Dear Incoming 11th Grade Student:

Your first English assignment is to read at least ONE book over the summer that you have not previously read. This can either be a fiction or nonfiction book. The book should be of your choice, but needs to be appropriate for your grade level. You will not get credit for elementary stories. For a suggested booklist, please visit the Bergenfield Public Library’s website at http://bergenfield.bccls.org/ and look under “Summer Reading.”

Feel free to read more than just your single book, but reading one book of your choice and completing the attached assignments are mandatory for this assignment.

Please choose the following assignments to complete as you read:

If you read a fiction book:

- Complete the attached “Summer Reading Assignment for Fiction Book” handout AND
- Complete the attached “Summer Reading Assignment Vocabulary Portion” handout

If you read a nonfiction book:

- Complete the attached “Summer Reading Assignment for Nonfiction Book” handout AND
- Complete the attached “Summer Reading Assignment Vocabulary Portion” handout

When you return to school in September, you will hand in your completed assignment to your English teacher. These assignments will be graded as homework assignments and will be worth 10 points.

This is a mandatory assignment; you must read at least one book and be prepared to discuss and write about it when you return to school in September.

Please consider participating in the Bergenfield Public Library’s summer programs as well. If you participate in any summer programs at the Bergenfield Public Library, you will receive extra credit in English for the first marking period of the 2019-2020 school year.

We are excited to announce online resources for summer enrichment activities! The following resources are
available to you at home during the summer! You are not required to access or use these resources, but, if you
do, you will be able to work on improving your Language Arts skills on your own time this summer.

- **Newsela** – go to [www.newsele.com](http://www.newsele.com) and create a free account (if you do not have one already)
  - you will be able to read current events, respond to quizzes based on the articles you read
  and even do some writing about the articles. Newsela is hosting a Summer Challenge as well
  and you can participate this summer. As soon as you sign in to Newsela, you are entered into
  the challenge!
- **Khan Academy** – go to [www.khanacademy.org](http://www.khanacademy.org) and sign up for a free account (if you do not
  have one already) to practice your skills in all different subject areas

If you have any questions or concerns, please contact Mrs. Schneider at any time by e-mail at
tschneider@bergenfield.org or by phone at 201-385-8847 x1917.

Have a great summer and happy reading ☻!

Sincerely,

The 11th Grade BHS English Teachers
Complete the chart for two characters in your fiction novel. You will hand in this worksheet, along with the vocabulary worksheet, for a grade in September. (CCCS: 11-12.RL 1, 3, 5, 10; W 1, 2, 9; L 1-6)

Your Name: __________________________ Book Title: __________________________

<table>
<thead>
<tr>
<th>Character 1 Name: __________________</th>
<th>Character 2 Name: __________________</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Topic</th>
<th>Responses</th>
<th>Quote/Evidence from the Book</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Conflict (What’s the main problem for the characters you chose?)</td>
<td>Character 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Character 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Motivation (WHY do the characters do what they do in the novel?)</td>
<td>Character 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Character 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personalities of your characters</td>
<td>Character 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Character 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How do your characters’ actions affect the plot of the novel?</td>
<td>Character 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Character 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are your reactions to the characters? (WHY do you like or dislike them?)</td>
<td>Character 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Character 2:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This chart will help you evaluate two prominent themes found in your nonfiction book. As you read the book, formulate two themes that are developed through the entire book. (In other words, what message is the author trying to convey to his/her readers?) Then, list the best examples you can of evidence that support these themes. Also, mark the page numbers where you find your evidence. This information will be used for a writing assignment that you will complete in September. (CCCS: 11-12.RI 1, 2, 3, 5, 6, 8, 10; L 1-6)

Write your themes here:

**Theme 1:**

**Theme 2:**

<table>
<thead>
<tr>
<th>Event/Thought/Action/Quote/Example</th>
<th>Your Reactions or Opinions about the Example</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theme 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theme 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theme 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theme 2:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUMMER READING ASSIGNMENT
VOCABULARY PORTION--FICTION OR NONFICTION

You will be creating your own personal vocabulary log for the book that you will be reading in the summer. Follow the directions below:

1. Choose FIVE unfamiliar words from your novel.
2. Write each word’s part of speech and definition. Be sure to use the definition and part of speech that represents how the word is being used in the story.
3. Write one synonym and one antonym for each word.
4. Write out the sentence in which each word appears in the novel.
5. Write your own, original sentence for each word.

Example:

Malady: noun

Definition: any disorder or disease of the body, especially one that is chronic

Synonym: illness Antonym: healthy

Story Sentence: He entered, at some length, into what he conceived to be the nature of his malady. (page 140)

Original Sentence: When we took my sister to the hospital because she had a malady that affected her breathing, the doctor told us that she had asthma.

Begin your work on the next page. (CCCS: 11-12.RL 4, 5, 10; L 1-6)
Word 1: ____________________________  Part of speech _____________

Definition: ___________________________________________________________________
_____________________________________________________________________________

Synonym: ___________________________  Antonym: _______________________________

Sentence from the novel (and page number): ______________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Original Sentence: ____________________________
_____________________________________________________________________________
_____________________________________________________________________________

Word 2: ____________________________  Part of speech _____________

Definition: ___________________________________________________________________
_____________________________________________________________________________

Synonym: ___________________________  Antonym: _______________________________

Sentence from the novel (and page number): ______________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Original Sentence: ____________________________
_____________________________________________________________________________
_____________________________________________________________________________