Ms. Froehlich’s Super Fun Summer Skills Scavenger Hunt Assignment for English for New Americans (ENA) Students. Yay!!

Okay, so I read this article:


and it’s all about how students actually LOSE knowledge and skills related to math and reading over the two-month summer vacation. What?? I KNOW!! It’s cray-cray. We also know that not everyone completes the required summer reading list, (keepin’ it real) so...here is a super fun summer skills scavenger hunt that you will complete to keep your brain sharp.

You will create a google slides project on your BHS Google Drive, adding to it every week. You will share it with me via google classroom. On the first week back to school, present your project to the class so we can get to know you better. DO NOT PRESENT THE WHOLE PROJECT---ONLY CHOOSE YOUR FAVORITE SLIDES to present to the class (bonus if it’s one of each type of task). All students who complete this summer project in its entirety and present to class will get an A on a 100 point assignment for marking period one. You will also be invited to a VIP Pizza Party during the second week of school. You MUST “Turn In” the project by the end of class on the first day back in order to get full credit and qualify for the pizza prize.

**transfer students have the first week of school to complete ONE week’s worth of slides as a mini-version to present to class. (This does not qualify for pizza prize.)

**if you are not a transfer student and do not complete the full project, you will have the first week of school to complete one week’s worth of slides as a mini-version, but your maximum grade will be a C. (This does not qualify for pizza prize.)

**You also have the traditional option of reading TWO books, one fiction/one nonfiction in your AR range and completing the summer reading project assigned for Grade ELEVEN students. Each book must be at least 200 words long. You will also write a timed essay about your book during the first week back to school for a grade out of 50 points for the packet and 50 points for the essay (total 100). (This does not qualify for pizza prize.)

Procedures:

1. Don’t do anything until July 1st. Give yourself from June 20-June 30th to decompress. Also, don’t do anything the last week of August (August 26th until school starts).
2. Don’t do it all in one week to finish it and forget about it. Follow the schedule, so you do some work every week. It’s the long time away from reading that is bad for your brain. Think of it like working out.
3. The work you do will be on a Google Slide project, and you will present your favorite slides to the class during the first week back to school.
4. Summer break is ten weeks long. This assignment covers the middle eight weeks of that break.
5. Create and save the project on your BHS Google Account before you leave for summer, and share it with your teacher WHEN YOU CREATE IT—(jfroehlich@bergenfield.org)—so I can see your progress.
6. Week #7 includes a Community Service Aspect. This can float in time, so if you prefer to do this in a different week, you may do so.
Cover Slide: Name, Country of Origin, Years in USA.

Week #1: July 1, 2019: Theme: Nature

1. **Poem:** Research a poem related to this week’s theme and copy/paste it to a google slide. Read the poem aloud with feeling and record it on your phone. Upload the sound recording/video into the google slides presentation. Extra credit if you can get a family member or friend to recite the poem WITH you! (suggested links: www.poetryoutloud.org https://poets.org/poems?field_poem_themes_tid=1226)

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).

Week #2: July 8, 2019: Theme: Food

1. **Video:** Research a video related to this week’s theme. On a google slide, put the link to the video and write one interesting fact you learned from the video onto the slide. (suggested link: www.ted.com)

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. (if the theme is food, ask a family member to teach you a family recipe. Make the recipe together and make a slide about the experience. Where did they learn the recipe? Why is the recipe important to your family?) Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).

Week #3: July 15, 2019: Theme: Family

1. **Article:** Research a nonfiction article related to this week’s theme and put the link on a slide. Read the article. On a google slide, write the main idea of the article. Do you agree or disagree with the author’s idea? (suggested link: www.newse拉.com)

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).
Week #4: July 22, 2019: Theme: Music

1. **Story:** Research a story related to this week’s theme. Put the title and a link to the story on a google slide. Read the story. On the slide, write a summary of the story and one part of the story that you liked. Bonus if you can put one quote from the story that indicates a literary element. Under the quote, write why you chose that quote—does it show the theme? Characterization? Mood? Onomatopoeia? Setting? Suspense? Imagery? Allusion?

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).

Week #5: July 29, 2019: Theme: Gratitude

1. **Podcast:** Research a podcast related to this week’s theme. On a google slide, put the link to the podcast and write one interesting fact you learned from the podcast. (suggested link npr.org)

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).

Week #6: August 5, 2019: Theme: Sports

1. **Writing:** Write about this week’s theme on one google slide— a poem, a story, a paragraph, or a postcard to your teacher/classmates.

2. **Family Interview:** Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

3. **Photo:** Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).
Week #7: August 12, 2019: Theme: Loss

1. **Song lyric analysis**: Research a song (school appropriate lyrics) that evokes the theme of the week. Write the lyrics on a slide. Highlight the lyrics that support the theme best and add your personal reaction to the song--love it or hate it and why?

2. **Community Service**: Do something kind related to this week’s theme. Tell us what you did on one google slide. Bonus if you involve a family member or friend.

3. **Family Interview**: Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

4. **Photo**: Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).

Week #8: August 19, 2019: Theme: Heroes/Villains

1. **Joke**: Research a joke (school appropriate) about the theme. Tell the joke to three different people and video record their reaction on your phone as you tell the joke. Upload the video to a slide on your google slides project.

2. **The Coolest Things I Did During This Hot Summer**: Make a slide or slides showing the most interesting or exciting experiences you had this summer that you want to share with the class. Include photos!

3. **Family Interview**: Ask a family member to tell you an anecdote (story) about something that happened to him/her related to this week’s theme. Make a slide that shows: a photo of the family member or a picture related to the main idea and a summary of the interview. Bonus if you can tell us the mood of the personal anecdote. Add specific quotes (tone words that the speaker used) that you think powerfully convey the mood of their personal story.

4. **Photo**: Take a photo of you related to this week’s theme and write a creative title for the photo on the google slide. Bonus if you are wearing BHS pride apparel (red and black) or holding a picture of a bear (school mascot).