

[< Prev](#) [Next >](#)

[To Regulation](#)



[Search District Policies](#)

[District Policies TOC](#)

District Policy

2415.55 - TITLE I - BERGENFIELD HIGH SCHOOL PARENT AND FAMILY ENGAGEMENT (M)

Section: Program
Date Created: July 2022
Date Edited: July 2022

M

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
 - f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
 - g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child's learning;
 - (b) That parents are encouraged to be actively involved in their child's education at school;
 - (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in section 1116 of the ESEA.
 - h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
 - a. Convene annual evening meeting during Open House Night to which all parents of participating children shall be invited and encouraged to attend, to involve them in the joint development of the school's parent and family engagement plan.
 - b. Bergenfield High School will discuss the parent and family engagement plan at its Open House Night in a separate meeting specific to Title I families. Any parent of participating children who were not able to participate in the Open House meeting are encouraged, via letter, to provide their input directly to the high school principal. This letter is translated into other languages in order to ensure successful communication.
 - c. Provide home language and childcare support during each meeting to ensure parents are able to participate in the process of developing the school's parent and family engagement plan.

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

The annual meeting will be held on the same night as Open House Night. Open House Night is typically held the third week of September. Combining the annual Title I, Part A meeting with Open House Night, reduces parents having to schedule multiple meetings on different dates. The parents of participating children who attend will be offered childcare

and translation will be provided. Parents who are unable to attend the scheduled meetings are encouraged to contact the building principal at any time. This can take place as a phone conference, email, personal meeting, or any other appropriate option.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Flexibility will be provided upon request from parents of participating children. These requests may take place over the phone, survey feedback, email, personal meeting, or any other appropriate option.

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- a. Timely description and explanation of programs, activities, and the curriculum in use at the school; the forms of academic assessment used to measure student progress, test scores, and the proficiency levels students are expected to meet.
- b. Bergenfield High School will provide a parent workshop on how to access and use the Infinite Campus Parent Portal. Parents will be provided access to a computer at the workshop. The Infinite Campus Parent Portal is also accessible via a Smartphone app.
- c. The ELL Parent Advisory meetings, held multiple times throughout the school year, routinely review access to Infinite Campus, how to access parent resources via the district website, as well as ongoing opportunities for parents to engage in their child's school program.

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- (1) The challenging, state academic standards;
- (2) The state and local academic assessments including alternate assessments;
- (3) The requirements of Title I, Part A;
- (4) How to monitor their child's progress; and
- (5) How to work with educators to improve the achievement of their children.
 - (a) Formal presentation of school standardized test results at the annual October Parent Association meeting.
 - (b) Annual district testing report at October Board of Education meeting, made available on the district website the following day.
 - (c) Parent teacher conferences on a trimester base for all parents of participating children to share strategies for improving student achievement

6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:

- (1) Evening literacy program provided to parents of English Language Learners to share and reinforce information regarding student achievement goals, planning for post-secondary goals, and strategies to promote student success.
- (2) Parents are provided with information on web-based programs and how to utilize them with their children to help increase achievement.

- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:

- (1) Staff members are required to complete comprehensive grade reports, including progress reports, to accurately present student growth in a formal manner.

(2) Teachers must reach out to parents of students who are struggling, via phone or email, to discuss or arrange, when needed, a parent conference; teachers shall respond to parent calls and emails in a timely fashion. Teachers will use resources available to communicate in the parents' native language (district translator, translating technology, etc.).

(3) Annual dedicated parent nights specific to each grade level and financial aid workshops are facilitated by the guidance department to encourage partnership between the school and families to promote students' educational achievement.

- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

(1) The school will maintain and update virtual parent resource links on the district website.

- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(1) Information pertaining to Title programs is posted on the school website, which can be translated instantly into a variety of different languages.

(2) Announcement of meetings and daily student program announcements are posted on the website and is sent via Blackboard to all parents who are signed up to receive school alerts in the form of a phone call or email.

(3) Letters regarding Title programs are mailed home to participating families in multiple languages.

(4) Formulate the EL parent advisory committee to help with parent outreach.

(5) Provide parents with resources and program information related to English Language Acquisition.

7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

- a. Coordinate and integrate engagement strategies with the school's parents' association

8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

a. Parents of participating families will be given an electronic evaluation survey in the Spring. All parents of participating children shall be invited to complete the survey in order to involve them in the joint evaluation of the school's parent and family engagement plan.

b. Results of the survey will be shared and discussed with the Office of Curriculum and Instruction.

c. The survey will be provided in multiple languages to minimize barriers to parent participation.

9. The school will take the following actions to involve parents in the process of school review and improvement:

a. Parent feedback will be collected at Parent Association meetings.

b. The spring evaluation survey will seek parent input on school improvement.

10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:

- a. Present the parent comments to the Board of Education at the June meeting.

C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

a. The School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide the necessary materials for effective instruction and assessment

- Meet individual student needs through a variety of teaching strategies and differentiation of instruction
- Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
- Conduct classroom “walkthroughs” and observations
- Require on-going assessments of student progress and use of appropriate materials
- Utilize mentor teachers and collegial partners to assist new teachers
- Provide an atmosphere that encourages learning and partnership with the school
- Create and maintain a safe and secure environment
- Employ effective classroom management skills
- Encourage and support all personnel to enhance personal and professional skills
- Promote a feeling of belonging for all through social skills and character education development
- Use Panorama to collect data and gauge students’ sense of well-being

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.

Provide parents with frequent reports on their children’s progress.

- Report cards issued throughout the year
- Phone calls, e-mails, and written notes to individual parents when necessary

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- By appointment before and after school and during preparation periods
- During scheduled conferences
- Through website e-mail addresses of all staff

Provide parents opportunities to volunteer and participate in their child’s learning and to observe activities:

- Invitations to special school events (programs, concerts, athletic events, chaperones for field trips, art shows, etc.)
- Membership in High School Parent Association

b. Parent responsibilities for supporting their child(ren)'s learning in the following ways:

- Monitoring attendance and on-time arrival to school of their child
- Ensuring that homework is completed to the best of their child’s ability
- Participating, as appropriate, in decisions relating to their child’s education
- Staying informed about their child’s education and communicating with the school by promptly reading all notices (received through their child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with their words and actions for their child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss their child’s academic progress, behavior and ways they can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

c. Student responsibilities for supporting their own learning:

- Complete homework every day and ask for help when needed
- Give parent/guardian all notices and information received by the student at school
- Monitor their social-emotional well-being, seek help when needed
- Adhere to the school and classroom rules
- Respect self and others
- Take responsibility for own actions and behaviors every day
- Follow the Student Code of Conduct in the handbook and posted on the school website

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.

- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.
- i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:
 - (1) A section for Title I supports will be actively updated on the school's website
 - (2) Provide parents access to a district translator, when available, during all school related meetings

E. Accessibility

- 1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
 - a. All information is made accessible to parents, regardless of ELL or Special Education enrollment. Information is made available to ELLs through the website translation, and with the help of translators at meetings and conferences offered through the school.

F. Adoption

- 1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
- 2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: July 25, 2022



