no ethnic slurs, offensive comments, defamatory comments, personal insults, obscenity, etc.) but also proper consideration of privacy and of topics that may be considered objectionable or inflammatory.

Be the First to Respond to Your Own Mistakes

If you make an error, be up front about your mistake and correct it quickly.

Think About Consequences

It's all about judgment: using your blog or other social media outlets to trash or embarrass RWB, its partners or community, or your friends is inappropriate and aligned with Student Code of Conduct.

- Use caution when you click links that you receive in messages from your friends on your social website.
- Don't trust that a message is from who it says it's from. Hackers can break into accounts and send messages that look like they are from your friends, even though they are not. If you suspect a message is fraudulent, use an alternate method to contact your friend to find out. This includes invitations to join new social networks.
- To avoid giving away email addresses of your friends, do not allow social networking services to scan your email address book. When you join a new social network, you might receive an offer to enter your email address and password to find out if your contacts are on the network. The site might use this information to send email messages to everyone in your contact list or everyone you have ever sent an email message to. Social networking sites do not explain they are going to do this.
- Be selective about who you accept as a friend on a social network. Identity thieves create fake profiles in order to get information from you.

Assume that everything you put on a social networking site is permanent. Even if you can delete your account, anyone on the Internet can easily print photos/text or save images/videos to a computer.