BERGENFIELD BOARD OF EDUCATION

BOARD OF EDUCATION BOARD RETREAT MINUTES

Monday July 24, 2023

6:00 PM

Superintendent's Office

Meeting Called to Order by the President

Roll Call

Attendee Name	Organization	Title	Status	Arrived
Joseph Amara	Bergenfield Board of Education	President	Present	
Guadalupe Ruiz-Catala	Bergenfield Board of Education	Vice President	Present	
Nelson Reynoso	Bergenfield Board of Education	Trustee	Late	6:03 PM
Deborah Podwin	Bergenfield Board of Education	Trustee	Present	
Ovelis Munoz	Bergenfield Board of Education	Trustee	Late	6:15 PM

Also present: C. Tully, J. Khour-Frias, S. Biggins

Flag Salute: Waived

Statement of the President: Statement of the President

"The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend meetings of this Board, except where specifically exempted by law, at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be published by having same advertised in The Record on July 19, 2023; also notice of this meeting has been mailed to the members of the Board, the Borough Clerk, all Elementary Schools, Roy W. Brown Middle School, the High School and the District Website on July 19, 2023."

Verbal Comments: None

The Bergenfield Board of Education now opens the floor for our first public comment session. Public comments regarding tonight's agenda items only will be heard at this time. You will have an opportunity to make any other comments during the 2nd public comment session later in the meeting.

Adjourn to Private Session

Vice President Ruiz-Catala moved and Trustee Podwin seconded to go to Private Session.

Private Session Agenda

- 1. Medical Career Program
- 2. Review of Board Self Evaluation
- 3. Board Goals Review and Planning
- 4. Board Generated Discussion Items

Verbal Comments: None

The Bergenfield Board of Education now opens the floor for our 2nd public comment for any other comments at this time.

Adjourn

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Guadalupe Ruiz-Catala, Vice President

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

Informational Items:

1. Posting for Retreat Meeting 7-24-23.

BERGENFIELD BOARD OF EDUCATION

BOARD OF EDUCATION

ACTION MEETING MINUTES

Monday July 24, 2023

7:00 PM

Superintendent's Office

Meeting Called to Order by the President

Roll Call

Attendee Name	Organization	Title	Status	Arrived
Joseph Amara	Bergenfield Board of Education	President	Present	
Guadalupe Ruiz-Catala	Bergenfield Board of Education	Vice President	Present	
Nelson Reynoso	Bergenfield Board of Education	Trustee	Present	
Deborah Podwin	Bergenfield Board of Education	Trustee	Present	<u> </u>
Ovelis Munoz	Bergenfield Board of Education	Trustee	Present	í L

Also Present: C. Tully, J. Khoury-Frias, S. Biggins

Flag Salute

Statement of the President

"The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend meetings of this Board, except where specifically exempted by law, at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be published by having same advertised in The Record on July 19, 2023; also notice of this meeting has been mailed to the members of the Board, the Borough Clerk, all Elementary Schools, Roy W. Brown Middle School, the High School and District the Website on July 19, 2023."

Public Comment: None

The Bergenfield Board of Education now opens the floor for our first public comment session. Public comments regarding tonight's agenda items only will be heard at this time. You will have an opportunity to make any other comments during the 2nd public comment session later in the meeting.

New Business

1. Motion to accept and approve the attached Personnel Recommendations A.

RESULT: APPROVED [4 TO 0]

MOVER: Guadalupe Ruiz-Catala, Vice President

SECONDER: Deborah Podwin, Trustee

AYES: Ruiz-Catala, Reynoso, Podwin, Munoz

ABSTAIN: Amara

2. Motion to accept and approve the attached Personnel Recommendations B.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Guadalupe Ruiz-Catala, Vice President

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

3. Motion to accept and approve the First Reading of Policy #2419 - School Threat Assessment Teams.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

4. Motion to accept and approve the 2023-2024 Emergency Virtual or Remote Instruction Plan for the Bergenfield Public Schools and the submission of this plan to the New Jersey Department of Education.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

5. Motion to accept and approve JoAnn Khoury-Frias as IPM Coordinator for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

6. Motion to accept and approve Christopher Tully as Designated NJ Department of EPA Person for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

7. Motion to accept and approve Christopher Tully as PEOSHA and Asbestos Management Coordinator for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

8. Motion to accept and approve Christopher Tully as Indoor Air Quality Designee for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

9. Motion to accept and approve Steve Neff as primary and Christopher Tully as secondary Chemical Hygiene Officers for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

10. Motion to accept and approve Christopher Tully as Right to Know Officer for the 2023/2024 school year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Guadalupe Ruiz-Catala, Vice President

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

11. Motion to accept the Non-consent Personnel Recommendations as per the attached.

RESULT:

NOT APPROVED [1 TO 3]

MOVER:

Guadalupe Ruiz-Catala, Vice President

SECONDER:

Deborah Podwin, Trustee

AYES:

Ruiz-Catala

NAYS:

Amara, Reynoso, Podwin

ABSTAIN:

Munoz

Public Comment: None

The Bergenfield Board of Education now opens the floor for our 2nd public comment for any other comments at this time.

Private Session:

Trustee Munoz moved and Trustee Reynoso seconded to go to Private Session at 9:07 PM

Adjourn

RESULT:

APPROVED [UNANIMOUS]

MOVER: SECONDER:

Ovelis Munoz, Trustee Nelson Reynoso, Trustee

AYES:

Amara, Ruiz-Catala, Reynoso, Podwin, Munoz

BERGENFIELD BOARD OF EDUCATION

BOARD OF EDUCATION

MINUTES FOR THE CAUCUS MEETING

Monday July 31, 2023

7:00 PM

District Conference Room

1. Meeting Called to Order by the President

2. Roll Call

Attendee Name	Organization	Title	Status	Arrived
Joseph Amara	Bergenfield Board of Education	President	Present	
Guadalupe Ruiz-Catala	Bergenfield Board of Education	Vice President	Absent	
Nelson Reynoso	Bergenfield Board of Education	Trustee	Present	
Deborah Podwin	Bergenfield Board of Education	Trustee	Present	
Ovelis Munoz	Bergenfield Board of Education	Trustee	Late	7:03 PM

Also present: C. Tully, S. Biggins, V. Wood (Student Representative)

Flag Salute

Statement of the President

"The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend meetings of this Board, except where specifically exempted by law, at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be published by having same advertised in The Record on June 30, 2023; also notice of this meeting has been mailed to the members of the Board, the Borough Clerk, all Elementary Schools, Roy W. Brown Middle School, the High School and District the Website on July 10, 2023."

3. Verbal Comments:

The Bergenfield Board of Education now opens the floor for our first public comment session. Public comments regarding tonight's agenda items only will be heard at this time. You will have an opportunity to make any other comments during the 2nd public comment session later in the meeting.

Anthony Rapetti - Staff Member RWB Room 27

4. Discussion of Evening Agenda

5. Discussion of Committee Reports

- A. Finance Committee
- B. Policy Committee
- 6. Verbal Comments: None

The Bergenfield Board of Education now opens the floor for our 2nd public comment for any other comments at this time.

7. Motion to go to Private Session

- 1. Tonight's personnel.
- 2. Open Litigation.
- 3. HIB.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

8. Motion to Adjourn

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

2. INFORMATIONAL ITEMS:

1. Informational Item (ID # 10444)

Posting for 7/1/23 Regular Meeting.

Attachments:

Posting for 7-31-23 Regular Meeting (PDF)

2. Informational Item (ID # 10448)

Custodial/Maintenance OT - June 2023.

Attachments:

Maintenance-Custodial OT - June 2023

(PDF)

BERGENFIELD BOARD OF EDUCATION

BOARD OF EDUCATION

MINUTES FOR THE REGULAR MEETING

Monday July 31, 2023

8:00 PM

Front Cafeteria of the High School

1. Meeting called to order by the President

2. Roll Call

Attendee Name	Organization	Title	Status	Arrived
Joseph Amara	Bergenfield Board of Education	President	Present	
Guadalupe Ruiz-Catala	Bergenfield Board of Education	Vice President	Absent	
Nelson Reynoso	Bergenfield Board of Education	Trustee	Present	
Deborah Podwin	Bergenfield Board of Education	Trustee	Present	
Ovelis Munoz	Bergenfield Board of Education	Trustee	Present	

Also present: C. Tully, S. Biggins, V. Wood (Student Representative)

Flag Salute

Statement of the President

"The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend meetings of this Board, except where specifically exempted by law, at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be published by having same advertised in The Record on June 30, 2023; also notice of this meeting has been mailed to the members of the Board, the Borough Clerk, all Elementary Schools, Roy W. Brown Middle School, the High School and District the Website on July 10, 2023."

3. Minutes

1. Motion to accept and approve the Minutes for June 2023.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

4. Written Communication: None

5. Verbal Comments: None

The Bergenfield Board of Education now opens the floor for our first public comment session. Public comments regarding tonight's agenda items only will be heard at this time. You will have an opportunity to make any other comments during the 2nd public comment session later in the meeting.

- 6. Report and Recommendations of Superintendent of Schools
 - A. Student Representative Report: No Report
 - B. General Recommendations
 - 1. Motion to accept and approve the attached Personnel Recommendations.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee

SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

2. Motion to accept and approve the District Mentoring Plan for 2023/2024.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

3. Motion to accept and approve Professional Development by The Windward School on Building Math Fluency and Automaticity and Powerful Math Strategies to Increase Retention, scheduled to be held on July 26 and July 27, 2023 at a cost not to exceed \$450.00 payable through Title IA Non-Public Funds.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

4. Motion to accept and approve the proposal from Curriculum Associates LLC for the Ellevation Software renewal, for District ELL staff, amount not exceeding \$13,000, payable through Title III funds.

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

5. Motion to accept and approve the First Reading of Policy #5111 - Eligibility of Resident/NonResident Students.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee **SECONDER:** Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

6. Motion to accept and approve Second Reading of Policy #2419 - School Threat Assessment Teams.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

7. Motion to accept and approve the 2023/2024 Memorandum of Understanding between the Bergenfield Board of Education and Big Brothers Big Sisters.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee

SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

8. Motion to accept and approve the attached Affirming HIB Report for June 2023.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

9. Motion to accept and approve the Summer Professional Development Workshops as per the attached list, presented by Tara Schneider, for a total cost not exceeding \$1,600.00, payable through Title II Funds.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

SECONDER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

10. Motion to accept and approve the quote for the Professional Development Webinar Training provided by Imagine Learning LLC for Bergenfield High School, in the amount not exceeding \$1,500.00, payable through Title II Funds.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER: AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

11. Motion to accept and approve the quote from Imagine Learning LLC for the Digital Libraries 9-12 Comprehensive Site License for Bergenfield High School, in the amount not exceeding \$7,150.00, payable through Title I Funds.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

12. Motion to accept and approve the quote from Character Strong LLC for the annual license renewal of PurposeFull People, for District Elementary Schools, amount not exceeding \$3,495.00, payable through Title IV.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

13. Motion to accept and approve Professional Development provided by Carnegie Learning for World Language Middle School and High School teachers, scheduled to be held on September 6, 2023, at a cost not to exceed \$1,125.00, payable through Title IIA Funds.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER:

Amara, Reynoso, Podwin, Munoz

AYES: ABSENT:

Ruiz-Catala

14. Motion to accept and approve Professional Development on math staff training provided by Staff Development Workshops, Inc for Bergenfield Public Schools, on October 5th and 30th, 2023 and November 1st, 2nd, and 20th, 2023, at a cost not exceeding \$9,000.00, payable through ARP ESSER III.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

15. Motion to accept and approve the attached Book Disposal Forms.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

16. Motion to accept and approve the District Professional Development Plan for 2023/2024.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

17. Motion to accept and approve the New 8th Grade Elective Course Proposal: ELA Quest for Roy W. Brown Middle School students.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER:

Amara, Reynoso, Podwin, Munoz

AYES: ABSENT:

Ruiz-Catala

18. Motion to accept and approve the following resolution:

WHEREAS, planting trees on school grounds will bring many benefits to our students, staff, and the wider community, including providing cooling shade, habitat, beauty, air and water filtration, stormwater runoff reduction, energy savings, climate change mitigation, and educational opportunities;

WHEREAS, the Bergenfield Board of Education seeks to support and work with school administrators, staff, students, and community partners to create a safe and healthy environment for students now and into the future by planting and maintaining trees at appropriate locations;

THEREFORE, the Bergenfield Board of Education has determined that Bergenfield Public Schools should apply for a grant from the Trees for Schools: Tree-planting Grants for New Jersey Public Schools, Colleges, and Universities Program. The Grant will be used to plant trees at the following locations: Lincoln School and Jefferson School;

THEREFORE, BE IT RESOLVED, that the Bergenfield Board of Education, State of New Jersey, authorizes the submission of the aforementioned grant.

THEREFORE, BE IT FURTHER RESOLVED, that if the Bergenfield Board of Education is awarded this grant, the District commits to protecting and maintaining the trees planted with grant funds.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER: AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

19. Motion to accept and approve the NJDOE Bilingual Waiver Submission for the 2023-2024 school year.

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

20. Motion to accept and approve Professional Development by The Windward School on Expository Writing Instruction I, scheduled to be held August 22 through August 24, 2023 at a cost not to exceed \$625.00 payable through Title IA Non-Public Funds.

RESULT: APPROVED [UNANIMOUS]

MOVER: SECONDER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

21. Motion to accept and approve Professional Development provided by Bergen County Special Services on Assistive Technology Tools for Reading, Dyslexia: What Educators Need to Know, and Transition Supports for Students, scheduled to be held on September 6, 2023, at a cost not to exceed \$2,400.00, payable through Title II Funds.

RESULT: APPROVED [UNANIMOUS]

MOVER: SECONDER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

22. Motion to accept and approve the following conferences.

Name(s)	Position	Conference	Account Number	Cost	Source of Funds
M. Swanson	English High School Teacher	AP Summer Institute, Virtual, 7/31/23-8/4/23	20-273-200-500-15-270	\$1075	Title II
D. Rotante	Middle School Principal	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 and 08/01/23	20-273-200-500-15-270	\$375	Title II

M. Hinds W. Oakley	Assistant Principals	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 and 08/01/23	20-273-200-500-15-270	\$750	Title II
M. Merlo	Counselor	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 and 08/01/23	20-273-200-500-15-270	\$375	Title II
D. Calle C. Ortega L. Cooper D. Johannessen Z. Balog	Middle School Teachers	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 and 08/01/23	20-273-200-500-15-270	\$1875	Title II
C. Cordes	Elementary School Child Studies Team Member	Phonics First Level I - Self Paced E- Learning Training, August 1, 2023.	20-273-200-500-15-270	\$1135	Title II
W. Nociti	Computer Science High School Teacher	Computer Science A-APSI Online Training, 7/31/23-8/4/23	20-273-200-500-15-270	926.55	Title II
W. Nociti	Computer Science High School Teacher	Computer Science Principles for Teachers of	20-273-200-500-15-270	900.00	Title II

		Advanced Placement - APSI Online Training, August 7-11, 2023			
W. Fleming	Elementary School Principal	2023 NJPSA/FEA/NJ ASCD Fall Conference, Atlantic City, NJ 10/12/23- 10/13/23	20-273-200-500-15-270	375.00	Title II
S. Machin	Director of Guidance Counseling and Support Services.	College Board Forum 2023, New York Hilton Midtown, New York, NY November 1-3, 2023	20-273-200-500-15-270	450.00	Title II
G. Garcia	Math Teacher	Mathematical Modeling in Algebra - Two Day PRISM Workshop, Bloomfield, NJ August 8 and August 9, 2023.	20-273-200-500-15-270	\$30	Title II
K. Berkheiser	Math Teacher	Mathematical Modeling in Algebra - Two Day PRISM Workshop, Bloomfield, NJ August 8 and August 9, 2023.	20-273-200-500-15-270	\$30	Title II
S. Biggins	Director of Personnel	NJPSA/FEA LEGAL ONE's Affirmative Action Officer Certificate Program, Self Paced Program.	11-000-230-890-10-007	\$500	LEA

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER:

Amara, Reynoso, Podwin, Munoz

AYES: ABSENT:

Ruiz-Catala

23. Motion to accept and approve the following revised travel reimbursement.

Name	Conference	<u>Lodge</u>	<u>Mileage</u>	<u>Tolls</u>	Account
R. Violante	NJ Group 3 State	\$2,035.34	\$114.92	\$32.69	11-402-100-580-08-000
	Championships, Delsea				
	High School,				
	Franklinville, NJ, June				
	9-10, 2023.				

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee Deborah Podwin, Trustee

SECONDER: AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

24. Motion to accept and approve the following travel reimbursements.

<u>Name</u>	Conference	Lodge	Meals	Mileage	Tolls/ Parking	Account
W. Fleming	2023 NJPSA/FEA/NJAS CD Fall Conference, Atlantic City, NJ 10/12/23- 11/13/23	-	\$23,25	\$102.98	\$16.04	20-273-200-500-15-270
D. Rotante	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 & 08/01/23	-	-	\$44.84	\$9.48	20-273-200-500-15-270
W. Oakley	Restorative Practices: Transforming Traditional Consequences Into Meaningful	-	-	\$11.38	-	20-273-200-500-15-270

	A					
	Accountability,					
	West Orange, NJ					
	07/31/23 & 08/01/23					
M. Merlo	Restorative	-	-	\$40.32	\$9.48	20-273-200-500-15-270
	Practices:					
	Transforming					
	Traditional					
	Consequences Into					
	Meaningful					
	Accountability,					
	West Orange, NJ			•		
	07/31/23 & 08/01/23					
D. Calle	Restorative	_	-	\$42.58	\$9.48	20-273-200-500-15-270
	Practices:					
	Transforming					
	Traditional					
	Consequences Into					
	Meaningful					
	Accountability,					
	West Orange, NJ					
	07/31/23 & 08/01/23					
C. Ortega	Restorative	-	-	\$25.28	-	20-273-200-500-15-270
	Practices:					
	Transforming					
	Traditional					
	Consequences Into					
	Meaningful					
	Accountability,					
	West Orange, NJ					
	07/31/23 & 08/01/23					
L. Cooper	Restorative	_	-	\$50.38	\$13.52	20-273-200-500-15-270
	Practices:					
	Transforming					
	Traditional		1			
	Consequences Into					
	Meaningful					
	Accountability,					
	West Orange, NJ					
	07/31/23 & 08/01/23					
D.	Restorative	_	-	\$58.94	\$13.52	20-273-200-500-15-270
Johannessen	Practices:					
	Transforming					
	Traditional					
	Consequences Into					
	_ Consequences into					1

	Meaningful Accountability, West Orange, NJ 07/31/23 & 08/01/23					
Z. Balog	Restorative Practices: Transforming Traditional Consequences Into Meaningful Accountability, West Orange, NJ 07/31/23 & 08/01/23	-	-	\$41.46	\$8.24	20-273-200-500-15-270
S. Machin	College Board Forum 2023, New York Hilton Midtown, New York, NY November 1-3, 2023	-	-	\$44.25	\$225	20-273-200-500-15-270

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Nelson Reynoso, Trustee

SECONDER:

Deborah Podwin, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

- 25. Motion to accept and approve the following 2023/2024 Board Goals:
- 1. Continue to raise academic achievement levels of all students all subject areas to maintain ranking as a top tier school district.
- 2. Continue to promote a supportive environment that promotes diversity, equity, and inclusive programming and curriculum for all.
- 3. Continue to provide opportunities to expand critical thinking skills, SEL competencies, civic involvement, environmental awareness, and information literacy skills.
- 4.Review, modify, and expand co-curricular activities, experiential learning, and community service opportunities.
- 5. Continue to broaden public engagement with parents, students, and community while increasing parental engagement in the educational process.

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

26. Motion to accept and approve the creation of the Medical Careers Coordinator position and the attached Job Description.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

27. Motion to accept and approve the following Out-of-the State Field Trip:

Bergenfield High School Dance Team to Hyatt Regency Orlando Convention Center in Orlando, Florida from February 9, 2024 - February 11, 2024. Total of 15 students and 3 chaperones.

RESULT: APPROVED [UNANIMOUS]

MOVER: Nelson Reynoso, Trustee

SECONDER: Deborah Podwin, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

7. Old Business: None

8. New Business

A. Motion to accept and approve the attached South Bergen Jointure Tuition Contract(s) for the 2023/2024 School Year.

RESULT: APPROVED [3 TO 0]

MOVER: Ovelis Munoz, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Munoz

ABSTAIN: Podwin
ABSENT: Ruiz-Catala

B. Motion to accept and approve the attached Tuition Contract for the 2023/2024 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

C. Motion to accept and approve the attached Specialty Contracts for the 2023/2024 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

D. Motion to accept and approve the attached Tuition Contract for Sent Students for Summer 2023/2024.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee Nelson Reynoso, Trustee

SECONDER: AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

E. Motion to accept and approve the attached Tuition Contracts with Bergen County Special Services for the 2023/2024 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

F. Motion to accept and approve the attached Transportation Contract as Host District for the 2023/2024 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

G. Motion to accept and approve the attached Specialty Contracts for the 2022/2023 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

H. Motion to accept and approve the attached Tuition Contract for a Received Student for the 2022/2023 School Year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee Nelson Reynoso, Trustee

SECONDER:

Amara, Reynoso, Podwin, Munoz

ABSENT:

AYES:

Ruiz-Catala

I. Motion to accept and approve the attached Use of Facilities.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

J. Motion to accept and approve the proposal from Tele-Measurements for a video system at a cost of \$26,879 on State Contract # T1466.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

K. Motion to accept and approve the proposal from Academy Construction for the flooring project at Washington Elementary School at a cost of \$14,817.75 on Cooperative Bid Ed Data # 9742.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

L. Motion to accept and approve the proposal from Academy Construction for the flooring project at Roy W. Brown Middle School at a cost of \$8,952.75 on Cooperative Bid Ed Data # 9742.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

M. Motion to accept and approve the proposal from Academy Construction for the flooring project at Franklin Elementary School at a cost of \$10,519.63 on Cooperative Bid Ed Data # 9742.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee Nelson Reynoso, Trustee

SECONDER: AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

N. Motion to accept and approve the following donation(s):

Our Lady of Mount Carmel donated \$250.00 to the Bergenfield High School Athletic Department as a thank you for the use of the Bergenfield High School track for their team to practice.

The Bergenfield High School Parents Club donated \$250.00 to the Eddie Baldwin Scholarship Fund.

The Estate of Marilyn C. Davidson has donated a Steinway B Grand Piano for the Bergenfield High School Auditorium that belonged to their mother Marilyn Davidson who was a longtime Bergenfield resident and music teacher in the school system. The estimated value of the piano is \$75,000.00.

Mr. & Mrs. Buchanan donated \$50.00 to the Eddie Baldwin Scholarship Fund.

The Class of 2023 donated \$500.00 to the Class of 2024 Scholarship.

Bergenfield Memorial Post #6467 VFW of U.S. donated \$1,000.00 to the Vietnam Moving Wall.

Mr. & Mrs. J. Smith donated \$1,000.00 to the Vietnam Moving Wall.

Ms. Carolyn Howe, Dwight Calibration & Instrument LLC donated \$100.00 to the Vietnam Moving Wall.

Daniel Gillies - (Gillies Auto Body) donated \$50.00 to the Vietnam Moving Wall.

RESULT:

APPROVED [UNANIMOUS]

MOVER: SECONDER:

Deborah Podwin, Trustee Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

O. Motion to accept and approve the proposal from GL Group for painting services at Roy W. Brown Middle School at a cost of \$9,000 on Cooperative Bid # HCESC-SER20E.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

P. Motion to accept and approve the proposal from Combustion Service for the replacement of hot water heaters at Bergenfield High School at a cost of \$46,500 on Cooperative Bid Ed Data # 10392.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

Q. Motion to accept and approve the invoice from Custom Computer Specialists for the Infinite Campus Learning Annual Subscription for the 2023/2024 school year in the amount of \$7,290. This software is proprietary and is exempt from public bidding.

Deborah Podwin, Trustee MOVER: Nelson Reynoso, Trustee SECONDER:

Amara, Reynoso, Podwin, Munoz **AYES:**

ABSENT: Ruiz-Catala

R. Motion to accept and approve the proposal from Seon Systems for the installation of security cameras on district school buses at a cost of \$10,270.52 on Cooperative Bid # ESCNJ 20/21-12.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

Amara, Reynoso, Podwin, Munoz AYES:

ABSENT: Ruiz-Catala

S. Motion to accept and approve the proposal from In-Line Heating & Air Conditioning for the replacement of the kiln at Washington Elementary School at a cost of \$8,625 on Cooperative Bid # ESCNJ 19/20-13.

APPROVED [UNANIMOUS] RESULT:

MOVER: Deborah Podwin, Trustee

SECONDER: Nelson Reynoso, Trustee

Amara, Reynoso, Podwin, Munoz **AYES:**

Ruiz-Catala ABSENT:

T. Motion to accept and approve the appropriation of restricted revenues to the 2022-2023 budget to account number 12-000-400-450-10-000 for the maintenance shed project in the amount of \$8,651.81.

APPROVED [UNANIMOUS] **RESULT:**

Deborah Podwin, Trustee MOVER:

SECONDER: Nelson Reynoso, Trustee Amara, Reynoso, Podwin, Munoz

AYES:

Ruiz-Catala ABSENT:

U. Motion to accept and approve the transfer of funds within the 2022-2023 budget from account number 12-000-400-450-08-001 to 12-000-400-334-08-006 for architect fees in the amount of \$10,605.54.

MOVER: Deborah Podwin, Trustee

SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

V. Motion to accept and approve the transfer of funds within the 2023-2024 budget from account number 11-000-261-420-08-098 to 12-000-400-450-08-001 for the replacement of hot water heaters at Bergenfield High School in the amount of \$46,500.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

W. Motion to accept and approve the following resolution:

WHEREAS, on June 26, 2023, the Bergenfield Board of Education ("Board") passed a resolution approving the Addendum to the Agreement for on-call time and material services for boiler cleaning service with C. Dougherty and Co., Inc. ("Dougherty") for the 2023-2024 school year; and

WHEREAS, Dougherty has informed the Board that it will not provide the services at the hourly rate set forth in the Addendum and has not signed the Addendum.

NOW, THEREFORE, BE IT RESOLVED that the Board rescinds the resolution approving the Addendum of the Agreement with Dougherty and that the Agreement with Dougherty for on-call time and material services for boiler cleaning services shall not be renewed for the 2023-2024 school year.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee

SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

X. Motion to accept and approve the proposal from Academy Construction for the floor replacement at Franklin Elementary School at a cost of \$19,463.75 on Cooperative Bid Ed Data # 9742.

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

Y. Motion to accept and approve the invoice from Granicus for IQM2 Agendas & Minutes Program for Board Meetings during the 2023/2024 school year in the amount of \$8,493.66.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

Z. Motion to accept and approve the proposal from White Rock Cybersecurity for Google Workspace for Education Plus at a cost of \$18,093 for the 2023-2024 year on Cooperative Bid # NJECC.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AA. Motion to accept and approve the proposal from Computer Design and Integration (CDI) for the Cisco Smartnet Support Agreement at a cost of \$17,359.50 on Cooperative Bid NASPO Contract 21-TELE-01506.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AVES: Amara Revnoso Podwin Mune

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AB. Motion to accept and approve the quote from CollegeBoard (SpringBoard) for English texts and digital access for Bergenfield High School in the amount of \$16,553.08.

Deborah Podwin, Trustee MOVER:

SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

Motion to accept and approve the quote from CollegeBoard (SpringBoard) for English AC. texts and digital access for Roy W. Brown Middle School in the amount of \$17,744.93.

APPROVED [UNANIMOUS] RESULT:

Deborah Podwin, Trustee MOVER: Nelson Reynoso, Trustee SECONDER:

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

Motion to accept and approve the quote from McGraw Hill for Everyday Mathematics AD. materials for Hoover Elementary School in the amount of \$12,608.20.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

Amara, Reynoso, Podwin, Munoz AYES:

ABSENT: Ruiz-Catala

Motion to accept and approve the quote from TCI for Social Studies for Roy W. Brown AE. Middle School licenses in the amount of \$25,656.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee

SECONDER: Nelson Reynoso, Trustee

Amara, Reynoso, Podwin, Munoz AYES:

ABSENT: Ruiz-Catala

Motion to accept and approve the proposal from C & C Masonry to repair the brick AF. facade at Roy W. Brown Middle School at a cost of \$22,499.24 on the district's masonry time and materials contract.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

AG. Motion to accept and approve the proposal from Dell Technologies for Adobe Creative Cloud Licenses at a total cost of \$8,187.50 on NJ State Contract # C000000893007 for the 2023-2024 year.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

AH. Motion to accept and approve the agreement between the Bergenfield Board of Education and Atlantic Business Products for the lease of a digital copier and booklet maker for Bergenfield High School at a cost of \$310 per month for sixty (60) months.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

AI. Motion to accept and approve the quote from McGraw Hill for Everyday Mathematics materials for Franklin Elementary School in the amount of \$13,857.10.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

AJ. Motion to accept and approve the quote from Nearpod for Roy W. Brown Middle School in the amount of \$10,221.06.

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AK. Motion to accept and approve the contract between the Bergenfield Board of Education and Greater Bergen Community Action Bergenfield Head Start for the 2023-2024 school year.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AL. Motion to accept and approve the proposal from GL Group for painting services at Roy W. Brown Middle School at a cost of \$34,625 on Cooperative Bid # HCESC-SER20E.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AM. Motion to accept and approve the quote from McGraw Hill for Everyday Mathematics materials for Washington Elementary School in the amount of \$9,342.15.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

AN. Motion to accept and approve the General Fund and Fund 20 Inter-Account Transfers as per the attached list.

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

Amorrana Dula Clatata

ABSENT: Ruiz-Catala

9. Report and Recommendations of Business Administrator/Board Secretary

Motion to accept and approve the following as presented:

A. The Secretary's Report of Cash Balances as of June 30, 2023 reflecting a balance of \$14,256,168.29 and The Treasurer's Report of Cash Balances as of June 30, 2023 reflecting a balance of \$14,256,168.29.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

B. Final Vouchers for payment in the month of June 2023 in the total amount of \$11,825,249.19.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

C. Partial Vouchers for payment in the month of July 2023 in the total amount of \$4,363,853.08.

RESULT:

APPROVED [UNANIMOUS]

MOVER:

Deborah Podwin, Trustee

SECONDER:

Nelson Reynoso, Trustee

AYES:

Amara, Reynoso, Podwin, Munoz

ABSENT:

Ruiz-Catala

D. Motion to accept and approve the following:

Pursuant to N.J.A.C. 6A:23-2.11(c)3, the Board of Education Secretary certifies that as of June 30, 2023 that no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

Pursuant to N.J.A.C. 6A:23-2.11(c)4, the Board of Education Secretary certifies that as of June 30, 2023, after review of the District's monthly financial reports, no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

10. Verbal Comments: None

The Bergenfield Board of Education now opens the floor for our 2nd public comment for any other comments at this time.

11. Adjournment

RESULT: APPROVED [UNANIMOUS]

MOVER: Deborah Podwin, Trustee SECONDER: Nelson Reynoso, Trustee

AYES: Amara, Reynoso, Podwin, Munoz

ABSENT: Ruiz-Catala

POLICY GUIDE

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Second Reading: August 28, 2023

M

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child



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STUDENTS 5111/page 2 of 11 Eligibility of Resident/Nonresident Students

without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1.c., any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly persons offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.b. if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.d. if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;



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Eligibility of Resident/Nonresident Students

- 2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
- 3. If the student previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3.b. The school district shall not be obligated for transportation costs; and
- 4. If the student resides on Federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

If the district of residence cannot be determined according to the criteria contained in N.J.S.A. 18A:7B-12; if the criteria contained in N.J.S.A. 18A:7B-12 identify a district of residence out of the State; or if the child has resided in a domestic violence shelter, homeless shelter, or transitional living facility located outside of the district of residence for more than one year, the State shall assume fiscal responsibility for the tuition of the child in accordance with N.J.S.A. 18A:7B-12.d.

A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.



STUDENTS 5111/page 4 of 11 Eligibility of Resident/Nonresident Students

Except as set forth in N.J.A.C. 6A:22-3.3(b)1., immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.

Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or subset of documents without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.

In the case of a dispute between the school district and the parent of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1.3. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.



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Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance



with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.

Enrollment or attendance at the school shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.



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Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2 Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a

Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-



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1.b(1), appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board of Education may assess tuition, for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a). Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.

Nonresident Students

A. Legal Residence

All children attending school must be domiciled within the school district or otherwise included in the provisions of the Revised Statutes of New Jersey.

Within Bergenfield: elementary pupils whose residence changes before April 1 must transfer to the school within his/her new residency.



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B. Non Residents

As a choice school district, non-residents may not be admitted on a tuition or tuition free basis except:

- (1) if the person was previously a resident and the person's parent or guardian is a member of the New Jersey National Guard or a member of the reserve component of the armed forces for the United States and has been ordered into active military service in any of the armed forces of the United States in time of war or national emergency, resulting in the relocation of the student outside the district;
- (2) the person previously attended school in the district as a non-resident student on a tuition free basis and the school district in which the student resides agrees to pay the tuition for the non-resident student to attend school in the district.

Seniors who move from Bergenfield on or after April 1st shall be permitted to continue to attend Bergenfield High School on a tuition free basis if he/she is eligible to graduate in June. Any other senior who moves from the Bergenfield prior to April and is on schedule to graduate on track with their cohorts shall be permitted to attend Bergenfield High School on a tuition basis.

C. The Board may admit foreign exchange students into district schools in order to promote cultural awareness and global perspectives among students. Decisions regarding the most appropriate educational placement of these student(s) shall be the responsibility of the superintendent.

The Board requires that each board-approved exchange program must:

- 1. Maintain a network of qualified and trained local representatives living in or near the community, with responsibility for each student and provide an orientation and ongoing support for both the host family and student.
- 2. Provide continuing hands-on monitoring and responsiveness, from local representatives to national headquarters, with student selection and preparation, selection and screening of host families, ongoing contact with host family and student, and communication



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with the district and responsiveness to district needs.

- 3. Receive school enrollment authorization for placements each year prior to contacting potential host families.
- 4. Arrange host family placements before exchange students leave their home country. Exchange students are expected to be in their host family and district placements by the first day of classes.
- 5. Personally interview and screen all potential host families, matching student and family interests and personalities.
- 6. All potential host families must have a high school student currently enrolled with the district to help acclimate the exchange student.
- 7. In the event that tutoring/ESL help is needed, the organization will make arrangements and ensure that the student accepts financial responsibility for it.
- 8. Demonstrate students have medical and accident insurance that meets
 - or exceeds U.S. Department of State guidelines.
- 9. Provide the district with a complete student application, which includes:
 - a. personal letter from the student
 - b. detailed information on student and natural family
 - c. proof that the student has sufficient English proficiency, in accordance to the J-1 language requirement

The Board may accept exchange students provided the following criteria are met:

- 1. Students shall have a J-1 visa who reside within the district to be participants. Tuition may be waived for students on a J-1 visa. However, the district will have no obligation to providing any special services, tutoring or equipment.
- 2. Student must be in a group-sponsored exchange program as part of the
 - Bureau of Educational and Cultural Affairs within the U.S. Department of State.
- 3. The students' host family must be domiciled in the school district, in
 - accordance to N.J.A.C. 6A:22-3.2. The district must be notified as soon as a student-host family match-up is confirmed.
- 4. Students shall comply with all immunization requirements for



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students of this district.

- 5. The district may admit up to 3 high school students based on space availability within the district per academic year.
- 6. Students can attend the district no longer than one academic year.
- 7. Students may receive credit for academic courses taken at the district, but those credits may not be used to fulfill minimum high school graduation requirements, set forth by the New Jersey Department of Education. Students are expected to attain passing grades by the end of their first semester.
- 8. Students who attend the district may not graduate as students of the district.
- 9. Student must adhere to the high school code of conduct and any infringement may result in consequences as outlined in the student handbook.
- 10. Each student must be qualified to participate in regular classes and maintain a typical schedule and possess a commitment to treat coursework as important.

N.J.S.A. 18A:38-1; 18A:38-1.1; 18A:38-1.3; 18A:38-3; 18A:38-3.1; 18A:7B-12 N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22 8 CFR 214.3

Adopted: June 19, 2006



Attachment: Bergenfield Request to Eliminate a Program 2023 at RWB (10525: Elimination of MD Class at RWB - 23/24)

New Jersey Department of Education Bergen County Office of Education



Request to Eliminate a Special Education Program or Service

DistrictBergenfield	School Name _	Roy W. Brown Middle School
	or	
Name of Approved Private School for Students with	h Disabilities	
Section 1: Program Type (6A: 14-4.6 and 4.7) nstructions: Select Program Type and Grade Level Ser	rved	
Resource Program Select Grade Level: • Preschool/Elementary •	• Secondary	
In-class Resource		
Pull-out Resource		
Supplementary Instruction, in-class		
 Supplementary Instruction, pull-out 		
Single subject		
 Multiple subjects 		
Replacement, pull-out		
•		
Note: Secondary resource programs are for grades 6-	-12 where instruction is	departmentalized
Special Class Program Select Grade Level: • Preschool/Elementary (• Secondary	
Auditory Impairments		
 Autism 		
 Intellectual Disability 		
• Mild		
 Moderate 		
• Severe		

New Jersey Department of Education Bergen County Office of Education



Request to Eliminate a Special Education Program or Service

- Emotional Regulation Impairment
- · Learning/Language Disabilities
 - Mild/Moderate
 - Severe
- Multiple Disabilities Grades 6-8 Roy W. Brown Middle School
- Preschool Disabilities
- Visual Impairment
- Secondary Special Class Program (see N.J.A.C. 6A:14-4.7(f-g) for program requirements)

Other

- Extended School Year Program

Section 2: Description of Change Request

Instructions: Provide responses to questions 1 and 2 below. Attach additional sheets as necessary.

1. Provide a rationale for eliminating the program/service.

The District has maintained a Multiple Disabilities (MD) class for the last three school years that has serviced two to three students per year in this class. For the 2023-24 school year, there are no students in grades 6, 7, or 8 who require a multiple disabilities class. The existing students have moved to the High School MD class and have also moved to the Autism Class. The District has reviewed the IEPs of students in grades 3-5 to assess if there is a future need for a Multiple Disabilities class. There are no current students who will require an MD class for the next three school years based on current enrollment. However, if the District identifies a need for this type of service in the future, the District will request to establish an MD class at Roy W. Brown Middle school.

Bergenfield Board of Education

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District Policy

2415 - EVERY STUDENT SUCCEEDS ACT (M)

Section: Program Date Created: October 2007 Date Edited: October 2022

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a Target Assistance Title I program.

Schools that are not eligible for (or do not choose to operate) school-wide Title I programs must use Title I funds to provide targeted services to low-achieving students. A Target Assistance program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 $\,$ Title I - Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 - Employment of Support Staff Members.

Parent and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 – Title I – District-Wide Parent and Family Engagement and Policy 2415.50 – Title I – School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.

Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 15 October 2017



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District Policy

2415.04 - TITLE I - DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT(M)

Date Edited: July 2022

In support of strengthening student academic achievement, each school district that receives Title I, Part A finds must develop jointly with, agree on, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). This Policy establishes the school district's expectations for parent and family engagement, describes how the school district will implement a number of specific parent and family engagement activities, and is incorporated into the school district's Annual School Plan (ASP).

General Expectations

- The school district agrees to implement the following statutory requirements:
 - The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with Section 1116 of the ESEA. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - Consistent with Section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
 - The school district will incorporate this district-wide parent and family engagement policy into its school district's plan developed under Section 1112 of
 - In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New Jersey Department of Education (NJDOE).
 - The school district will involve the parents of children served in Title I, Part A f. schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserve goes directly to the schools.
 - The school district will be governed by the following statutory definition of ġ, parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring
 - That parents play an integral role in assisting their child's (a) learning;
 - That parents are encouraged to be actively involved in their (b) child's education at school;
 - That parents are full partners in their child's education and are (c) included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - The carrying out of other activities, such as those described in Section 1116 of the ESEA.
 - For states where a Parental Information and Resource Center is established, the school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state
- Description of How District Will Implement Required District-Wide Parent and Family Engagement Policy Components
 - The school district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under Section 1112 of the ESEA:

- Convene annual evening and morning meetings in early September, with in-persona and virtual options, to which all parents of participating children shall be invited and encouraged to attend.
- Discuss the Parent and Family Engagement Policy at Back to School Night, Ъ. providing parents who were unable to participate in the meetings early in the month, another opportunity for input.
- Provide home language and childcare support during each meeting to ensure parents are able to participate in the process to the fullest extent.
- The school district will take the following actions to involve parents in the process of 2. school review and improvement under Section 1116 of the ESEA:
 - Provide multiple opportunities for parent review including morning, evening and online meetings
 - Utilize surveys to capture feedback and garner input from those unable to attend; b.
 - Offer all correspondence in multiple languages, and establish childcare services as needed to increase attendance.
 - Post all policies and documents for review on the District and School Title IA d.
- The school district will provide the following necessary coordination, technical assistance, and other support to assist. Title I, Part A schools in planning and 3. implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - Review academic, social and emotional learning data and provide information to Title IA building leaders to identify areas in need of the most support
 - Meet with building leaders continually throughout the year to discuss parent and b. family engagement activities to address areas if the greatest need
 - Garner post-presentation feedback through emails, meetings and survey data to c. garner the success of the presentation/activity
- The school district will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other programs (Such as: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs), by:
 - Coordinate and integrate engagement strategies with the schools' Parents' Association
 - Coordinate and integrate engagement strategies with the school's Preschool b. Parent Advisory Council
- 5. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.
 - The Assistant Superintendent/Title IA program coordinator, in conjunction with building principals, shall review student progress as indicated through local and state standardized assessment measures.
 - The Assistant Superintendent/Title IA program coordinator, along with principals Ъ. of Title IA buildings, will compile a survey midyear, as well as at the end of the year, to collect program feedback and adjust programs and services accordingly.
 - Building leaders will share survey results at Parent Engagement meetings to C. discuss successes as well as suggestions, and brainstorm solutions to address emergent concerns in real time.
- The school district will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

 - The challenging State academic standards;
 The State and local academic assessments including alternate (1) (2)assessments;
 - The requirements of Title I, Part A; (3)
 - (4)How to monitor their child's progress; and
 - (5) How to work with educators:

- (a) Provide guest speakers at local PA meetings related to this topic
- (b) Ensure families have access to electronic devices for improved communication between home and school
- (c) Provide families with adequate notice of parent-teacher conference dates, planned programs and workshops, Title IA meeting dates, ELL parent group meetings, etc. and ensure translation services are always available as needed.
- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:
 - (1) Posting web-based program tutorials in multiple language under parent resources on the district website
 - (2) Hosting the Family Literacy Project Workshop Series
 - (3) School-based Family Math Evenings
- c. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Staff members are required to complete comprehensive grade reports, including progress reports, to accurately present student growth in a formal manner.
 - (2) Teachers must reach out, via phone or email, to parents of students who are struggling to discuss concerns and/or schedule a meeting; teachers shall respond to parent calls and emails in a timely fashion. Teachers will communicate in the parent's native language whenever possible, utilizing translation services if and when necessary.
 - (3) Staff members are encouraged to attend Parent Association meetings and the Preschool Council meetings to partner with parents on programs, assemblies and filed trips that support learning.
- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - (1) Utilizing the meetings of the Early Childhood Advisory Council
 - (2) Updating parent resources and links on the district and school websites.
- e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

 (List actions)
 - (1) Post information on the district website, allowing for instant translation into a variety of languages
 - (2) Send hard copy and electronic invites to parents in both English and Spanish
 - (3) Adapt correspondence to otherwise meet the parent's needs as requested by parent.
- C. Discretionary District-Wide Parent and Family Engagement Policy Components
 - The District-Wide Parent and Family Engagement Policy may include additional
 paragraphs listing and describing other discretionary activities that the school district, in
 consultation with its parents, chooses to undertake to build parents' capacity for
 involvement in the school and school system to support their children's academic
 achievement, such as the following discretionary activities listed under Section 1116(e)
 of the ESEA:
 - Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
 - Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
 - Paying reasonable and necessary expenses associated with parent and family
 engagement activities, including transportation and child care costs, to enable
 parents to participate in school-related meetings and training sessions;

- d. Training parents to enhance the involvement of other parents;
- e. In order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- Adopting and implementing model approaches to improving parent and family engagement;
- g. Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- h. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- Providing other reasonable support for parent and family engagement activities under Section 1116 as parents may request.

D. Adoption

This Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Superintendent of Schools or designee. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of one year and will be updated as needed on an annual basis. The school district will distribute this Policy to all parents of participating Title I, Part A children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: October 15, 2007





HOOVER ELEMENTARY SCHOOL

Where Children Come First

273 Murray Hill Terrace • Bergenfield, NJ 07621 • (201) 385-8582 William H. Fleming Principal

SCHOOL-PARENT COMPACT

Hoover School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act [ESSA] agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

Hoover School will. . .

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment
 - Meet individual student needs through a variety of teaching strategies and differentiation of instruction
 - Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
 - Conduct classroom "walkthroughs" and observations
 - Require on-going assessments of student progress and use of appropriate materials
 - Utilize mentor teachers and collegial partners to assist new teachers
 - Provide an atmosphere that encourages learning and partnership with the school
 - Create and maintain a safe and secure environment
 - Employ effective classroom management skills
 - Encourage and support all personnel to enhance personal and professional skills
 - Promote a feeling of belonging for all through social skills and character education development
- 2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Fall October 26th and 27th
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports distributed throughout the year on the following dates:
 - October 19
 - February 1
 - May 2
- Report cards issued throughout the year on the following dates:
 - December 14
 - March 21
 - June 19
- Phone calls, e-mails, and written notes to individual parents when necessary
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - By appointment before and after school and during preparation periods
 - During scheduled conferences
 - Through website e-mail addresses of all staff
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe activities:
 - Invitations to special class parties, events, plays, programs, concerts, chaperones for field trips
 - Membership in Hoover School Parent Association
 - Participation in HSPA sponsored school activities and events

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Ensuring that homework is completed to the best of my child's ability
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities

As a student, I will:

Do my homework every day and ask for help when I need it

- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen of Hoover School by following the Student Code of Conduct posted on the school website



HOOVER ELEMENTARY SCHOOL Where Children Come First

273 Murray Hill Terrace • Bergenfield, NJ 07621 • (201) 385-8582
William H. Fleming
Principal

PACTO ESCOLAR-PADRE

Hoover School y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley Cada Estudiante Triunfa [ESSA] acuerdan que este compacto describe cómo todo el personal escolar, los padres y los estudiantes compartir la responsabilidad del logro académico mejorado de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a nuestros niños a alcanzar los altos estándares del estado.

Este compacto entre escuela y padres está vigente durante el año escolar 2023-2024. **Responsabilidades de la escuela**

Hoover School lo hará...

- 1. Brindar un plan de estudios de alta calidad e instrucción en un ambiente de aprendizaje efectivo y de apoyo que permita a los niños participantes cumplir con los estándares académicos de rendimiento académico del estado de la siguiente manera:
- Proporcionar los materiales necesarios para una instrucción y evaluación efectiva
- Satisfacer las necesidades individuales de los estudiantes a través de una variedad de estrategias de enseñanza y diferenciación de instrucción
- Asegurar que los objetivos de las lecciones en todas las disciplinas se basen en puntos de referencia curriculares actuales alineados con los estándares básicos
- Llevar a cabo "recorridos" y observaciones en el aula
- Requerir evaluaciones continuas del progreso del estudiante y el uso de materiales apropiados
- Utilizar maestros mentores y socios colegiados para ayudar a los nuevos maestros
- Proporcionar una atmósfera que fomente el aprendizaje y la asociación con la escuela
- Crear v mantener un entorno seguro y protegido
- Emplear habilidades efectivas de gestión del aula
- Fomentar y apoyar a todo el personal para mejorar las habilidades personales y profesionales
- Promover un sentimiento de pertenencia para todos a través de las habilidades sociales y el desarrollo de la educación del carácter
- 2. Celebrar conferencias de padres y maestros (al menos una vez al año en la escuela primaria) durante el cual se discutirá este pacto en lo que respecta a los logros del niño en particular. Específicamente, estas conferencias se llevarán a cabo:
- Otoño 26 y 27 de octubre
- 3. Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera:
- Informes de progreso distribuidos a lo largo del año en las siguientes fechas:

- octubre 19
- febrero 1
- mayo 2
- Boletas de calificaciones emitidas a lo largo del año en las siguientes fechas:
 - diciembre 14
 - marzo 21
 - junio 19
- Llamadas telefónicas, correos electrónicos y notas escritas a padres individuales cuando sea necesario
- 4. Proporcionar a los padres un acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de la siguiente manera:
- Por cita antes y después de la escuela y durante los períodos de preparación
- Durante las conferencias programadas
- A través de las direcciones de correo electrónico del sitio web de todo el personal
- 5. Brinde a los padres la oportunidad de ser voluntarios y participar en la clase de su hijo y observar las actividades:
- Invitaciones a fiestas de clase especiales, eventos, obras de teatro, programas, conciertos, chaperones para excursiones
- Membresía en la Asociación de padres de la escuela Hoover
- Participación en actividades y eventos escolares patrocinados por HSPA

Responsabilidades de los padres

Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Control de asistencia y llegada puntual a la escuela de mi hijo
- Asegurar que la tarea se complete de la mejor manera posible
- Participar, según corresponda, en las decisiones relacionadas con la educación de mi hijo
- Mantenerme informado sobre la educación de mi hijo y comunicarme con la escuela al leer todos los avisos (recibidos por mi hijo, por correo o electrónicamente) de la escuela o el distrito escolar, y responder de manera oportuna y apropiada
- Mostrar respeto con mis palabras y acciones para mi hijo, otros niños y sus familias, el personal y la escuela
- Asistir a las conferencias de padres y maestros para analizar el progreso académico, el comportamiento y el modo en que puedo ayudar a mi hijo a alcanzar su mayor potencial
- Comunicarse con la escuela sobre cualquier cambio en la dirección o números de teléfono a lo largo del año

Responsabilidades del estudiante

Como estudiante, voy a:

- Hago mis tareas todos los días y pido ayuda cuando la necesito
- Darle a mi padre / tutor todos los avisos e información que yo reciba de mi escuela

- Enorgullécete de mi escuela
- Creo que puedo y aprenderé
- Seguir las reglas de la escuela y el aula
- Respetarme a mí mismo y a los demás
- Ser responsable de mis acciones y comportamientos todos los días
- Ser un buen ciudadano de la Escuela Hoover siguiendo el Código de Conducta Estudiantil publicado en el sitio web de la escuela

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Search District Policies

To Regulation

District Policy

Section: Program Date Created: July 2022 Date Edited: July 2022

District Policies TOC

A. District Expectations

In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:

2415.56 - TITLE I - HOOVER SCHOOL PARENT AND FAMILY ENGAGEMENT (M)

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact. b.
- The school district will incorporate this School Parent and Family Engagement c. Policy into its district plan.
- d, In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE)
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.) f.
- The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - That parents play an integral role in assisting their child's (a)
 - (b) That parents are encouraged to be actively involved in their child's education at school;
 - That parents are full partners in their child's education and are (c) included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - The carrying out of other activities, such as those described in section 1116 of the ESEA. (d)
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.
- В, School Parent and Family Engagement Policy Required Components
 - The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
 - Convene annual evening and morning meetings in early September to which all parents of participating children shall be invited and encouraged to attend, to involve them in the joint development of the school's parent and family engagement plan.
 - Hoover school will discuss the parent and family engagement plan at its Back to School Night general meeting. During this time, any parent of participating children who were not able to participate in the early September meeting will have an opportunity to provide input into the parent and family engagement plan.
 - Provide home language and childcare support during each meeting to ensure parents are able to participate in the process of developing the school's parent and family engagement plan.

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

The annual meeting will be held on the same night as Back to School Night. Back to School Night is usually the third week of September. Combining the annual Title 1, Part A meeting with Back to School Night, reduces parents having to schedule multiple meetings on different dates. The parents of participating children who attend will be offered childcare and translation will be provided. Parents who are unable to attend the scheduled meetings are encouraged to contact the building principal at any time. This can take place as a phone conference, email, personal meeting, or any other appropriate option.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Flexibility will be provided upon request from parents of participating children. These requests may take place over the phone, survey feedback, email, personal meeting, or any other appropriate option.

- 4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - a. Timely description and explanation of programs, activities, and the curriculum in use at the school; the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - b. Programs and activities overviews in relation to school test scores presented at the October P.A. meeting
 - the October P.A. meeting
 c. New programs through Title I are included in the presentation of the district test scores at the annual October district Board of Education meeting.
- 5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
 - (a) Formal presentation of school standardized test results by the annual October PA meeting.
 - (b) Annual district testing report at October Board of Education meeting, made available on the district website the following day
 - (c) Parent teacher conferences on a trimester base for all parents of participating children to share strategies for improving student achievement
- 6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
 - (1) Parents are provided with information on the new web-based programs and how to utilize them with their children to help increase achievement
 - (2) Biannual family literacy workshops
 - (3) Biannual family mathematics workshops
 - b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
 - (1) Staff members are required to complete comprehensive grade reports, including progress reports, to accurately present student growth in a formal manner.
 - (2) Teachers must reach out to parents of students who are struggling, via phone or email, to discuss or arrange, when needed, a parent conference; teachers shall respond to parent calls and emails in a timely fashion. Teachers will

- communicate in the parents' native language when the district-provided translator is available.
- (3) Teachers will be encouraged to participate with, and attend, parent association meetings to partner with parents on programs, assemblies, and field trips that support learning
- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - (1) Attendance at Title I parent meetings
 - (2) Attendance at school PA meetings where Title programs are often discussed
 - (3) Attendance at the public preschool parent advisory meetings
- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Information pertaining to Title programs is posted on the school website, which
 can be translated instantly into a variety of different languages.
 - (2) Announcement of meetings is posted on the website and is sent via Blackboard to all parents who are signed up to receive school alerts in the form of a phone call or email.
 - May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
 - May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
 - May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and

training sessions;

- May train parents to enhance the involvement of other parents;
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- May adopt and implement model approaches to improving parental involvement;
- May establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- Shall provide such other reasonable support for parental involvement activities under this section as parents may request.
- (3) Formulate the EL parent advisory committee to help with parent outreach and provide translation services for parent conferences and PA meetings
- (4) Provide parents with resources and program information related to English Language Acquisition
- (5) Develop a mechanism for parent input for those who are unable to attend meetings
- 7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as:

Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

- a. Coordinate and integrate engagement strategies with the school's parents' association
- Coordinate and integrate engagement strategies with the school's public preschool program

- 8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:
 - a. Convene annual evening and morning meetings in early May to which all parents of participating children shall be invited and encouraged to attend, to involve them in the joint evaluation of the school's parent and family engagement plan.
 - b. Hoover school will discuss the evaluation results of the parent and family engagement plan at the May parents' association meeting. During this time, any parent of participating children who were not able to participate in the early September meeting will have an opportunity to provide feedback on the parent and family engagement plan.
 - c. Provide home language and childcare support during each meeting to ensure parents are able to participate in the process of evaluating the school's parent and family engagement plan.
- The school will take the following actions to involve parents in the process of school review and improvement:
 - a. Provide a translated as necessary survey to parents of participating children
 - b. Facilitate morning and evening meetings that provide parents of participating children with student academic growth data so that they may be better informed on school review and improvement.
- 10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
 - a. Present the parent comments to the Board of Education at the June meeting, made available on the district website the following day.
- C. Shared Responsibilities for High Student Academic Achievement
 - As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
 - Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, these conferences will be held:

Fall – October 27th and 28th

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports distributed throughout the year on the following dates: October 21 February 3 May 5
- Report cards issued throughout the year on the following dates: December 16 March 24 June 22
- Phone calls, e-mails, and written notes to individual parents when necessary

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- By appointment before and after school and during preparation periods
- preparation periods

 During scheduled conferences
- Through website e-mail addresses of all staff

Provide parents opportunities to volunteer and participate in their child's class and to observe activities:

- Invitations to special class parties, events, plays, programs, concerts, chaperones for field trips
- Membership in Hoover School Parent Association
- Participation in HSPA sponsored school activities and events

learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Ensuring that homework is completed to the best of my child's ability

Participating, as appropriate, in decisions relating to my child's education

- Staying informed about my child's education and communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year
- Student responsibilities for supporting their own learning:
 - Do my homework every day and ask for help when I need it
 - Give my parent/guardian all notices and information received by me from my school

Take pride in my school

Believe that I can and will learn

Follow the school and classroom rules

Respect myself and others

Be responsible for my actions and behaviors

every day

Be a good citizen of Hoover School by following the Student Code of Conduct posted on the school website

- Discretionary School Parent and Family Engagement Policy Components D,
 - The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:
 - Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - Provide necessary literacy training for parents from Title I, Part A funds b. received, if the school district has exhausted all other reasonably available sources of funding for such training.
 - Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable c. parents to participate in school-related meetings and training sessions.
 - d. Train parents to enhance the involvement of other parents.
 - In order to maximize parent and family engagement and participation in their e. children's education, arrange school meetings at a variety of times, or conduct inhome conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at
 - Adopt and implement model approaches to improve parent and family f. engagement.
 - Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs. g.
 - Develop appropriate roles for community-based organizations and businesses in parent involvement activities. h.
 - i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:
 - A section for Title 1 supports will be actively updated on the school's (1)
 - (2) Provide parents access to a district translator, when available, during all school related meetings

E. Accessibility

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can product the contract of the con understand:

a. All information is made accessible to parents, regardless of EL or Special Education enrollment. Information is made available to ELs through the website translation, and with the help of translators at meetings and conferences offered through the school.

F. Adoption

- This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
- This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October I of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: July 25, 2022





WASHINGTON ELEMENTARY SCHOOL Where Children Come First

49 South Summit Street • Bergenfield, NJ 07621 • (201) 385-8771
Thomas J. Lawrence
Principal

SCHOOL-PARENT COMPACT

Washington School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act [ESSA] agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

Washington School will. . .

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment
 - Meet individual student needs through a variety of teaching strategies and differentiation of instruction
 - Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
 - Conduct classroom "walkthroughs" and observations
 - Require on-going assessments of student progress and use of appropriate materials
 - Utilize mentor teachers and collegial partners to assist new teachers
 - Provide an atmosphere that encourages learning and partnership with the school
 - Create and maintain a safe and secure environment
 - Employ effective classroom management skills
 - Encourage and support all personnel to enhance personal and professional skills
 - Promote a feeling of belonging for all through social skills and character education development
- 2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Fall October 26th and 27th
 - Winter- February 8th and 9th

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports distributed throughout the year on the following dates:
 - October 19
 - o February 1
 - o May 2
 - Report cards issued throughout the year on the following dates:
 - o December 14
 - o March 21
 - o June 19
 - Phone calls, e-mails, and written notes to individual parents when necessary
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - By appointment before and after school and during preparation periods
 - During scheduled conferences
 - Through website e-mail addresses of all staff
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe activities:
 - Invitations to special class parties, events, plays, programs, concerts, chaperones for field trips Membership in Washington School Parent Association
 - Participation in WSPA sponsored school activities and events

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Ensuring that homework is completed to the best of my child's ability
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities

As a student, I will:

- Do my homework every day and ask for help when I need it
- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen of Hoover School by following the Student Code of Conduct posted on the school website



WASHINGTON ELEMENTARY SCHOOL Where Children Come First

49 South Summit Street • Bergenfield, NJ 07621 • (201) 385-8771
Thomas J. Lawrence
Principal

PACTO ESCOLAR-PADRE

Washington School y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley Cada Estudiante Triunfa [ESSA] acuerdan que este compacto describe cómo todo el personal escolar, los padres y los estudiantes compartir la responsabilidad del logro académico mejorado de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a nuestros niños a alcanzar los altos estándares del estado.

Este compacto entre escuela y padres está vigente durante el año escolar 2023-2024.

Responsabilidades de la escuela

Washington School lo hará...

- 1. Brindar un plan de estudios de alta calidad e instrucción en un ambiente de aprendizaje efectivo y de apoyo que permita a los niños participantes cumplir con los estándares académicos de rendimiento académico del estado de la siguiente manera:
- Proporcionar los materiales necesarios para una instrucción y evaluación efectiva
- Satisfacer las necesidades individuales de los estudiantes a través de una variedad de estrategias de enseñanza y diferenciación de instrucción
- Asegurar que los objetivos de las lecciones en todas las disciplinas se basen en puntos de referencia curriculares actuales alineados con los estándares básicos
- · Llevar a cabo "recorridos" y observaciones en el aula
- Requerir evaluaciones continuas del progreso del estudiante y el uso de materiales apropiados
- Utilizar maestros mentores y socios colegiados para ayudar a los nuevos maestros
- Proporcionar una atmósfera que fomente el aprendizaje y la asociación con la escuela
- Crear y mantener un entorno seguro y protegido
- Emplear habilidades efectivas de gestión del aula
- Fomentar y apoyar a todo el personal para mejorar las habilidades personales y profesionales
- Promover un sentimiento de pertenencia para todos a través de las habilidades sociales y el desarrollo de la educación del carácter
- 2. Celebrar conferencias de padres y maestros (al menos una vez al año en la escuela primaria) durante el cual se discutirá este pacto en lo que respecta a los logros del niño en particular. Específicamente, estas conferencias se llevarán a cabo:
- Otoño 26 y 27 de octubre y 8 y 9 de febrero
- 3. Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera:

- Informes de progreso distribuidos a lo largo del año en las siguientes fechas:
 - octubre 19
 - febrero 1
 - mayo 2
- Boletas de calificaciones emitidas a lo largo del año en las siguientes fechas:
 - diciembre 14
 - marzo 21
 - junio 19
- Llamadas telefónicas, correos electrónicos y notas escritas a padres individuales cuando sea necesario
- 4. Proporcionar a los padres un acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de la siguiente manera:
- Por cita antes y después de la escuela y durante los períodos de preparación
- Durante las conferencias programadas
- A través de las direcciones de correo electrónico del sitio web de todo el personal
- 5. Brinde a los padres la oportunidad de ser voluntarios y participar en la clase de su hijo y observar las actividades:
- Invitaciones a fiestas de clase especiales, eventos, obras de teatro, programas, conciertos, chaperones para excursiones
- Membresía en la Asociación de padres de la escuela Washington
- Participación en actividades y eventos escolares patrocinados por WSPA

Responsabilidades de los padres

Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Control de asistencia y llegada puntual a la escuela de mi hijo
- Asegurar que la tarea se complete de la mejor manera posible
- Participar, según corresponda, en las decisiones relacionadas con la educación de mi hijo
- Mantenerme informado sobre la educación de mi hijo y comunicarme con la escuela al leer todos los avisos (recibidos por mi hijo, por correo o electrónicamente) de la escuela o el distrito escolar, y responder de manera oportuna y apropiada
- Mostrar respeto con mis palabras y acciones para mi hijo, otros niños y sus familias, el personal y la escuela
- Asistir a las conferencias de padres y maestros para analizar el progreso académico, el comportamiento y el modo en que puedo ayudar a mi hijo a alcanzar su mayor potencial
- Comunicarse con la escuela sobre cualquier cambio en la dirección o números de teléfono a lo largo del año

Responsabilidades del estudiante

Como estudiante, voy a:

- Hago mis tareas todos los días y pido ayuda cuando la necesito
- Darle a mi padre / tutor todos los avisos e información que yo reciba de mi escuela
- Enorgullécete de mi escuela
- · Creo que puedo y aprenderé
- · Seguir las reglas de la escuela y el aula
- Respetarme a mí mismo y a los demás
- Ser responsable de mis acciones y comportamientos todos los días
- Ser un buen ciudadano de la Escuela Washington siguiendo el Código de Conducta Estudiantil publicado en el sitio web de la escuela

Bergenfield Board of Education

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District Policy

2415.50 - TITLE I - ROY W. BROWN MIDDLE SCHOOL PARENT AND FAMILY ENGAGEMENT

Section: Program Date Created: July 2022 Date Edited: July 2022

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A. District Expectations

- In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
 - f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
 - g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child's learning;
 - (b) That parents are encouraged to be actively involved in their child's education at school;
 - (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in section 1116 of the ESEA.
 - h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.
- B. School Parent and Family Engagement Policy Required Components
 - The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
 - a. Convene an annual meeting in early September to which all parents of participating children shall be invited and encouraged to attend, to involve them in the joint development of the school's parent and family engagement plan.
 - b. Roy W. Brown Middle School will discuss the parent and family engagement plan at its Open House in early September. During this time, any parent of participating children will have an opportunity to provide input into the parent and family engagement plan.
 - c. Provide home language support during each meeting to ensure parents are able to participate in the process of developing the school's parent and family engagement plan
 - 2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of

part and the right of the parents to be involved:

Roy W. Brown Middle School will hold its Title 1 meeting after our Open House on Thursday, September 8, 2022, at 8:00pm in our auditorium. Parents whose children meet the criteria for the Title 1 programming are encouraged to attend. Combining the annual Title 1, Part A meeting with Open House reduces parents having to schedule multiple meetings on different dates. The parents of participating children who attend will be offered childcare and translation will be provided. Parents who are unable to attend the scheduled meetings are encouraged to contact the building principal at any time. This can take place as a phone conference, email, personal meeting, or any other appropriate option.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Flexibility will be provided upon request from parents of participating children. Presentations will be shared via Google Slide and/or video conferencing at the request of the parent.

- 4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
 - Our Program of Studies and bilingual training videos will be made available on our website to guide parents on how to assist their children with instructional programming.
 - b. RWB will deliver quarterly progress reports, report cards and parent/teacher conferences.
 - Parents will be encouraged to monitor our Infinite Campus online resource for attendance, grades and other school-related information.
- 5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
 - (a) Formal presentation of school test results when available at our regularly scheduled parents' association meetings.
 - (b) Annual district testing reports presented at a Board of Education meeting and made available on our district website.
 - (c) Parent teacher conferences on a quarterly basis for all parents of participating children to share strategies for improving student achievement.
- 6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
 - (1) Provide parents with information on the new web-based programs and how to utilize them with their children to help increase achievement.
 - (2) Schedule and invite parents to attend meetings with our Intervention and Referral Services team as needed.
 - (3) Maintain up to date resources on our school website to assist parents with using technology and other online resources to improve student achievement.
 - b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
 - (1) Staff members are required to complete comprehensive grade reports, including progress reports, to accurately present student growth in a formal manner.
 - (2) Teachers must reach out to parents of students who are struggling, via phone or email, to discuss or arrange, when needed, a parent conference; teachers shall respond to parent calls and emails in a timely fashion.

Teachers will communicate in the parents' native language when the district-provided translator is available.

(3) Teachers will be encouraged to participate with, and attend, parent association meetings to partner with parents on programs, assemblies, and field trips that support learning.

- The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - (1) Provide information regarding academic progress on the Infinite Campus
 Parent Portal, Google Classroom and parent/teacher conferences.
 Attendance at Title I parent meetings.
 - (2) Invite participating families in attending Newcomer Academy meetings in order to deliver information about our schools and offer strategies that will facilitate a successful experience in our schools.
 - (3) Invite attendance quarterly parent/teacher conferences, monthly PA meetings and annual Title 1 meetings.
- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Information pertaining to Title programs will be posted on the school website, which can be translated instantly into a variety of different languages.
 - (2) Announcement of meetings is posted on the website and is sent via Blackboard to all parents who are signed up to receive school alerts via
 - (3) Weekly bulletins will be sent out weekly by building principal in English and Spanish, and may be translated into other languages as needed.
- 7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
 - Coordinate and integrate engagement strategies with the school's parents' association
 - Coordinate and integrate engagement strategies with the school's League of Representatives Club.
 - c. Coordinate and integrate engagement strategies with the extended academic day programs, including Homework Clinic, Peer Tutoring and Math TIPS.
- 8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:
 - Analyze student performance data from short-cycle STAR assessments to measure the growth of students participating in Title 1 programming. Results will be shared bi-annually at Parents' Association meetings.
 - b. Survey parents and children participating in Title I programming on the effectiveness of the supports provided throughout the year.
 - c. Provide home language support during meetings to ensure parents are able to participate in the process of evaluating the school's parent and family engagement plan.
- The school will take the following actions to involve parents in the process of school review and improvement:
 - a. Provide school information in multiple languages for participating children.
 - Maintain ongoing communication between the staff and parents via phone or email, to discuss progress and strategies for improvement.
 - c. Send weekly email updates to parents on progress to building and program goals.
- 10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:

N/A

- C. Shared Responsibilities for High Student Academic Achievement
 - As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:

- RWB will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- RWB will provide parents with reasonable access to staff via email, phone, parent/teacher conferences and additional meetings as needed.

 Parents will monitor attendance, academic progress, behavior and daily b.
- c. announcements via infinite campus and google classroom.

D. Discretionary School Parent and Family Engagement Policy Components

- The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:
 - Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available Ъ. sources of funding for such training.
 - Pay reasonable and necessary expenses associated with parent and family ¢, engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
 - d. Train parents to enhance the involvement of other parents.
 - In order to maximize parent and family engagement and participation in their e. children's education, arrange school meetings at a variety of times, or conduct inhome conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
 - Adopt and implement model approaches to improve parent and family f. engagement.
 - Establish a district-wide parent advisory council to provide advice on all matters g. related to parent and family engagement in Title I, Part A programs.
 - Develop appropriate roles for community-based organizations and businesses in h. parent involvement activities.
 - Provide other reasonable support for parent and family engagement activities i. under this section as parents may request:
 - A section for Title 1 supports will be actively updated on the school's (1) website.
 - Provide parents access to a district translator, when available, during all (2) school related meetings.
 - Send weekly email blasts in both English and Spanish, and provide (3)ability to translated information in other home languages as needed.

E. Accessibility

- In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such
 - All information is made accessible to parents, regardless of EL or Special Education enrollment. Information is made available to ELs through the website translation, and with the help of translators at meetings and conferences offered through the school.

F. Adoption

- This School Parent and Family Engagement Policy has been developed jointly with, and 1. agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
- This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: July 25, 2022





ROY W. BROWN MIDDLE SCHOOL

Where Children Come First

130 South Washington Avenue • Bergenfield, NJ 07621 • (201) 385-8847

Melanie Hinds Dominick Rotante William Oakley
Assistant Principal Principal Assistant Principal

SCHOOL-PARENT COMPACT

Roy W. Brown Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the entire school staff, parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

Roy W. Brown Middle School will. . .

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment
 - Meet individual student needs through a variety of teaching strategies and differentiation of instruction
 - Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
 - Conduct classroom "walkthroughs" and observations
 - Require on-going assessments of student progress and use of appropriate materials
 - Utilize mentor teachers and collegial partners to assist new teachers
 - Provide an atmosphere that encourages learning and partnership with the school
 - Create and maintain a safe and secure environment
 - Employ effective classroom management skills
 - Encourage and support all personnel to enhance personal and professional skills
 - Promote a feeling of belonging for all through social skills and character education development
- 2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports distributed throughout the year on the following dates:
 - o October 18
 - o December 20
 - o March 13
 - o Mav 8

- Report cards issued throughout the year on the following dates:
 - o November 21
 - o February 7
 - o April 17
 - o June 19
- Phone calls, e-mails, and written notes to individual parents when necessary
- 3. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - By appointment before and after school and during preparation periods
 - Through website e-mail addresses of all staff
- 4. Provide parents opportunities to volunteer and participate in the Roy W. Brown Parents' Association:
 - Membership in Roy W. Brown Parents' Association
 - Participation in PA sponsored school activities and events

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Utilizing the Infinite Campus Parent Portal to say informed about my child's education.
- Ensuring that homework is completed to the best of my child's ability
- Participating, as appropriate, in decisions relating to my child's education
- Communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities

As a student, I will:

- Do my homework every day and ask for help when I need it
- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen



ROY W. BROWN MIDDLE SCHOOL

Where Children Come First

130 South Washington Avenue • Bergenfield, NJ 07621 • (201) 385-8847

Melanie Hinds Dominick Rotante William Oakley

Assistant Principal Principal

Assistant Principal

PACTO ESCOLAR DE LOS PADRES

La Escuela Intermedia Roy W. Brown y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA) (niños participantes), acuerdan que este documento describe cómo la escuela, los padres y los estudiantes compartirán la responsabilidad de mejorar el logro académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollaran una asociación que ayudará a nuestros niños alcanzar los altos estándares del Estado.

Este acuerdo entre escuela y padres está vigente durante el año escolar 2023-2024.

Responsabilidades de la Escuela

La Escuela Intermedia Roy W. Brown hará lo siguiente...

- 1. Brindara un plan de estudios de alta calidad e instrucción en un ambiente de aprendizaje efectivo y de apoyo que permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del estado de la siguiente manera:
 - Proporcionar los materiales necesarios para una instrucción y evaluación efectiva
 - Satisfacer las necesidades individuales de los estudiantes a través de unas variedades de estrategias de enseñanza y diferenciación de instrucción
 - Asegurar que los objetivos de las lecciones en todas las disciplinas se basen en puntos de referencia curriculares actuales alineados con los estándares básicos
 - Llevar a cabo "recorridos" y observaciones en el salon de clase
 - Requerir evaluaciones continuas del progreso del estudiante y el uso de materiales apropiados
 - Utilizar maestros como mentores y socios colegiados para ayudar a los nuevos maestros
 - Brindar un ambiente que fomente el aprendizaje y la asociación con la escuela
 - Crear y mantener un entorno seguro y protegido
 - Utilizar habilidades efectivas de manejo de clase
 - Alentar y apoyar a todo el personal para mejorar sus habilidades personales y profesionales
 - Promover un ambiente de bienestar para todos a través de las habilidades sociales y el desarrollo de la educación del carácter
- 2. Proporcionará a los padres reportes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela distribuirá informes de la siguiente manera:
 - Informes de progreso distribuidos a lo largo del año en las siguientes fechas:
 - o 18 de octubre
 - o 20 de diciembre
 - o 13 de marzo

- o 8 de mayo
- La cartilla escolar distribuidas a lo largo del año en las siguientes fechas:
 - 21 de noviembre
 - 7 de febrero
 - o 17 de abril
 - o 19 de junio
- Llamadas telefónicas, correos electrónicos y notas escritas a padres individuales cuando sea necesario
- 3. Proporcionar a los padres un acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de la siguiente manera:
 - Por cita antes y después de la escuela y durante los periodos de preparación
 - A través de las direcciones de correo electrónico del sitio web de todo el personal
- 4. Brindar a los padres la oportunidad de ser voluntarios y participar en la Asociación de Padres de Roy W. Brown:
 - Membresía en la Asociación de Padres de Roy W. Brown
 - Participación en eventos y actividades escolares patrocinadas por el PTO

Responsabilidades de los Padres

Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Supervisar la asistencia y llegada puntual a la escuela de mi hijo/a
- Utilizar Infinite Campus Parent para mantenerme informado sobre la educación de mi hijo/a
- Asegurando que la tarea esté completada a la mejor capacidad de mi hijo/a
- Participando, según corresponda, en decisiones relacionadas con la educación de mi hijo/a
- Mantener comunicación con la escuela, leyendo con prontitud todo los avisos (recibidos a través de mi hijo/a, por correo o electrónicamente) de la escuela o el distrito escolar, y responder de manera oportuna y apropiada
- Mostrar respeto con mis palabras y acciones para mi hijo/a, otros niños y sus familias, el personal, y la escuela
- Asistir a las conferencias de padres y maestros para analizar el progreso académico, el comportamiento y las maneras en que puedo ayudar a mi hijo/a alcanzar su mayor potencial
- Comunicar a la escuela cualquier cambio de dirección o número de teléfono durante el año

Responsabilidades del Estudiante

Como estudiante, voy a:

- Hacer mi tarea todos los días y pedir ayuda cuando lo necesite
- Darle a mi padre/guardián todos los avisos e información que yo reciba de mi escuela
- Tomar orgullo de mi escuela
- Creer que puedo y voy a aprender
- Seguir las reglas de la escuela y el salón de clase
- Respetarme a mí mismo y a los demás
- Ser responsable de mis acciones y comportamientos todos los días
- Ser un buen ciudadano

Bergenfield Board of Education

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District Policy

2415.55 - TITLE I - BERGENFIELD HIGH SCHOOL PARENT AND FAMILY ENGAGEMENT (M)

Section: Program Date Created: July 2022 Date Edited: July 2022

M

A. District Expectations

- In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
 - f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
 - g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child's learning;
 - (b) That parents are encouraged to be actively involved in their child's education at school;
 - (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in section 1116 of the ESEA.
 - h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.
- B. School Parent and Family Engagement Policy Required Components
 - The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:
 - a. Convene annual evening meeting during Open House Night to which all parents of participating children shall be invited and encouraged to attend, to involve them in the joint development of the school's parent and family engagement plan.
 - b. Bergenfield High School will discuss the parent and family engagement plan at its Open House Night in a separate meeting specific to Title 1 families. Any parent of participating children who were not able to participate in the Open House meeting are encouraged, via letter, to provide their input directly to the high school principal. This letter is translated into other languages in order to ensure successful communication.
 - c. Provide home language and childcare support during each meeting to ensure parents are able to participate in the process of developing the school's parent and family engagement plan.

The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

The annual meeting will be held on the same night as Open House Night. Open House Night is typically held the third week of September. Combining the annual Title 1, Part A meeting with Open House Night, reduces parents having to schedule multiple meetings on different dates. The parents of participating children who attend will be

and translation will be provided. Parents who are unable to attend the scheduled meetings are encouraged to contact the building principal at any time. This can take place as a phone conference, email, personal meeting, or any other appropriate option.

The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Flexibility will be provided upon request from parents of participating children. These requests may take place over the phone, survey feedback, email, personal meeting, or any other appropriate option.

- The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and 4. family engagement activities to improve student academic achievement and school
 - Timely description and explanation of programs, activities, and the curriculum in use at the school; the forms of academic assessment used to measure student progress, test scores, and the proficiency levels students are expected to meet.
 - Bergenfield High School will provide a parent workshop on how to access and use the Infinite Campus Parent Portal. Parents will be provided access to a computer at the workshop. The Infinite Campus Parent Portal is also accessible
 - via a Smartphone app.

 The ELL Parent Advisory meetings, held multiple times throughout the school year, routinely review access to Infinite Campus, how to access parent resources via the district website, as well as ongoing opportunities for parents to engage in their child's school program.
- The school will build the schools' and parents' capacity for strong parent and family 5, engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - (1) The challenging, state academic standards;
 - (2)The state and local academic assessments including alternate assessments;
 - (3)The requirements of Title I, Part A;
 - (4)How to monitor their child's progress; and
 - How to work with educators to improve the achievement of their (5)children.
 - Formal presentation of school standardized test results at the (a)
 - annual October Parent Association meeting.
 Annual district testing report at October Board of Education (b)
 - meeting, made available on the district website the following day.

 Parent teacher conferences on a trimester base for all parents of participating children to share strategies for improving student (c) achievement
- The school will provide parents of participating children, if requested by parents, 6. opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
 - The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
 - Evening literacy program provided to parents of English Language Learners to share and reinforce information regarding student achievement goals, planning for post-secondary goals, and strategies to promote student success.

 Parents are provided with information on web-based programs and how
 - (2)to utilize them with their children to help increase achievement.
 - The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
 - Staff members are required to complete comprehensive grade reports, including progress reports, to accurately present student growth in a formal manner.

- Teachers must reach out to parents of students who are struggling, via phone or email, to discuss or arrange, when needed, a parent conference; teachers shall respond to parent calls and emails in a timely fashion. Teachers will use resources available to communicate in the parents' native language (district translator, translating technology, etc.).
- Annual dedicated parent nights specific to each grade level and financial aid workshops are facilitated by the guidance department to encourage partnership between the school and families to promote students' educational achievement.
- The school will, to the extent feasible and appropriate, coordinate and integrate c. parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - The school will maintain and update virtual parent resource links on the district (1)
- The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Information pertaining to Title programs is posted on the school website, which can be translated instantly into a variety of different languages.
 - (2) Announcement of meetings and daily student program announcements are posted on the website and is sent via Blackboard to all parents who are signed up to receive school alerts in the form of a phone call or email.
 - Letters regarding Title programs are mailed home to participating families in multiple languages.
 - Formulate the EL parent advisory committee to help with parent outreach. (4)
 - Provide parents with resources and program information related to English Language Acquisition.
- The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:
 - Coordinate and integrate engagement strategies with the school's parents' association
- 8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will engagement poncy in improving the quarry of his Thee's endous. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and
 - family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:
 - Parents of participating families will be given an electronic evaluation survey in the Spring. All parents of participating children shall be invited to complete the survey in order to involve them in the joint evaluation of the school's parent and family engagement plan.
 - Results of the survey will be shared and discussed with the Office of Curriculum b. and Instruction.
 - The survey will be provided in multiple languages to minimize barriers to parent c. participation.
- The school will take the following actions to involve parents in the process of school 9. review and improvement:
 - Parent feedback will be collected at Parent Association meetings.
 - The spring evaluation survey will seek parent input on school improvement.
- If the Annual School Plan (school-wide program plan) is not satisfactory to the parents 10. of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
 - Present the parent comments to the Board of Education at the June meeting.
- Shared Responsibilities for High Student Academic Achievement C.
 - As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
 - The School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment

- Meet individual student needs through a variety of teaching strategies and differentiation of instruction
- Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
- · Conduct classroom "walkthroughs" and observations
- Require on-going assessments of student progress and use of appropriate materials
- Utilize mentor teachers and collegial partners to assist new teachers
- Provide an atmosphere that encourages learning and partnership with the school
- · Create and maintain a safe and secure environment
- Employ effective classroom management skills
- Encourage and support all personnel to enhance personal and professional skills
- Promote a feeling of belonging for all through social skills and character education development
- Use Panorama to collect data and gauge students' sense of well-being

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their children's progress.

- · Report cards issued throughout the year
- Phone calls, e-mails, and written notes to individual parents when necessary

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- By appointment before and after school and during preparation periods
- During scheduled conferences
- · Through website e-mail addresses of all staff

Provide parents opportunities to volunteer and participate in their child's learning and to observe activities:

- Invitations to special school events (programs, concerts, athletic events, chaperones for field trips, art shows, etc.)
- Membership in High School Parent Association
- b. Parent responsibilities for supporting their child(ren)'s learning in the following ways:
 - Monitoring attendance and on-time arrival to school of their child
 - Ensuring that homework is completed to the best of their child's ability
 - Participating, as appropriate, in decisions relating to their child's education
 - Staying informed about their child's education and communicating with the school by promptly reading all notices (received through their child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
 - Showing respect with their words and actions for their child, other children and their families, the staff, and the school
 - Attending parent-teacher conferences to discuss their child's academic progress, behavior and ways they can help my child achieve his/her greatest potential
 - Communicate with the school about any changes in address or phone numbers throughout the year
- Student responsibilities for supporting their own learning;
 - Complete homework every day and ask for help when needed
 - Give parent/guardian all notices and information received by the student at school
 - Monitor their social-emotional well-being, seek help when needed
 - Adhere to the school and classroom rules
 - Respect self and others
 - Take responsibility for own actions and behaviors every day
 - Follow the Student Code of Conduct in the handbook and posted on the school website
- D. Discretionary School Parent and Family Engagement Policy Components
 - The School Parent and Family Engagement Policy may include additional paragraphs
 listing and describing other discretionary activities that the school district, in
 consultation with its parents, chooses to undertake to build parents' capacity for
 involvement in the school and school system to support their children's academic
 achievement, such as the following discretionary activities:
 - Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
 - b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.

- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct inhome conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses in parent involvement activities.
- Provide other reasonable support for parent and family engagement activities under this section as parents may request;
 - (1) A section for Title 1 supports will be actively updated on the school's website
 - (2) Provide parents access to a district translator, when available, during all school related meetings

E. Accessibility

- In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:
 - a. All information is made accessible to parents, regardless of ELL or Special Education enrollment. Information is made available to ELLs through the website translation, and with the help of translators at meetings and conferences offered through the school.

F. Adoption

- This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.
- 2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted: July 25, 2022





BERGENFIELD HIGH SCHOOL

Where Children Come First

80 South Prospect Avenue • Bergenfield, NJ 07621 • (201) 385-8600

James Fasano Robert Ragasa
Principal Assistant Principal

SCHOOL-PARENT COMPACT

Bergenfield High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

Bergenfield High School will. . .

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Provide the necessary materials for effective instruction and assessment
 - Meet individual student needs through a variety of teaching strategies and differentiation of instruction
 - Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards
 - Conduct classroom "walkthroughs" and observations
 - Require ongoing assessments of student progress and use of appropriate materials
 - Utilize mentor teachers and collegial partners to assist new teachers
 - Provide an atmosphere that encourages learning and partnership with the school
 - Create and maintain a safe and secure environment
 - Employ effective classroom management skills
 - Encourage and support all personnel to enhance personal and professional skills
 - Promote a feeling of belonging for all through social skills and character education development
- 2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports distributed throughout the year on the following dates:
 - o October 8
 - o December 17
 - o March 01
 - o May 13
 - Report cards issued throughout the year on the following dates:
 - o November 17

- o January 29
- o March 29
- o June 27
- Phone calls, e-mails, and written notes to individual parents when necessary
- 3. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - By appointment before and after school and during preparation periods
 - Through website e-mail addresses of all staff
- 4. Provide parents opportunities to volunteer and participate in the Bergenfield High School Parents' Association:
 - Membership in Bergenfield High School Parents' Association
 - Participation in PA sponsored school activities and events

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance and on-time arrival to school of my child
- Utilizing the Infinite Campus Parent Portal to stay informed about my child's education.
- Ensuring that homework is completed to the best of my child's ability
- Participating, as appropriate, in decisions relating to my child's education
- Communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
- Showing respect with my words and actions for my child, other children and their families, the staff, and the school
- Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
- Communicate with the school about any changes in address or phone numbers throughout the year

Student Responsibilities

As a student, I will:

- Do my homework every day and ask for help when I need it
- Give my parent/guardian all notices and information received by me from my school
- Take pride in my school
- Believe that I can and will learn
- Follow the school and classroom rules
- Respect myself and others
- Be responsible for my actions and behaviors every day
- Be a good citizen



BERGENFIELD HIGH SCHOOL

Where Children Come First

80 South Prospect Avenue • Bergenfield, NJ 07621 • (201) 385-8600

James Fasano Robert Ragasa

Assistant Principal

PACTO ESCOLAR-PADRE

Bergenfield High School y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA), acuerdan que este pacto describe cómo todo el personal escolar, los padres y los estudiantes compartirán la responsabilidad para mejorar el logro académico de los estudiantes y los medios por cual la escuela y los padres construirán y desarrollarán una colaboración que ayudará a nuestros hijos lograr los altos estándares del estado.

Este pacto entre la escuela y los padres está vigente durante el año escolar 2023-2024.

Las responsabilidades de la escuela

Bergenfield High School le . . .

- 1. Proveerá un plan de estudios de alta calidad e instrucción en un ambiente de aprendizaje efectivo y de apoyo que permitirá a los estudiantes participando cumplir con los estándares de éxito académico del estado en la siguiente manera:
 - Proporcionar los materiales necesarios para una instrucción y evaluación efectiva
 - Satisfacer las necesidades individuales de los estudiantes a través de una variedad de estrategias de enseñanza y diferenciación de instrucción
 - Asegurar que los objetivos de las lecciones en todas las disciplinas se basen en puntos de referencia curriculares alineados con los estándares básicos del estado
 - Llevar a cabo observaciones en el aula
 - Requerir evaluaciones continuas del progreso del estudiante y el uso de materiales apropiados
 - Utilizar maestros mentores y socios colegiados para ayudar a los maestros nuevos
 - Proveer una atmósfera que fomente el aprendizaje y la asociación en la escuela
 - Crear y mantener un ambiente seguro y protegido
 - Emplear habilidades efectivas en la administración del aula
 - Apoyar a todo el personal para mejorar sus habilidades personales y profesionales
 - Promover un sentimiento de pertenencia para todos a través de las habilidades sociales y el desarrollo de la educación del carácter
- 2. Proveer a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera:
 - Informes de progreso distribuidos a lo largo del año en las siguientes fechas:
 - □ 08 de octubre
 - ☐ 17 de diciembre

- ☐ 01 de marzo ☐ 13 de mayo
- Boletín de calificaciones emitidas a lo largo del año en las siguientes fechas:
 - ☐ 17 de noviembre
 - ☐ 29 de enero
 - ☐ 29 de marzo
 - □ 27 de junio
- Llamadas telefónicas, correos electrónicos y notas escritas a los padres individuales cuando sea necesario
- 3. Proveer a los padres acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de la siguiente manera:
 - Con cita antes y después de la escuela y durante los períodos de preparación
 - A través de envío de correo electrónico del sitio web de todo el personal
- 4. Proveer oportunidades a los padres para ser voluntarios y participar en la Asociación de Padres de Bergenfield High School:
 - Afiliación en la Asociación de Padres de Bergenfield High School
 - Participación en actividades y eventos escolares patrocinados por la Asociación de Padres

Responsabilidades de los padres

Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Monitoreando la asistencia y llegada puntual a la escuela de mi hijo(a)
- Utilizando el Infinite Campus Parent Portal para mantenerme informado(a) sobre la educación de mi hijo(a).
- Asegurando que la tarea se complete a la mejor capacidad de mi hijo(a)
- Participando, según corresponda, en decisiones relacionadas con la educación de mi hijo(a)
- Manteniendo comunicación con la escuela leyendo enseguida todos los avisos (recibidos a través de mi hijo(a), por correo o electrónicamente) de la escuela o del distrito escolar, y respondiendo de manera puntual y apropiada
- Mostrando respeto con mis palabras y acciones hacia mi hijo(a), otros niños y sus familias, el personal y la escuela
- Asistiendo a las conferencias de padres y maestros para analizar el progreso académico, el comportamiento y las maneras en que puedo ayudar a mi hijo(a) a alcanzar su mayor potencial
- Comunicándome con la escuela sobre cualquier cambio de dirección o número de teléfono durante el año

Responsabilidades del estudiante

Como estudiante, yo voy:

- Hacer mi tarea todos los días y pedir ayuda cuando la necesite
- Darle a mi padre / tutor todos los avisos e información que yo reciba de mi escuela
- Enorgullecerme de mi escuela
- Tener confianza que puedo y voy a aprender
- Seguir las reglas de la escuela y el salón de clases
- Respetarme a mí mismo y a los demás
- Ser responsable de mis acciones y comportamientos todos los días
- Ser un buen ciudadano

Curriculum Associates

Prepared For: Darlene Markman Bergenfield SD 100 S Prospect Ave, Bergenfield, NJ 07621

8/8/2023

Dear Darlene Markman,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2023-2024

Quote ID: 335183.1

Valid through: 12/31/2023

Product	Net Price
Professional Development	\$22,000.00
Shipping/Tax/Other:	\$0.00
Total:	\$22,000.00

Thank you again for your interest in Curriculum Associator

Sincerely

Tony Mahfoud (203) 942-8347 tmahfoud@cainc.com

Please submit this quote with your purchase order



Bergenfield School District

Quote published on July 27, 2023

Bergenfield School District

100'S PROSPECT AVE BERGENFIELD, NJ 07621.

Michele Saunders

Supervisor of Farly Childhood, Gifted & Talented, and Line Arts msaunders@bergenfield.org (201) 385-8600

Complements liboral Usinike Hilpse

Priordural: 1919Or Learning from 110 heardners.

Dupannon: 1 Year (9/4/2023 - 3/31/2024)

Jamile Hijojo - Districti Salles Mamaigre



Products & Services

Item & Description	Quantity	Unit Price	Total
PRO Learning One Year Term PRO Learning Personalized professional learning	10	\$479.00	\$4,790.00 for 1 year
platform with on-demand access to instructional video			
training and supplemental resources exclusively for art			
educators. Includes product training and implementation support.			

Item & Description	Quantity	Unit Price	Total
School Success Package Standard	1	\$750,00	\$0,00 after \$750.00
A comprehensive support package that includes ac	cess		discount
to a dedicated School Success Manager, teacher onboarding, product training, implementation, progmonitoring, and ongoing support.	gress		for 1 year
	One-time subtotal		\$4,790,00
	after \$750.00 discount		\$4,790.00
Signature			
Signature	Date		
Printed name			

This quote expires on August 26, 2023

Purchase Terms

To complete your purchase in a timely manner, please provide the following documents:

- Signed quote/service order form
 Purchase order (PO) and/or payment
 Sales tax exemption form, if applicable

<u>Click here</u> to review our contract terms and conditions. <u>Click here</u> to review our company's privacy policy. Enterprise-level user licenses reside with the contract holder and are subsequently transferrable. Payment terms are net 30.

By signing below, I acknowledge that I have read and understood AOEU's terms and conditions and privacy policy.

Any questions? Please let me know!



Jamie Hipp



1409 Allen Drive, Suite F, Troy, Michigan, 48083 (800) 732-3211

Bill To:

BERGENFIELD BOARD OF EDUCATION 225 W CLINTON AVENUE BERGENFIELD, NJ 07621-1962 United States

SALES QUOTE

Quote No:	OE-0002018-QUOTE
Quote Date:	08/23/2023
Expiration Date:	09/22/2023

Ship To:

BERGENFIELD BOARD OF EDUCATION 225 W CLINTON AVENUE BERGENFIELDNJ 07621-1962 United States

Description	Quantity	Unit Price	Amount
RL6203 PHONICS FIRST LEVEL I SELF-PACED WITH IMPLEMENTATION KIT	7	\$1,135.00	\$7,945.00
	Subtotal		\$7,945.00
	Sales Tax		\$0.00
	Total		\$7,945.00

BERGENFIELD USE OF FIELDS FALL 2023 BEGINNING 9/07/2023

FIELD	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday AM	Saturday PM	Sunday AM	Sunday PM
Memorial *	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball	Rec Baseball
	& Softball	& Softball	& Softball	& Softball	& Softball	& Softball	& Softball	& Softball	& Softball
Vivyen -	BHS Sports	BHS Sports	BHS Sports	BHS Sports	BHS Sports	Soccer	Soccer	Softball	From 1PM
	3-6pm	3-6pm	3-6pm	3-6pm	3-6pm	BHS		Until 1PM	Soccer
SERVICE STREET		美国新疆市	REC STARTS WI	IEN BHS ACTIVITE	S ARE FINISHED.				
High School		BERGENFIELD HI	IGH SCHOOL ACT	IVITIES I					
Jefferson	Soccer/REC Football, Cheer	Soccer/REC Football, Cheer	Soccer/REC	Soccer/REC Football, Cheer	Soccer/REC Football, Cheer	Soccer/REC Football, Cheer	100 000 0000	Soccer/REC Football, Cheer	Soccer/REC Football, Cheer
Washington	Soccer	Soccer	Soccer	Soccer	Soccer	Soccer	Soccer	Soccer	Soccer Soccer
Hoover**			Soccer & Footb 6-9PM		Soccer & Footbal 6-9PM	Soccer & Football	Soccer & Foot 6-9PM	Soccer & Football	Soccer & Footba
Lincoln	Football	Football	Football	Football	Football	Football	Football	Football	Football
Hickory	JR; Football Socer 6-8PM	JR. Football	JR. Football	JR: Football	JR.Football Soccer 6-8PM	JR.Football Soccer Bam- 2pm		Softball 8am - 2pm Soccer- 2:30pm	Recreation
RWB ***	BHS Sports	BHS Sports	BHS Sports	BHS Sports	BHS Sports	BHS Sports		Soccer	Soccer
(Lights Out 9PM)	RWB Sports	RWB Sports	RWB Sports	RWB Sports	RWB Sports	Until 2pm		BHS 8-12	
	REC	STARTS WHEN I	RWB & BHS ACT	, IVITES ARE FINISH	,	REC			

SCHEDULE IS SUBJECT TO CHANGE

* JR Football/Cheering when necessary

** M-F 6PM til Dark, Weekends 9AM to 4PM

*** HS Games on some Saturdays and Sundays

AD Signature:

BA Signature

Date: Aug 15, 2023

Date: 8/24/23

Packet Pg. 183

Use Of Facilities Monday, August 28, 2023

		Location	Eyent Date	Event Time	101	FUL	Orr	Cost To Board	Schen.
Organization	Function	Roy W Brown Middle School RWB Gym - Girls/Upper,	Eyent Date	Event Time	Int	EXI	1 OIB	DUATE	acnea
	1	Roy W Brown Middle School RWB Gym - Ginsropper,			1		1		
		Roy W Brown Middle School RWB Cafeteria,				l	1		1
		Roy W Brown Middle School RWB Classroom,			1	1	l		1
		Roy W Brown Middle School RWB Parking Lot,			1	1	1	1	1
		Roy W Brown Middle School RWB Auditorium,			ì	1			l
		Roy W Brown Middle School I RWB Library.		1	1	l		1	1
		Roy W Brown Middle School RWB Fields,		1	i	l		i	ł
NAM 01-15	PARENT/TEACHER CONFERENCES	Roy W Brown Middle School RWB Classroom 26	Thursday, January 4, 2024	4:00 PM - 6:00 PM	l x	l		None	4266
RWB Staff	PARENT/TEACHER CONFERENCES	Roy W Brown Middle School RWB Gyrn - Girls/Upper,	[[[[]]]] [[]] [] [] [] []	4,00 FM + 0,00 FM	 ^		├──	140118	7200
		Roy W Brown Middle School RWB Gym - Boys/Lower,		1	1				
		Roy W Brown Middle School RWB Cafeteria,			1	ł			
		Roy W Brown Middle School RWB Classroom,			,				
		Roy W Brown Middle School (RWB Parking Lot,		ı	1	ı			
		Roy W Brown Middle School RWB Auditorium,		į.	1	1			
		Roy W Brown Middle School (RWB Library,		1 .	1	l			
		Roy W Brown Middle School RWB Fields,	Thursday, October 26, 2023	1		l l	}		
IND OF A	PARENT/TEACHER CONFERENCES	Roy W Brown Middle School RWB Classroom 26	Thursday, March 21, 2024	6:00 PM - 8:00 PM	l x		1	None	4266
WB Staff	PARENT/TEACHER CONFERENCES	Roy W Brown Middle School RWB Gym - Girls/Upper,	(Harday, Narch 21, 2024	0.001 10-0.001 10	1	-		13000	7,00
		Roy W Brown Middle School RWB Gym - Boys/Lower,			1		1		
		Roy W Brown Middle School RWB Cafeteria,				l	Į.		
		Roy W Brown Middle School RWB Classroom,					1		
		Roy W Brown Middle School RWB Parking Lot,				ł	l		i
		Roy W Brown Middle School RWB Auditorium,		1		ł	į .		
		Roy W Brown Middle School RWB Library,		1	1		1		ĺ
		Roy W Brown Middle School RWB Fleids,		i	1	1	1		
RWB Staff	RWB Open House 2023	Roy W Brown Middle School RWB Classroom 26	Thursday, September 14, 2023	6:30 PM - 8:30 PM	l x			None	4267
KWB SIBII	RVVB Open House 2023	TKOY AN DIGHTI MITCHE GENERAL LIKELO CHARACTERIA	This day, depiction 14, 2020	Clour III - Clour III	-		 	110/10	72.07
		L	and the salet of Broom	40.00.014 0.00.014	l x		1		4271
BHS Staff	Dance Team A w Pink Flloyd Project-(breakdown)	Bergenfield High School BHS Auditorium	Sunday, October B, 2023	12:00 PM - 2:00 PM	 -^-			None	92/1
		Married Married Control of Control	Monday, June 10, 2024	4:00 PM - 10:00 PM		×		None	4273
Yeshivat He'Alid	Graduation Ceremony	Bergenfield High School BHS Auditorium	Monday, June 10, 2024	4:00 PM - 10:00 PM		 ^		Moun	42/3
						1			
BHS Staff	BHS Freshman Orleniation	Bergenfield High School BHS Auditorium	Wednesday, August 30, 2023	8:30 AM - 10:30 AM	X			None	4275
						T			
PPP Group	Parking	Bergenfleid High School BHS Parking (Student Parking)	Sunday, September 24, 2023	7:30 AM - 8:00 PM	1	X		None	4276
(1.1. 71.72F							F		
Yeshivat He'Alid	Graduation Ceremony Practice	Bergenfield High School BHS Auditorium	Wednesday, June 5, 2024	3:30 PM - 7:00 PM	1	x		None	4277
Testlingt: to Wile	Characteristic Lands						1		
BHS Staff	Dancing with the Staff	Bergenfield High School BHS Auditorium	Friday, February 23, 2024	7:00 PM - 9:00 PM] x			None	4278
					1 '	1			
					1 '	l			
District Staff	Security Staff	Bergenfield High School BHS Auditorium	Wednesday, September 6, 2023	8:30 AM - 11:30 AM	l x	1		None .	4283
Jistifict Oten	occurry cran				1	1			
	1			1					
BHS Parents Association	Krispy Kreme Fundralser	Bergenfield High School BHS Side Cafe	Thursday, September 21, 2023	2:00 PM - 6:00 PM	1 '	l x		None	4284
DI 10 Elello Masteration	Action (analoss)								
				1	1				
BHS Staff	VFW Lunch	Bergenfield High School BHS Front Cafeteria	Wednesday, August 30, 2023	11:30 AM - 4:30 PM	x			None	4285
ono otali	VFVV Editoit	Deligatinaja riigir deligar parto i farit outetoria	Tuesday's, September 5, 2023 & October 3, 2023	111227811 1344718					
			Monday's, November 6, 2023 , December 4, 2023		1		1		
		1	February 5, 2024 , March 4, 2024 , April 8, 2024		1				
		B	May 5, 2024 & June 3, 2024	6:30 PM - 9:00 PM	'	l x i	1	None	4286
Bergenfield Friends of Music	Friends of Music Monthly Meeting	Bergenfield High School BHS Choir Room		6.30 FM - 5,00 FM	 			HOULE	4200
			Tuesday's and Thursday's		1				
			Starling Thursday, November 2, 2023		1 '	×			
Bergenfield Police	BPD Basketbali Practice	Bergenfield High School BHS Main Gym	Ending Thursday, March 28, 2024	9:00 PM - 11:00 PM		X	-	None	4287
					1 '	i			
					1 '				
		Bergenfield High School BHS Classroom 122,		1	1 '		ł		
		Bergenfield High School (BHS Classroom 125,	1	1	1 '		I		
		Bergenfield High School BHS Classroom 106,	1	1	1 '		1		
		Bergenfield High School BHS Classroom 102,	1	1	! '		l		
		Bergenfield High School BHS Classroom 127 (Health RM),	1	1	1 '	1			
		Bergenfield High School BHS Classroom 128 (Health RM),	1	1	1 1	1			
	1	Bergenfield High School BHS Classroom 123.		1	'				
		Bernanfield High School (BHS Classroom 223.		1	1 1				
Bergenfield High School	BHS OPEN HOUSE 2023	Bergenfleld High School BHS Classroom 103	Tuesday, September 19, 2023	7:00 PM - 9:00 PM	1 '				4288

Bergenfield High School	Freshman Parent Orientation 2023	Bergenfield High School BHS Auditorium, Bergenfield High School BHS Front Cafeteria	Tuesday, September 12, 2023	7:00 PM - 9:00 PM	x		None	4289
		Bergenfield High School BHS Auditonum, Bergenfield High School BHS Parking (back Parking),						
		Bergenfield High School BHS Band Room, Bergenfield High School BHS Library,					1	
		Bergenfield High School BHS Choir Room, Bergenfield High School BHS Stadium,					Ì) !
		Bergenfield High School BHS Concession Stand,				il		
		Bergenfield High School BHS Classroom, Bergenfield High School BHS Parking (front lot),						
		Bergenfield High School BHS Field • Main,				}		
Bergenfield Music Department	Bergen County Invitational Band Festival	Bergenfield High School BHS Fletd - Lower	Sunday, October 8, 2023	12:45 PM - 5:00 PM	X		None	4290
Bergenfield High School	Senior Awards Night 2024	Bergenfield High School BHS Auditorium	Monday, June 3, 2024	7:00 PM - 10:00 PM	х		None	4291
BHS FOOTBALL & CHEERLEADING	Football lunch	Bergenfield High School	Friday, September 15, 2023	11:00 AM - 1:00 PM		x	None	4293
Bergenfield Friends of Music	Merching Band Breakfast	Bergenfield High School	Friday, October 27, 2023	6:00 PM - 10:00 PM		x	None	4294
Bergenfield Friends of Music	Marching Band Breakfast	Bergenfield High School	Salurday, October 28, 2023	7:00 AM - 11:00 AM		_x l	None	4295
Signature (-72	8/24/23 Date						

Packet Pg. 185

24-1249 **DELL**Technologies

A quote for your consideration

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your Premier page, or, if you do not have Premier, use this Quote to Order.

Quote No.

Total Customer #

Quoted On Expires by

\$8,187.50

Jul. 24, 2023 Jul. 31, 2023

State of New Jersey

Contract Name - T3121

Contract Code Customer Agreement # 3000157526936.1

3890258

Software Reseller Contract

C000000893007

20-TELE-01510

Sales Rep Luke Dachs

Phone (800) 456-3355, 6180191 Email Luke Dachs@Dell.com **Billing To** ACCOUNTS PAYABLE BERGENFIELD BOARD OF

EDUCATION

225 W CLINTON AVE

BERGENFIELD, NJ 07621-1962

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you are ready to place an order. Thank you for shopping with Dell!

Regards, Luke Dachs

Shipping Group

Shipping To

Shipping Method

JOHN BLACKOWSKI BERGENFIELD BOARD OF **EDUCATION** 80 S PROSPER AVE BERGENFIELD SCHOOL DISTRICT

BERGENFIELD, NJ 07621

(201) 838-5858

Standard Delivery

Product	Unit Price	Quantity	Subtotal
VLA CC FOR ENT ALL APPS MLP MNA LANG ENT LIC SUBS RNWL K12 SITE SHARED DV 100+	\$23.47	250	\$5,867.50
VLA CREATIVE CLOUD FOR ENT ALL APPS MLP MNA LANG ENT LIC SUBS RNWL K-12 SITE	\$4.64	500	\$2 ,320.00

11-100-100-610- - 049-

Subtotal:	\$8,187.50
Shipping:	\$0.00
Non-Taxable Amount:	\$8,187.50
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00
Total:	\$8,187,50

1.8.H.a

Order



Order Number

106207

Created Date

8/8/2023

Expiration Date

9/7/2023

Agile Sports Technologies, Inc. dba Hudl 600 P Street, Suite 400 Lincoln, NE 68508

Address Information

Bill To Name

Bergenfield High School

Ship To

United States

Bill To Email

dmassey@bergenfield.org

Bill To

80 South Prospect Avenue

Bergenfield, New Jersey 07621

United States

Terms

Est. Start Date

9/1/2023

Est. End Date

8/31/2024

Total Price

USD 13,000,00

Billing Frequency

Annual

Customer Rev

60%

Share

_. .

Charging Viewers No

Type of Package

Select Package

Product List

Hudl Subscriptions

- 1 Basketball (Mens) Hudl Gold
- 1 Soccer (Mens) Hudl Gold
- 1 Soccer (Womens) Hudl Gold
- 1 Volleyball (Womens) Hudl Gold
- 1 Basketball (Womens) Hudl Gold
- 1 American Football (Mens) Hudl Gold
- 2 Wrestling (Mens) Hudl Silver
- 2 Volleyball (Mens) Hudi Silver
- 2 Basketball (Mens) Hudl Gold
- 2 Basketball (Womens) Hudl Gold
- 1 Volleyball (Womens) Hudl Silver
- 1 Softball (Womens) Hudl Silver

Hudl Assist

- 1 Mens Football Unlimited Game + Scout 24 hr
- 1 Mens Soccer Unlimited Game + Scout 24 hr
- 1 Womens Soccer Unlimited Game + Scout 24 hr
- 1 Womens Volleyball Unlimited Game + Scout 24 hr
- 1 Mens Basketball Unlimited Game + Scout 24 hr
- 1 Womens Basketball Unlimited Game + Scout 24 hr

Additional Products and Services

- 1 Football Playtools
- 1 Football Hudl Sideline Premium
- 1 Basketball Hudl Focus Indoor
- 1 Football Focus Exchange Network
- 1 Football Hudi Focus Outdoor
- 1 Football Hudl Streaming 60% Customer Rev Share

CARNEGIE LEARNING

501 Grant St, STE 1075 Pittsburgh,PA,15219 (888) 851-7094 Send Payment to: PO Box 6001, Hermitage, PA 16148-1001

QUOTE NO: Q-43424

DATE: 7/24/2023

EXPIRES ON: 8/31/2023

CONTACT INFORMATION

Bergenfield School District 225 W. Clinton Ave. Bergenfield, NJ, 07621

Zoe Lloyd Foreign Language Department Chair (201) 387-3863 zlloyd@bergenfield.org

Emily Simko Account Manager (412) 607-5587

esimko@carnegielearning.com

THEM	DESCRIPTION	TERM	UMITS	NET TOTAL
¡Qué chévere! 2e - Bundle		3 Yrs	35	\$4,988.20
Qty: 10 Level 1 Qty: 25 Level 2				
• ¡Qué chévere! 2e - Student Edition	Print Student Edition Textbook		35	Included
• ¡Qué chévere! 2e - Passport Core	All program components (teacher and student).	3 Yrs	35	Included
Spanish Passport Immersion	iCulture + Spanish eReaders + Spanish karaoke songs + Video Program El cuarto misterioso with accompanying digital student and teacher supplements.	3 Yrs	35	Included
¡Qué chévere! 2e - Student Edition Level 1	Print Student Edition Textbook		10	\$939.90
¡Qué chévere! 2e - Student Edition Level 2	Print Student Edition Textbook		15	\$1,409.85
_I Qué chéverel 2e - Annotated Teacher's Edition Level 1	Print Annotated Teacher's Edition		3	\$301.74
¡Qué chévere! 2e - Annotated Teacher's Edition Level 2	Print Annotated Teacher's Edition		5	\$502.90
Qué chéverel 2e - Workbook Student Edition Level 1	Print Student Edition Workbook	1 Yrs	5	\$118.70
լQué chéverel 2e - Workbook Student Edition Level 2	Print Student Edition Workbook	1 Yrs	8	\$189.92
¡Qué chévere! 2e - Grammar & Vocabulary Student Edition Level 1	Print Student Edition Grammar & Vocabulary Workbook	1 Yrs	5	\$118.70
¡Qué chévere! 2e - Grammar & Vocabulary Student Edition Level 2	Print Student Edition Grammar & Vocabulary Workbook	1 Yrs	8	\$189.92

SUBTOTAL:

SHIPPING AND HANDLING: \$613,70 STATE SALES TAX: \$0.00

TOTAL:

\$9,373.53

\$8,759.83

Attachment: Carnegie Learning (10522: Carnegie Learning World Language)

Attachment: McGraw Hill - Lincoln (10523 : McGraw Hill - Math Materials - Lincoln)



Because learning changes everything."

QUOTE PREPARED FOR:

Lincoln Elementary School 115 HIGHVIEW BERGENFIELD, NJ 07621 ACCOUNT NUMBER: 363245

CONTACT:



SUBSCRIPTION/DIGITAL CONTACT:

SALES REP INFORMATION:

Demlana Awad demlana.awad@mheducation.com (201) 414-8687

S	ection Summary		Value of All Materials	Free Materials	Product Subtotal
Everyday Math			\$0.00	\$0,00	\$0.00
<u>Kindergarten</u>			\$758.70	\$0.00	\$758.70
Grade 1			\$2,125.17	\$0.00	\$2,125.17
Grade 2			\$1,377.90	\$0.00	\$1,377.90
Grade 3			\$2,870.67	\$0.00	\$2,870.67
Grade 4			\$1,811.40	\$0.00	\$1,811.40
Grade 5			\$2,682.00	\$0.00	\$2,682.00
Spanish Materials			\$538.98	\$0.00	\$538.98
	· · · · · · · · · · · · · · · · · · ·	PRODUCT TOTAL*	\$12,164.82	\$0,00	\$12,164.82
		ESTIMATED S&H**			\$973.19
		ESTIMATED TAX**			\$0.00
		GRAND TOTAL			\$43,438.04

^{*} Price firm for 90 days from quote date, Price quote must be attached to school purchase order to receive the quoted price and free materials.

Comments:	
	•

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:

07/28/2023

ACCOUNT NAME: Lincoln Elementary School

EXPIRATION DATE:

10/26/2023

QUOTE NUMBER:

DAWAD-07282023012651-001

ACCOUNT #: 363245

PAGE #:

^{**}Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Attachment: McGraw Hill - Lincoln (10523: McGraw Hill - Math Materials - Lincoln)



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal	
Everyday Math						l
	introduction part in the section in the least	Everyday N	Math Subtotal:	\$0.00	\$0.00	ı
Kindergarten		T	l			
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE K	978-0-02-130471-4	45	\$16.86	\$0.00	\$758.70	
			ırten Subtotal:	\$0.00	\$758.70	ı
Glade 1						ĺ
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION BUNDLE GRADE 1	978-0-02-131484-3	25	\$27.48	\$0.00	\$687,00	
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 1	978-0-02-134035-4	19	\$22.50	\$0.00	\$427.50	
EVERYDAY MATH MANIPULATIVE KIT WITH MARKERBOARDS GRADE	978-0-07-672542-7	1	\$1,010.67	\$0.00	\$1,010.67	
		Gra	de 1 Subtotal:	\$0.00	\$2,125.17	1
Grade 2			1,164,35			
EVERYDAY MATH STUDENT EDITION 1 YEAR SUBSCRIPTION GRADE 2	978-0-02-144576-9	50	\$22,50	\$0,00	\$1,125.00	
EVERYDAY MATH GAMES EVERYTHING MATH DECK	978-0-07-656105-6	30	\$8,43	\$0.00	\$252,90	l
		Gra	de 2 Subtotal:	\$0.00	\$1,377.90	
Grade 3						
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 3	978-0-02-145265-1	50	\$27.48	\$0.00	\$1,374.00	İ
EVERYDAY MATH SKILLS LINK STUDENT BOOKLET GRADE 3	978-0-07-672759-9	50	\$9.72	\$0.00	\$486.00	
EVERYDAY MATH MANIPULATIVE KIT WITH MARKERBOARDS GRADE 3	978-0-07-673117-6	1.	\$1,010.67	\$0.00	\$1,010.67	
		Gra	de 3 Subtotal:	\$0.00	\$2,870.67	
Grade 4		1				
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-668616-2	50	\$27.48	\$0.00	\$1,374.00	
EVERYDAY MATH SKILLS LINK STUDENT BOOKLET GRADE 4	978-0-07-672762-9	45	\$9.72	\$0.00	\$437.40	l
		Gra	de 4 Subtotal:	\$0.00	\$1,811.40	
Grade 5		ĻĽ				l
EVERYDAY MATH ESSENTIAL SMS 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-668616-2	60	\$27.48	\$0.00	\$1,648.80	
EVERYDAY MATH SKILLS LINK STUDENT BOOKLET GRADE 5	978-0-07-672761-2	60	\$9.72	\$0.00	\$583.20	ĺ
EVERYDAY.MATH HOME LINKS GRADE 5	978-0-02-140794-1	60	\$7.50	\$0.00	\$450.00	ĺ
		Gra	ide 5 Subtotal:	\$0.00	\$2,682.00	

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:

07/28/2023

ACCOUNT NAME: Lincoln Elementary School

EXPIRATION DATE:

10/26/2023

QUOTE NUMBER:

DAWAD-07282023012651-001

ACCOUNT #: 363245

PAGE #:



Because learning changes everything.

Product Description	ISBN	Qty -	Unit Price	Free Materials	Line Subtotal
Spendistr Materials III with the property of the control of the co					
EVERYDAY MATH SPANISH MATH JOURNAL VOLUME 1 GRADE 3	978-0-02-136388-9	10	\$13.23	\$0.00	\$132.30
EVERYDAY MATH SPANISH CONSUMABLE HOME LINKS GRADE 3	978-0-02-139087-8	10	\$7.50	\$0.00	\$75.00
EVERYDAY MATH SPANISH MATH JOURNAL VOLUME 1 GRADE 4	978-0-02-135273-9	8	\$13.23	\$0.00	\$105.84
EVERYDAY MATH SPANISH CONSUMABLE HOME LINKS GRADE 4	978-0-02-139230-8	8	\$7.50	\$0.00	\$60.00
EVERYDAY MATH SPANISH MATH JOURNAL VOLUME 1 GRADE 5	978-0-02-135283-8	8	\$13,23	\$0,00	\$105,84
EVERYDAY MATH SPANISH CONSUMABLE HOME LINKS GRADE 5	978-0-02-139231-5	8	\$7.50	\$0.00	\$60.00
					A = 2 0 0 0

Spanish Materials Subtotal:

\$0.00

\$538.98

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:

07/28/2023

ACCOUNT NAME: Lincoln Elementary School

EXPIRATION DATE:

10/26/2023

QUOTE NUMBER:

DAWAD-07282023012651-001

ACCOUNT #: 363245

PAGE#:

24-1279



Because learning changes everything."

QUOTE PREPARED FOR:

SUBSCRIPTION/DIGITAL CONTACT:

Jefferson Elementary School 200 HICKORY AVENUE BERGENFIELD, NJ 07621 ACCOUNT NUMBER: 330697

CONTACT:

SALES REP INFORMATION:

Demiana Awad demiana.awad@mheducation.com (201) 414-8687

Section Summary		Value of All Materials	Free Materials	Product Subtotal
Everyday Math		\$0.00	\$0.00	\$0.00
Kindergarten		\$927.30	\$0.00	\$927.30
Grade 1		\$1,748.40	\$0.00	\$1,748.40
Grade 2		\$2,008.80	\$0.00	\$2,008.80
Grade 3		\$2,269.50	\$0.00	\$2,269.50
Grade 4		\$1,538.88	\$0.00	\$1,538.88
Grade 5		\$1,674.00	\$0.00	\$1,674.00
	PRODUCT TOTAL*	\$10,166.88	\$0.00	\$10,166.88
	ESTIMATED S&H**			\$813,35
	ESTIMATED TAX**			\$0.00
	GRAND TOTAL*			\$10,980,23

^{*} Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

Comments;			
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l .			
BI .			

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:

07/12/2023

ACCOUNT NAME: Jefferson Elementary School

EXPIRATION DATE:

10/10/2023

QUOTE NUMBER:

DAWAD-07122023094117-001

ACCOUNT #: 330697

PAGE #:

^{**}Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

P.O Box 463 Wyckoff, NJ 07481

(201) 445-6828



Billing Address

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621

Service Address

Customer Number: 29986

Hoover Elementary School 273 Murray Hill Ter Bergenfield, NJ 07621

7/14/2023

July 2023-June 2024

Perennial Lawn Care follows all NJDEP notification and application procedures regarding applications on School grounds and pesticide subcategory 13A. We are also a NJ State Certified Professional Fertilizer Company. All fertilizer applications will comply with fertilizer regulations set forth by the 2011 Fertilizer Law, A2290.

Perennial also practices integrated Pest Management (IPM): applying pesticides only when and where they are needed. By careful inspection, identification and monitoring we can limit pesticides and still control unwanted pest with targeted applications when pest thresholds reach unacceptable level

The following Turf Management Program is designed to provide a healthy, problem free turf.

	Price	Prepay Price
Spring Fertilizer/Pre-Emergent	\$615.00	\$615.00
Spring Fertilizer/Weed Control	\$615.00	\$615.00
Summer Fert/Insect Control	\$615.00	\$615.00
Fall Fertilizer/Weed Control	\$589,00	\$589,00
Preventative Grub Control	\$615.00	\$615.00
	2,400.00	\$2,400.00

Total Service Amount

\$5,449.00

☐Yes! I wish to prepay for scheduled services

Enclosed is my check for \$5,449.00

Your prepayment of

\$5,449.00

Yes! Please bill me as services are performed
Billing Address
Bergenfield Public Schools

225 W Clinton Ave Bergenfield, NJ 07621 Customer Number: 29986





P.O Box 463 Wyckoff, NJ 07481

(201) 445-6828



Billing Address

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621

Service Address

Customer Number: 35964

Bergenfield Baseball Field 80 S Prospect Ave Bergenfield, NJ 07621

7/14/2023

July 2023-June 2024

Perennial Lawn Care follows all NJDEP notification and application procedures regarding applications on School grounds and pesticide subcategory 13A. We are also a NJ State Certified Professional Fertilizer Company. All fertilizer applications will comply with fertilizer regulations set forth by the 2011 Fertilizer Law, A2290.

Perennial also practices Integrated Pest Management (IPM): applying pesticides only when and where they are needed. By careful inspection, identification and monitoring we can limit pesticides and still control unwanted pest with targeted applications when pest thresholds reach unacceptable level

The following Turf Management Program is designed to provide a healthy, problem free turf.

	Price	Prepay Price
Spring Fertilizer/Pre-Emergent	\$700.00	\$700.00
⊸Spring Fertilizer/Weed Control	\$700.00	\$700.00
Summer Fert/Insect Control	\$700.00	\$700.00
Mid Season Application	\$683.00	\$683,00
Fall Fertilizer/Weed Control	\$683.00	\$683.00
Spring Seeding	\$2,350.00	\$2,350.00
Fall Aeration w/ Seed	\$3,000.00	\$3,000.00
Preventative Grub Control	\$700.00	\$700.00

Total Service Amount

\$9,516.00

☐ Yes! I wish to prepay for scheduled services

Bnclosed is my check for \$9,516.00

Your prepayment of

\$9,516.00

☐ Yes! Please bill me as services are performed
Billing Address
Bergenfield Public Schools
225 W Clinton Ave
Bergenfield, NJ 07621

Customer Number: 35964





P.O Box 463 Wyckoff, NJ 07481

(201) 445-6828



Billing Address

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621

Service Address

Customer Number: 27157

Roy Brown Middle School 130 S Washington Ave Bergenfield, NJ 07621

7/14/2023

July 2023-June 2024

Perennial Lawn Care follows all NJDEP notification and application procedures regarding applications on School grounds and pesticide subcategory 13A, We are also a NJ State Certified Professional Fertilizer Company. All fertilizer applications will comply with fertilizer regulations set forth by the 2011 Fertilizer Law, A2290.

Perennial also practices integrated Pest Management (IPM): applying pesticides only when and where they are needed. By careful inspection, identification and monitoring we can limit pesticides and still control unwanted pest with targeted applications when pest thresholds reach unacceptable level

The following Turf Management Program is designed to provide a healthy, problem free turf.

	Price	Prepay Price
Spring Fertilizer/Pre-Emergent	\$175,00	\$175.00
Spring Fertilizer/Weed Control	\$175.00	\$175.00
Summer Fert/Insect Control	\$175.00	\$175.00
Fall Fertilizer/Weed Control	\$156.00	\$156.00

Total Service Amount

\$681.00

Yes! I wish to prepay for scheduled services

Enclosed is my check for \$681.00

Your prepayment of

\$681.00

Yes! Please bill me as services are performed
Billing Address
Bergenfield Public Schools

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621 Customer Number: 27157





P.O Box 463 Wyckoff, NJ 07481

(201) 445-6828



Billing Address

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621

Service Address

Customer Number: 29926

Bergenfield High School 80 S Prospect Ave Bergenfield, NJ 07621

7/14/2023

July 2023-June 2024

Perennial Lawn Care follows all NJDEP notification and application procedures regarding applications on School grounds and pesticide subcategory 13A. We are also a NJ State Certified Professional Fertilizer Company. All fertilizer applications will comply with fertilizer regulations set forth by the 2011 Fertilizer Law, A2290.

Perennial also practices integrated Pest Management (IPM): applying pesticides only when and where they are needed. By careful inspection, identification and monitoring we can limit pesticides and still control unwanted pest with targeted applications when pest thresholds reach unacceptable level

The following Turf Management Program is designed to provide a healthy, problem free turf.

	Price	Prepay Price
Spring Fertilizer/Pre-Emergent	\$950.00	\$950.00
Spring Fertilizer/Weed Control	\$950,00	\$950.00
Summer Fert/Insect Control	\$950.00	\$950.00
─Mid Season Application	\$930.00	\$930.00
-Fall Fertilizer/Weed Control	\$930.00	\$930.00
Fall Aeration w/ Seed	\$1,476.00	\$1,476.00

Total Service Amount

\$6,186.00

Yes! I wish to prepay for scheduled services

Enclosed is my check for \$6,186.00

Bergenfield, NJ 07621

Your prepayment of

\$6,186.00

Yes! Please bill me as services are performed
Billing Address
Bergenfield Public Schools
225 W Clinton Ave

Customer Number: 29926





P.O Box 463 Wyckoff, NJ 07481

(201) 445-6828



Billing Address

Bergenfield Public Schools 225 W Clinton Ave Bergenfield, NJ 07621

Service Address

Customer Number: 29879

Bergenfield Football Field 80 S Prospect Ave Bergenfield, NJ 07621

7/13/2023

July 2023-June 2024

Perennial Lawn Care follows all NJDEP notification and application procedures regarding applications on School grounds and pesticide subcategory 13A. We are also a NJ State Certified Professional Fertilizer Company. All fertilizer applications will comply with fertilizer regulations set forth by the 2011 Fertilizer Law, A2290.

Perennial also practices integrated Pest Management (IPM): applying pesticides only when and where they are needed. By careful inspection, identification and monitoring we can limit pesticides and still control unwanted pest with targeted applications when pest thresholds reach unacceptable level

The following Turf Management Program is designed to provide a healthy, problem free turf.

	Price	Prepay Price
Fungicide for Lawn #1	\$1,025.00	\$1,025.00
-Fungicide for Lawn #2	\$1,025.00	\$1,025.00
Spring Fertilizer/Pre-Emergent	\$640.00	\$640.00
Spring Fertilizer/Weed Control	\$640.00	\$640.00
Summer Fert/Insect Control	\$640.00	\$640.00
─Mid Season Application	\$620.00	\$620.00
Fall Fertilizer/Weed Control	\$620.00	\$620.00
Preventative Grub Control	\$640.00	\$640.00
Fall Aeration w/ Seed	\$2,850.00	\$2,850.00
Late Season Organic Fert	\$536.00	\$536.00
-Spring Seeding	\$2,350.00	\$2,350.00

Total Service Amount

\$11,586.00

Yes! I wish to prepay for scheduled services

Enclosed is my check for \$11,586.00

Your prepayment of

\$11,586.00

Yes! Please bill me as services are performed
Billing Address
Bergenfield Public Schools
225 W Clinton Ave
Bergenfield, NJ 07621

Customer Number: 29879





MEMORANDUM OF AGREEMENT SUSPENSION ALTERNATIVE PROGRAM (SAP)

This Agreement for student participation in the Suspension Alternative Program ("SAP") is made for the 2023-2024 school year and is executed and entered into by and between <u>Bergenfield Public School District</u> with principal offices located at <u>100 South Prospect Ave. Bergenfield</u>, <u>NJ 07621</u> and the BOARD OF EDUCATION OF THE BERGEN COUNTY SPECIAL SERVICES SCHOOLS DISTRICT ("BCSS") organized and existing pursuant to N.J.S.A. 18A:46-29 <u>et seq.</u>, with principal offices located at 540 Farview Avenue, Paramus, New Jersey, 07652.

BCSS represents that an additional Memorandum of Agreement is in effect for the SAP between the BCSS, and the BERGEN COUNTY DIVISION OF FAMILY GUIDANCE, DEPARTMENT OF HUMAN SERVICES ("DFG"), a body corporate and politic of the State of New Jersey, with principal offices located at One Bergen County Plaza, Hackensack, New Jersey 07601.

The parties hereto acknowledge and understand that the goal of this Program is to provide Bergen County students with alternatives to out-of-school suspension that address student's emotional, behavioral, and academic functioning.

SECTION ONE DURATION

This Agreement shall be effective for a period beginning on the date of the parties' execution of this Memorandum of Agreement and terminating on June 30, 2024.

SECTION TWO SCOPE AND ADMINISTRATION OF PROGRAM

1. Administration of Program

The SAP is administered by the BCSS in collaboration with the DFG. The SAP adheres to the BCSS school calendar and operates from 9:00 a.m. to 2:30 p.m. with five and one half (5.5) hours of student contact time per day for five (5) consecutive school days.

The SAP is located at 284 Hackensack Avenue, Hackensack, New Jersey, 07601.

The program space shall include the following: one classroom, one office; one counseling/therapy room; one lunch room/kitchen.

2. Criteria for Student Involvement in SAP

In order for a student to participate in SAP, the student must be in grade 7 through 12 and enrolled in a school district (in district or out of district placement) that has entered into and is party to this Agreement. The student must be considered by the principal or principal's designee of the school he or she attends to be "at risk of being suspended or in need of a suspension."

No student who is subject to expulsion on the basis of possession, distribution, or use of weapons of firearms or any other similar grounds or bases shall be eligible to participate in this program.

3. Referral Methods/Instruments

The principal or principal's designee of the school attended by the student who is identified as at risk of being suspended will refer the identified student to SAP in the following manner: The principal (or designee) will complete a referral packet (attachment A), obtain parental permission, and convey the completed referral packet to the SAP Coordinator. Additionally, the Principal or principal's designee is required to contact SAP by telephone to confirm receipt of information, obtain a start date and discuss any other details attendant or necessary to effect a seamless transition of the student from the school venue to the SAP.

4. Annual Membership Fee

A \$750.00 annual membership fee will be assessed to the local school district for its participation in SAP. The local school district shall be required to pay the full amount of the membership upon execution of this Agreement.

Upon payment of the annual membership fee, the local school district shall be entitled to receive up to five (5) weeks of services as set forth in this Agreement. Services requested by the local district to be provided by SAP beyond the basic level of service provided as set forth herein shall be billed at \$150.00 per each additional week of service.

5. Conveyance of Students To/From SAP Site

The participating local school district(s) shall be responsible for the daily conveyance of each student identified by the school district to participate in the SAP.

The local school district may elect to have the student use public transportation. Should the local school district elect to permit its student to utilize public transportation, the SAP program will provide public transportation information and NJ Transit bus tickets. The program will also provide a van and driver to pick up and drop off SAP students at the Hackensack Main Bus Terminal, located on River Road, Hackensack, New Jersey.

In the event the local school district elects to permit its student to utilize public transportation, the local school district understands and acknowledges that it does so at its and its student's own risk. To that end, it is understood, agreed and accepted by all parties that BCSS shall be held harmless by the local school district from and against any and all liability, claims, damages, expenses relating to student utilization of public transportation to and from the Hackensack Main Bus Terminal and any and all incidents, injuries and claims arising and/or occurring during such transportation.

The local school district agrees to maintain in full force and effect student liability insurance providing insurance coverage for all occurrences and/or incidents that may involve injury to each of the local school district's pupil's person or property during the student's enrollment in the SAP. The local school district understands and acknowledges that, should it fail to maintain appropriate insurance providing insurance coverage to and/or over its students who are enrolled in SAP, the school district may be individually liable to satisfy any and all claims of liability by BCSS, third parties or otherwise.

6. Suspension Alternative Sentence: Students' Daytime Schedule

Each student participating in the SAP program will arrive at the program not later than 9:00 am and will be dismissed from the program at 2:30 p.m., the minimum length of time that a student may be enrolled in the SAP is one (1) academic week, consisting of five (5) consecutive days. Students may be enrolled for longer periods of time in the sole discretion of BCSS.

A parent or guardian will be requested to be available to SAP on the first day of attendance and participate with a DFG clinician in a family and student assessment session via virtual intake or a phone conference. Families/Students will be referred to additional support services based on the results of this assessment.

The following activities will be provided to the student: academic remediation – consisting of five days of school work assigned by the school, critical personal reflections journaling assignments, self assessment, group and individual counseling sessions, team building, conflict resolution and anger management sessions, community services, and others. Students must remain in the program during the lunch period. All students can receive lunch at no cost for the 2023-2024 school year.

7. Program Personnel Staffing

BCSS shall provide a SAP Coordinator, a Teacher for academic remediation, journaling, and direct student instruction. The local school district is responsible for providing five (5) days of academic work, textbooks, etc. for this purpose. BCSS will also provide Outreach services to follow up with students and families upon discharge from the SAP.

DFG will provide a clinical social worker to provide group and individual counseling, family support and outreach and referral to additional support services.

8. Criteria for Rejecting a Student from SAP

A student who has been identified and processed for participation in the SAP program shall not be rejected from nor in any way caused to not participate in the program by SAP or DFG staff members without the explicit consent of Program Director, Mitchell S. Badiner.

A student who is considered to be expelled on the basis of possession, distribution, or use of weapons of firearms or any other consideration, which may cause expulsion from a school district, shall not be considered for participation in SAP.

9. Record keeping

Student attendance at SAP will be called into the student's local school on a daily basis. Students who participate in this program are counted as attending by the local school. The DFG will maintain case records according to best practice criteria and professional standards.

10. Follow Up

DFG will establish a clear protocol to evaluate all student participants in accordance with federal guidelines for program evaluation. SAP will follow-up with each student upon completion of SAP.

SECTION THREE ADDITIONAL TERMS

No parties shall have the right to assign this Agreement.

The <u>Bergenfield Public School District</u> agrees indemnify, defend and save harmless the DFG and BCSS, its officers, agents, servants, and employees and each of them, against and from, any and all lawsuits, claims, demands, liabilities, losses and expenses, including court costs and attorneys' fees, for or on account of any injury to any person, or any death resulting from such injury, or any wrongful death, or any damage to any property, and all other claims based or asserted upon any act or omission of <u>Bergenfield Public School District</u> its officers, agents, servants, employees, and/or the act or omission of the student of <u>Bergenfield Public School District</u> which may arise or which may be alleged to have arisen out of or in connection with this Agreement whether or not such act or omission was actually in furtherance of the purpose of this Agreement.

BCSS agrees to indemnify, defend and save harmless <u>Bergenfield Public School District</u> its officers, agents, servants, and employees and each of them, against and from, any and all lawsuits, claims, demands, liabilities, losses and expenses, including court costs and attorneys' fees, for or on account of any injury to any person, or any death resulting from such injury, or any wrongful death, or any damage to any property, and all other claims based or asserted upon any act or omission of BCSS and their respective officers, agents, servants, employees which may arise or which may be alleged to have arisen out of or in connection with this Agreement whether or not such act or omission was actually in furtherance of the purpose of this Agreement.

The parties executed this Agreement on this 1st day of September, 2023.			
By: Bergenfield Public School District			
Signature	Title		
Dvo			
By: BERGEN COUNTY SPECIAL SERVICES SCHOOL DISTRI	CT		
	Business Administrator		
Signature			



Main Office 305 Bond Street, 2nd Floor Asbury Park, NJ 07712 P: 732.544.2224 F: 732.544.2260 Regional Offices 21 Western Ave, 1st Floor Morristown, NJ 07960

2023-2024 SCHOOL BASED MENTORING PROGRAM

REPGENETELD HIGH SCHOOL & PAY W. BROWN NIDDLE SCHOOL

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) made <u>June 15, 2023</u> between **Big Brothers Big Sisters of Coastal and Northern NJ** (hereafter referred to as "BBBSCNNJ"), **Bergenfield High School** (hereafter referred to as "BFHS"), and **Roy W. Brown Middle School** (hereafter referred to as "RWBMS"):

WHEREAS, RWBMS offers a mentorship program which helps in the enhancement of the students' educational experience;

WHEREAS, BFHS desires to offer educational mentorship experiences to RWBMS students in order for RWBMS students to benefit from the BBBSCNNJ program.

NOW, THEREFORE, in consideration of the mutual agreements and covenants contained herein and for other good and valuable consideration, the receipt and sufficiency of which hereby are acknowledged, it is mutually agreed and covenanted by and between the parties to this Memorandum of Understanding as follows:

I. TERM

This Memorandum of Understanding shall have a term commencing on **September 1, 2023** and ending on **August 31, 2024**. This Agreement shall be automatically renewed at the end of the stated period unless either party gives at least thirty (30) days written notice of its intent to not renew the contract. This Memorandum of Understanding may be terminated by either party upon giving written notice of such intent to the other party at least thirty (30) days prior to such termination. This Memo of Understanding is based on this program taking place in-person and/or in a virtual setting utilizing a mutually agreed upon video conferencing platform. This Memo of Understanding is based on this program taking place in-person and/or in a virtual setting utilizing a mutually agreed upon video conferencing platform.

BBBSCNNJ will:

- Screen all participants (i.e. collect/manage applications, conduct interviews, reference checks, confidentiality agreements, background checks, etc).
- Match each BRWBMS student with a BFHS student mentor based on goals, life experiences, interests, hobbies, personalities, etc.
- Manage the scheduling of planning meetings, program sessions and agendas on a bi-weekly schedule for 60 minutes each.
- Coordinate and facilitate all program activities/presentations integrating topics/themes including self-esteem, STEM activities, healthy friendships, anti-bullying, etc.
- Screen and assign BBBSCNNJ program coordinator to work with RWBMS facilitator, BFHS facilitator, and BFHS mentors on the coordination and planning of all program activities.
- Provide a mentor training session at BFHS (or via video conference) and provide guidance, assistance and support to all participants throughout the process (including Bigs Discussion Meetings, as needed).
- Regularly contact all Bigs and Littles via phone or in-person in order to provide guidance, safety, assistance, and support throughout the process.
- Secure video conferencing account and assist in setting up all participants in order to effectively lead this mentoring program in a virtual format, as needed.
- Track outcomes.

BFHS will:

- Support and promote the BBBSCNNJ mentoring program internally in order to recruit and identify committed BFHS student mentors for the program.
- Provide time and building space (or video conferencing capabilities) for mentor interviews and training session(s) and assist in scheduling interviews for all mentors.
- Assist in coordinating the high school mentors during the program including gathering all students enrolled in the program prior to each session and advising BBBS staff of any known absences.
- Assign a BFHS staff member to attend planning meetings and support the administration process of dispersing and collecting paperwork from BFHS students/parents.

RWBMS will:

- Provide use of the school facilities for the duration of the mentoring program.
- Refer RWBMS students to the BBBSCNNJ program that are in need of mentors.
- Support the administration process of dispersing and collecting paperwork from RWBMS students/parents.
- Provide time and building space (or video conferencing capabilities) for RWBMS student interviews and assist in scheduling interviews for all participating students.
- Provide BBBSCNNJ program coordinator with student data (e.g. grades, attendance, discipline records etc.) as needed to comply with performance measurement standards and ensure participant anonymity (see below).
- Provide a RWBMS staff facilitator to be present at every session to assist BBBSCNNJ's staff in the planning of activities, managing attendance, and overall supervision of the students (including assisting with the setup of video conferencing as needed).

BBBSCNNJ, BFHS, and RWBMS will hold all information confidential regarding participants and release such information only with signed parental consent or in cooperation with law enforcement investigations in compliance with local and State laws and statutes. In witness whereof, the parties have caused this MOU to be executed as of the day and year listed below.

By: William Salcedo, Executive Director	Date:	
Bergenfield Public Schools		
By:	Date:	

Dr. Christopher Tully, Superintendent

Big Brothers Big Sisters of Coastal & Northern NJ

ADDENDUM

to

MEMORANDUM OF UNDERSTANDING

between

BERGENFIELD BOARD OF EDUCATION

and

BIG BROTHERS BIG SISTERS OF COASTAL & NORTHERN NJ

WHEREAS, the Bergenfield Board of Education (the "Board" or "District") and Big Brothers Big Sisters of Coastal & Northern NJ ("BBBSCNNJ"), (collectively "Parties") are Parties to a prospective Memorandum of Understanding ("MOU"), as proposed by BBBSCNNJ; and

WHEREAS, the Board is desirous of amending the terms of the MOU to clarify and memorialize the respective responsibilities of the parties.

NOW, THEREFORE, the parties hereby agree as follows:

"Bergenfield High School" and "Roy Brown Middle School" School shall be changed to the "Bergenfield Board of Education".

Delete the second, fourth and fifth sentences in I, "Term", in its entirety.

BBBSCNNJ will:

Insert the phrase, "in accordance with <u>N.J.S.A.</u> 18A:6-7.1 et seq. (criminal history and Pass the Trash), after the phrase, "background checks", in the first bullet.

Incorporate the following as a new bullet points:

Comply with all applicable provisions of the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-13.1 et seq., and the anti-bullying policy of the Board. BBBSCNNJ, its employees, and/or volunteers shall verbally report any act of harassment, intimidation, or bullying of a student of the Board on the same day on which the act was witnessed, or on the same day on which reliable information that a student has been subject to harassment, intimidation, or bullying was received, and shall report the same in writing, within two (2) school days. All verbal and written reports of harassment, intimidation, or bullying of a student shall be made to the school principal or to any school administrator or safe schools resource officer. Reports may be made anonymously in accordance with the reporting procedure as set forth in the anti-bullying policy. The Board shall provide a copy of the anti-bullying policy and information regarding the policy.

Incorporate the following as new paragraphs to the MOU:

Each Party shall maintain the necessary insurance coverage for the Program, and shall identify each other Party as an additional insured on its Policy.

Each Party ("Indemnifying Party") shall indemnify and hold the other Party and all of their officers, agents, and employees harmless ("Indemnified Party") from and against any and all claims, damages, losses and expenses, including reasonable attorney's fees, arising out of, resulting from or in connection with the provisions of this MOU, which are caused by any act, error, or omission of the Indemnifying Party, its officers, agents, or employees.

NON-DISCRIMINATION

The parties hereby agree that they shall not discriminate on the basis of race, sex, gender, creed, color, national origin, marital status, ancestry, age, marital status, affectional or sexual orientation, gender identity or expression, pregnancy status, veteran status religion, disability, or socioeconomic status and shall fully comply with all Federal and State statutes, and all rules and regulations promulgated thereunder, concerning discrimination in connection with their respective obligations pursuant to this Memorandum of Agreement. A copy of the mandatory equal opportunity employment language is appended hereto as Exhibit A, incorporated as if fully set forth herein.

FERPA

The parties shall keep all student information strictly confidential in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g and its implementing regulations at 34 C.F.R. §99.1 et seq. and N.J.A.C. 6A: 32-7.1 et seq. The Parties' responsibilities with respect to confidentiality shall survive the completion or termination of this Memorandum of Agreement.

AUTHORIZATION

The undersigned represents that he/she has the requisite authority to bind the respective party to the terms of this Addendum.

INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties have hereunto caused these presents to be signed by their proper corporate officers and caused their proper corporate seals to be hereunto affixed on the date that both parties sign and accept this Addendum.

ATTEST:	BERGENFIELD BOARD OF EDUCATION			
JoAnn Khoury-Frias, Ed.M. Business Administrator/Board Secretary	By: Dr. Joseph Amara Board President			
Date:				
ATTEST:	BIG BROTHERS BIG SISTERS OF COASTAL & NORTHERN NJ			
Name: Title:	By: William Salcedo Executive Director			
Date:				

EXHIBIT A

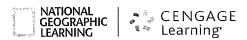
MANDATORY EQUAL EMPLOYMENT OPPORTUNITY LANGUAGE N.J.S.A. 10:5-31 et seq. (P.L. 1975, C. 127) and N.J.A.C. 17:27 GOODS, PROFESSIONAL SERVICES AND GENERAL SERVICES CONTRACTS

During the performance of this Contract, BBBSCNNJ agrees as follows:

- a. BBBSCNNJ will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex. Except with respect to affectional or sexual orientation, BBBSCNNJ will take affirmative action to ensure that such applicants are recruited and employed, and that employees are treated during employment, without regard to their age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex. Such action shall include, but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. BBBSCNNJ agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Public Agency Compliance Officer setting for the provisions of this nondiscrimination clause.
- b. BBBSCNNJ where applicable, will, in all solicitations or advertisements for employees placed by or on behalf of BBBSCNNJ state that all qualified applicants will receive consideration for employment without regard to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex.
- c. BBBSCNNJ where applicable, will send to each labor union or representative or workers with which it has a collective bargaining agreement or other contract or understanding, a notice, to be provided by the agency contracting officer, advising the labor union or workers' representative of BBBSCNNJ's commitments under this act and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- d. BBBSCNNJ where applicable, agrees to comply with any regulations promulgated by the Treasurer pursuant to <u>N.J.S.A.</u> 10:5-31 et seq., as amended and supplemented from time to time, and the Americans with Disabilities Act.
- e. BBBSCNNJ agrees to make good faith efforts to employ minority and women workers consistent with the applicable county employment goals established in accordance with N.J.A.C. 17:27-5.2 or a binding determination of the applicable county employment goals determined by the Division, pursuant to N.J.A.C. 17:27-5.2.
- f. BBBSCNNJ agrees to inform in writing its appropriate recruitment agencies including, but not limited to, employment agencies, placement bureaus, colleges, universities, labor unions, that it does not discriminate on the basis of age, creed, color, national origin, ancestry, marital

status, affectional or sexual orientation or sex, and that it will discontinue the use of any recruitment agency which engages in direct or indirect discriminatory practices.

- g. BBBSCNNJ agrees to revise any of its testing procedures if necessary, to assure that all personnel testing conforms with the principles of job-related testing, as established by the statutes and court decisions of the State of New Jersey and as established by applicable Federal law and applicable Federal court decisions.
- h. In conforming with the applicable employment goals, BBBSCNNJ agrees to review all procedures relating to transfer, upgrading, downgrading and layoff to ensure that all such actions are taken without regard to age, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex, consistent with the statutes and court decisions of the State of New Jersey, and applicable Federal law and applicable Federal court decisions.
- i. BBBSCNNJ shall furnish such reports or other documents to the Division of Contract Compliance and EEO as may be requested by the Division from time to time in order to carry out the purposes of these regulations, and public agencies shall furnish such information as may be requested by the Division of Contract Compliance and EEO for conducting a compliance investigation pursuant to Subchapter 10 of the Administrative Code at N.J.A.C. 17:27.



To place your order: select Submit Customer Purchase Order Here

24-1358

Confidential Price Quote (6493003)

Submit Customer Purchase Order Here

8/9/2023

Pricing on this Proposal Guaranteed: 10/5/2023

Presented To: Steven Neff, sneff@bergenfield.org

Prepared By: Tim Guglielmo, (201) 674-5274, tim.guglielmo@cengage.com

SHIP TO:BERGENFIELD HIGH BILL TO:BERGENFIELD SCHOOLCengage Learning

SCHOOL

DISTRICT

ATTN: Order Fulfillment

Steven Neff

Steven Neff

10650 Toebben Drive

80 S PROSPECT AVE

BERGENFIELD, NJ 07621800) 354-9706

100 S PROSPECT AVE Independence, KY 41051

BERGENFIELD, NJ 07621 USA

USA

http://NGL.Cengage.com/CustomerSupport

View Quote in CAD

Quoted Products: 9-12 Math APIAE

Caty	Update Qty	Product	Price		Quoted Price Total	
110	ANGEL 1 ST TOTAL ST	IAC K12 MT FINANCIAL ALGEBRA: 2019 TAX UPDATE EDITION Gerver/Sgroi 2nd Edition [K12, 2021] 9780357423523 / 0357423526		\$50.00	\$50.00	\$5,500.00
110	6 May 14 At 150 At 1	K12 Student Workbook for Financial Algebra: Advanced Algebra with Financial Applications Tax Code Update, 2nd Student Edition Gerver/Sgroi 2nd Edition [K12, 2021] 9780357423578 / 0357423577		\$28.25	\$28.25	\$3,107.50

Sub-Total:

\$8,607.50

+ Estimated Shipping and/or

\$86

Process Fee:

\$860.75

TOTAL: \$9,468.25

Submit Customer Purchase Order Here

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.

Dellicker Strategies, LLC

8766 Bittners Court Germansville, PA 18053 US 484-788-1221 kevin@dellicker.com www.dellicker.com

Dellicker

INVOICE

BILL TO

Bergenfield Board of Education 225 West Clinton Avenue Bergenfield NJ 07621 INVOICE # 1920 DATE 08/14/2023

TERMS Net 30

DATE

ACTIVITY

AMOUNT

09/28/2023

Technology Services

12,414.60

Professional Development- KnowBe4 Platinum Subscription 950 Users 69 Hrs ESCNJ

Code C.5.c Optional)

Thank you for your business.

BALANCE DUE

\$12,414.60

Attachment: Corby Associates Proposal (10542: Corby Associates - Safety Repair Program 23/24)

l orby ssociates, Inc.

3641 Hill Road Parsippany, NJ 07054 kim@corbyassociates.com

201-941-4160

www.CorbyAssociates.com

Proposal

Date	Estimate #
8/15/2023	9121

Name / Address

Bergenfield School District Chris Tully, EdD. Supt of Schools 225 West Clinton Avenue Bergenfield, NJ 07621

Project			
District SIRP			
Customer Fax	Customer E-mail		
	ctully@bergenfield.org		

Description	Qty	Total
Annual SIRP 2023		
Service Inspection Repair Program covering the existing equipment at above listed site and per the		
detailed Asset List attached. Program will include light maintenance and will be completed per the		
attached specifications. An illustrated report with our findings and recommendations will be		
provided as part of this service.		
Roy W Brown School - Equip and Apparatus	1	1,015.00
High School - Equipment and apparatus*	1	2,195.00
High School - Weight Room	1	1,575.00
High School - Bleacher	1	1,315.00
*Option: Safety Straps for BHS Old gym		
Materials used to install or repair gymnasium equipment:	5	4,375.00
Supply 5 Safety Straps to prevent backboards from free falling in case of structural or mechanical		
failure per safety deficiency on 2022 report. (price includes freight)		
Labor to install above straps (225ea 1125)	5	625.00
PRICE ABOVE REFLECTS INSTALLATION OF SAFETY STRAPS DURING THE		023.00
INSPECTION		
INSTECTION		

Thank you for the opportunity to provide this proposal.		Total	\$11,100.00
Approved by:			Proposal is valid for 60 days. portunity to provide this
NOTE: Please read and sign estimate and attached Conditions of Installation	prop	Stuts)	of Mondaldi
and return a scanned copy to our office.		tratos J Mundala	kis

- State of New Jersey, Division of Building and Construction
 - Public Works Contractor #604010
 - BERGEN CO-OP #11-BECCP
 - EDS Participating Vendor X452
 - NJ SBE Approved

WILLIAM PATERSON UNIVERSITY

COLLEGE OF EDUCATION



State of New Jersey

County of Passaic

Agreement

THIS AGREEMENT ("Agreement") is made as of August 15, 2023 by and between William Paterson University, a higher education institution and an agency of the State of New Jersey ("WPU"), acting by and through its College of Education ("College"), and the Bergenfield Public Schools, in Bergenfield, N.J. ("District").

WITNESSETH:

WHEREAS, the parties desire to designate Bergenfield Public Schools (Hoover, Franklin, Lincoln and GBCA Head Start) as a Professional Development School(s) ("PDS") and member of the WPU College of Education Professional Development School Network ("PDS Network"); and

WHEREAS, in recognition of the Schools' membership in the WPU College of Education Professional Development School Network ("PDS Network"), the parties desire to jointly support specified personnel and activities at the PDS in accordance with the terms and conditions set forth herein;

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties mutually agree as follows:

- 1. Term. This Agreement shall be effective as of September 1, 2023 and shall remain in full force and effect until June 30, 2024, unless earlier terminated by either party in accordance with the provisions of Paragraph 2 herein. The term of this Agreement may be extended for one additional (1-year) period upon the mutual written consent of the parties.
- 2. Termination. This Agreement may be terminated by either party effective as of June 30th of any year upon ninety (90) days advance written notice.
- 3. <u>Duties and Responsibilities.</u> During the term of this Agreement, the parties agree to the following duties and responsibilities:

- (a) The PDS will provide a specified number of school faculty to work with the WPU teacher education candidates assigned to the above named school during their teacher education program.
- (b) PDS representatives will actively participate in the governance of the College's PDS Network.
- (c) The PDS will host on-site, whenever possible, pre-service courses for WPU teacher education candidates designed to enhance the application of academic coursework to actual teaching practices.
- (d) The PDS and the College will jointly select a WPU-based PIRs (Professor in Residence) and a PDS-based liaison to coordinate PDS professional development activities.
- (e) The WPU PIRs will work with each PDS no less than one day per week serving as a support person for the PDS's professional development activities and when possible supervise WPU teacher education candidates.
- (f) The PDS liaison will be a P-12 faculty member or administrator who will provide coordination services related to WPU teacher education candidates and collaborate with the WPU PIRs in guiding PDS initiatives.
- (g) The PDS will provide a dedicated physical space within the PDS for use by the WPU PIRs.
- (h) The University will provide free training for PDS faculty on mentoring.
- (i) The University will provide priority consideration for PDS faculty to participate in paid student teaching experiences and grant-funded initiatives in the University.
- (j) The University will provide a limited number of free registrations (as determined by the University) for PDS faculty to attend on campus professional development events.
- (k) During the two-year cycle, the PDS and University will jointly complete a self-evaluation using NCATE/CAEP PDS Standards.

4. Financial Contribution

During the year of this Agreement, the District agrees to remit to the University the sum of Twelve Thousand (\$12,000.00) Dollars for network personnel, supplies and services. (\$11,500 will be for personnel expenses and \$500.00 for supplies and services). The District agrees to make payment in full on or before October 30, 2023.

5. Miscellaneous.

(a) The University shall be responsible for, and shall at its own expense, defend itself against any and all suits, claims, losses, demands or damages of whatsoever kind or nature, arising out of or in connection with any act or omission of the University, its employees, agents or contractors, in the performance of its obligations under this agreement.

The District shall be responsible for, and shall at its own expense, defend itself against any and all suits, claims, losses, demands or damages of whatsoever kind or nature, arising out of or in connection with any act or omission of the District, its employees, agents or contractors, in the performance of its obligations under this agreement.

- (b) This agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings, oral or written, regarding such matters. This Agreement may only be amended or modified by the mutual written consent of the parties.
- (c) This Agreement shall be governed by and construed in accordance with the laws of the State of New Jersey, and the laws of the State of New Jersey shall govern the validity, performance and enforcement of this Agreement.
- (d) No waiver by the parties hereto to any default or breach of any covenant, term or condition of the Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- (e) Notices required under this Agreement shall be in writing and be delivered by hand, by confirmed courier or by United States registered or certified mail, addressed as follows:

If to WPU:

Dr. Joshua B. Powers, Provost William Paterson University 300 Pompton Road Wayne, New Jersey 07474

If to the Board:

Ms. JoAnn Khoury-Frias

School Business Administrator/Board Secretary
Bergenfield Public School District Board of Education

225 West Clinton Avenue Bergenfield, New Jersey 07621

- (f) If any provision of this Agreement shall be held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall in no way be affected or impaired thereby.
- (g) This Agreement shall be subject to force majeure, including but not limited to acts of God, fire, flood, natural disaster, war or threat of war, acts or threats of

(F&H00167831.DOCX/I)

terrorism, civil disorder, unauthorized strikes, governmental regulation or advisory, recognized health threats as determined by the Centers for Disease Control, or local government authority or health agencies, curtailment of transportation, or other similar occurrence beyond the control of the Parties, where any of those factors or conditions or similar ones prevent, dissuade, or unreasonably delay the Program, or where any of them make it illegal, impossible, inadvisable, or impracticable to implement the Program, or to fully perform the terms of this Agreement.

- (h) WPU will provide its students participating in the PDS with student blanket professional liability and general liability insurance, with policy limits of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) aggregate per year. Coverage will extend to activities performed under this Agreement. Evidence of insurance will be provided upon request.
- (i) As an agency of the State of New Jersey, WPU is bound by the same statutory provisions. Any agreement signed on behalf of the State of New Jersey by a State official shall be subject to all of the provisions of the New Jersey Tort Claims Act N.J.S.A. 59:1-1 et., seq., the New Jersey Contractual Liability Act N.J.S.A. 59:13-I et., seq., and the availability of appropriations. The State of New Jersey does not carry public liability insurance, but the liability of the State and the obligation of the State to be responsible for tort claims against its employees are covered under the terms and provisions of the New Jersey Tort Claims Act. The State shall be liable for injury proximately caused by the acts or omissions of its employees within the scope of their employment, pursuant to N.J.S.A. 59:2-2. The other party shall be responsible for the acts and omissions of its employees within the scope of the performance of their job duties, as well as for the maintenance, safety and upkeep of their facilities. The Act also creates a special self-insurance fund and provides for payment of claims under the Act against the State of New Jersey or against its employees for which the State is obligated to indemnify against tort claims which arise out of the performance of their duties.
- (j) WPU staff and students participating in the PDS shall not be considered employees or agents of the Board, and shall not be entitled to any salary or benefits furnished by the Board, such as, but not limited to, worker's compensation, pension, retirement benefits or sick leave.
- (k) WPU staff and students taking part in the PDS shall comply with all applicable provisions of the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-13.1 et seq., and the anti-bullying policy of the Board. WPU staff and students taking part in the PDS shall verbally report any act of harassment, intimidation, or bullying of a student of the Board on the same day on which the act was witnessed, or on the same day on which reliable information that a student has been subject to harassment, intimidation, or bullying was received, and shall report the same in writing, within two (2) school days. All verbal and written reports of harassment, intimidation, or bullying of a student shall be made to the school principal or to any school administrator or safe schools resource officer. Reports may be made anonymously in accordance with the reporting procedure as set forth in the anti-

- bullying policy. The Board shall provide to WPU staff and students taking part in the PDS a copy of the anti-bullying policy.
- (1) WPU shall at all times comply with the provisions of New Jersey's Law Against Discrimination, N.J.S.A. 10:2-1 et seq., and the equal employment requirements of N.J.S.A. 10:5-31 et seq., copies of which are attached hereto, made a part hereof, and incorporated herein by reference.
- (m) WPU staff and students participating in the PDS shall be required to follow all procedures and protocols related to the COVID-19 pandemic as may be instituted by the LEA, including, but not limited to, testing requirements, vaccination requirements, and masking requirements.
- (n) WPU staff and students participating in the PDS will, at all times, comply with the standards for confidentiality of pupil records and information mandated by State and federal law and Board policy, as same may be modified and amended from time to time, including, but not limited to, the Federal Educational Rights and Privacy Act of 1974 ("FERPA"). For any action that may arise from the inappropriate use or release of confidential information by WPU staff or students, the Board may terminate the Agreement, dismiss the student, and/or take other appropriate legal action. Obligations with respect to confidentiality shall survive the performance, expiration, or termination of this Agreement.
- (o) WPU staff and students participating in the PDS shall be required to submit to a criminal background check prior to starting the Program, as required by the Board's criminal background checks policy and N.J.S.A. 18A:6-7.1 et esq. WPU students or staff whose records show an adverse finding will be subject to review by the Board. The Board may reject any WPU staff or students from participation in the PDS based upon the information contained in the criminal background check. Background checks required by this provision shall be at the expense of WPU or the individual PDS participants.
- (p) Students participating in the PDS are responsible for making available to the Board their health records, including all vaccinations and particularly TB testing, upon request. WPU staff shall advise participating students of this responsibility.
- (q) WPU staff and students participating in the PDS are not permitted to transport District pupils or Board employees or representatives in their personal vehicles.
- (r) WPU staff and students participating in the PDS may be required to prominently display on their persons a Board-issued identification card. Program participants may also be provided a parking sticker or pass that must be prominently displayed, as appropriate, when parking on school grounds.
- (s) WPU shall withdraw any student from participation in the PDS if the student is found unacceptable by the Board for reasons of health, performance or other reasonable causes;



Panorama Education 24 School Street 4th Floor Boston MA 02108 **United States**

Invoice 7/1/2023

Bill To

Bergenfield Borough School District (NJ) 225 W Clinton Ave Bergenfield NJ 07621 United States

TOTAL

\$31,700.00

Due Date: 7/31/2023

Terms

Due Date

PO #

Sales Rep

Shipping Method

Partner

Net 30

7/31/2023

Russell, Rob

Description

Amount \$2,000.00

Technical Support

Panorama Platform License Fee: Student Success

\$27,000.00

\$2,700.00

"Access to Platform and Support (as defined in the Terms and Conditions): Survey

administration, analysis and reporting. * Teacher/Staff Surveys"

Subtotal

\$31,700.00

Tax (0%)

\$0.00

Total

\$31,700.00

Remittance Information

MAIL CHECKS TO: Panorama Education, Inc. Dept LA 25164 Pasadena, CA 91185-5164

WIRE / ACH INSTRUCTIONS: Bank Name: Silicon Valley Bank Bank Address: 3003 Tasman Drive Santa Clara, CA 95054

SWIFT Code (foreign wires only): SVBKUS6S

ABA / Routing Number: 121140399 Account Number: 3302719705



Quote #157389 Customer #3510 Date 8/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield High School High School 80 S Prospect Rd Bergenfield, NJ 07621

Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Weehan

DMecham@associatedire.com Mobile, 973-303-8001

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157389.		
		AFP NFPA work 2023:		
24		(24) 2 PW water units	\$53.00	\$1,272.00
2		(2) 10 pound C02 unit	\$109.00	\$218.00
5		(5) 10 pound ABC units	\$73.00	\$365.00
1		(1) 15 pound C02 unit, with disposal	\$126.00	\$126.00
1		(1) 5 pound ABC unit	\$51.00	\$51.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.	Tr	PARTIE PARTIES
		Payment Terms: NET 30 DAYS		

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Quote # 157363 Customer # 3510 Date 8/16/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Franklin Elem 2 North Franklin Ave Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

DMeehan@associatedfire.com Mobile, 973-303-8001 Office: 973-684-7250 Ext. 5138

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157363.		
		AFP NFPA work 2023:		
3		(3) PW water units	\$53.00	\$159.00
1		(1) 10 pound C02 unit	\$109.00	\$109.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.	Ir	7th 220
		Payment Terms: NET 30 DAYS		

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Credit card payments will be assessed an additional 3% transaction fee. If a credit card has been provided, all invoices associated with this contract will be charged to this card.

Permits will be secured by the customer, unless otherwise noted.

Quote # 157355 Customer # 3510 Date 8/16/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Hoover Elementary School 273 Murray Hill Terrace Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

DMeehan@associatedfire.com Mobile: 973-303-8001

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157355.		
		AFP NFPA work 2023:		
1		(1) 2 PW water unit	\$53.00	\$53.00
1		(1) 15 pound C02 unit	\$111.00	\$111.00
1		(1) 2 PW unit	\$53.00	\$53.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.	The state of the s	WH
		e e e e e e e e e e e e e e e e e e e	D	30/298
		Payment Terms: NET 30 DAYS	,	

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Credit card payments will be assessed an additional 3% transaction fee. If a credit card has been provided, all invoices associated with this contract will be charged to this card.

Quote # 157361 Customer # 3510 Date 8/16/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Jefferson Elem 200 Hickory Ave Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

DMeehan@associatedfire.com Mobile: 973-303-8001 Office: 973-684-7250 Ext. 5138

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157361.		
		AFP NFPA work 2023:		
1		(1) 20 pound ABC unit	\$78.00	\$78.00
1		(1) 2 PW water unit	\$53.00	\$53.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed. Payment Terms: NET 30 DAYS	10	74, 318
		rayment terms: NET 30 DAYS	*,	

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Credit card payments will be assessed an additional 3% transaction fee. If a credit card has been provided, all invoices associated with this contract will be charged to this card.

Permits will be secured by the customer, unless otherwise noted.

Quote # 157357 Customer # 3510 Date 8/16/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Lincoln Elementary School 115 Highview Avenue Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

DMeehan@associatedfire.com
Mobile: 973-303-8001
Office 973-684, 7250 Ext. 5138

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157357.		
		AFP NFPA work 2023:		
2		(1) 2PW water unit	\$53.00	\$106.00
2		(2) 5 pound ABC units	\$51.00	\$102.00
2		(2) 10 pound ABC units	\$73.00	\$146.00
1		(1) K class unit	\$170.00	\$170.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.		A 39221
•				

Payment Terms: NET 30 DAYS

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Quote # 157356 Customer # 3510 Date 8/16/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Washington School 49 South Summit Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

<u>DMeehan@associatedfire.com</u> Mobile: 973-303-8001 Office: 973-684-7250 Fxt 5138

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157356.		
		AFP NFPA work 2023:		
1		(1) 10 pound ABC unit	\$73.00	\$73.00
1		(1) 10 pound ABC unit	\$51.00	\$51.00
		The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.	I have	T 221
		Payment Terms: NET 30 DAYS	6	7

Other Items:

All prices exclude tax.

Work will be performed utilizing merit wage labor.

Credit card payments will be assessed an additional 3% transaction fee. If a credit card has been provided, all invoices associated with this contract will be charged to this card.

Permits will be secured by the customer, unless otherwise noted.

Quote # 157391 Customer # 3510 Date 8/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Roy Brown Middle School 130 S Washington Avenue Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Daniel Meehan

<u>DMeehan@associatedfire.com</u> Mobile: 973-303-8001 Office: 973-684-7250 Ext. 5138

Qty	Part#	Description	Unit \$	Price
		Thank you for the opportunity to quote the following work on Quote # 157391.		
		AFP NFPA work 2023:		
2		(1) 15 pound C02 unit	\$111.00	\$222.00
14		(14) 2PW water units	\$53.00	\$742.00
3		(3) 5 pound C02 units	\$122.00	\$366.00
5		(5) 5 pound ABC units	\$51.00	\$255.00
1		(1) 10 pound C02 unit	\$107.00	\$107.00
1		(1) 5 pound CO2 unit	\$107.00	\$107.00

The work described above will be performed at a fixed cost. If the scope of work increases, the cost will increase. You will be notified before any additional work is performed.

Payment Terms: NET 30 DAYS

Other Items:



Quote # 156217 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield High School High School 80 S Prospect Rd Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection
100 Jackson Street
Paterson, NJ 07501

Louise Sweeney
LSweeney@associatedfire.com
Office 973 684-7250 Ext 5179

Thank you for your interest in our Inspection and Testing program. For over 75 years, Associated Fire Protection has been a family owned, full-service company that inspects, repairs, and installs all types of fire and life safety systems. You will receive regularly scheduled inspections, preferential emergency service, and 24/7 customer service in addition to the benefits listed below. We appreciate this opportunity to be your life safety provider.

Inspection and Testing of the Following System(s) on Quote # 156217:

Kitchen System - NJ Semi-Annual Inspection (1 System)

\$340.00

Notes: Kitchen System Inspections include the cost to change links and caps. All systems are required to be UL-300 listed. Inspections to be performed during normal business hours, unless otherwise noted.

Portable Fire Extinguishers Annual Inspection (135 FXS)

\$700.00 🗸

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

Special Sprinkler System Semi-Annual Inspection (4 Systems)

\$1,540.00

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

The Pricing set forth in this Agreement for the Standard Protection Program includes the contracted-for inspections, certificate of inspections and the right to Service Calls, but does not include the labor or material for Service Calls. We will bill you separately for standard Service Calls at the published discounted rate for Standard Protection customers (this rate is currently \$155.00 per hour). Emergency Service Calls will be billed with a four (4) hour minimum service charge (this rate is currently \$194.00 per hour). For service calls, we bill for travel time to and from your location.

AFP is only responsible for conducting inspections which it is contracted to perform. The above testing intervals were quoted as requested. To receive additional testing that may be required by NFPA and/or local codes, contact AFP to request a separate quote. This price is contingent on reasonable and timely accessibility to all equipment,



Quote # 156222 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Roy Brown Middle School 130 S Washington Avenue Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection
100 Jackson Street
Paterson; NJ 07501

Louise Sweeney

Land of the state of the

LSweeney@associatedline.com

Office: 973-684-7250 Ext. 5179

Thank you for your interest in our Inspection and Testing program. For over 75 years, Associated Fire Protection has been a family owned, full-service company that inspects, repairs, and installs all types of fire and life safety systems. You will receive regularly scheduled inspections, preferential emergency service, and 24/7 customer service in addition to the benefits listed below. We appreciate this opportunity to be your life safety provider.

Inspection and Testing of the Following System(s) on Quote # 156222:

Portable Fire Extinguishers Annual Inspection (1 System)

\$264.00 <

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

Semi-Annual Kitchen system Inspection.

\$340.00

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

The Pricing set forth in this Agreement for the Standard Protection Program includes the contracted-for inspections, certificate of inspections and the right to Service Calls, but does not include the labor or material for Service Calls. We will bill you separately for standard Service Calls at the published discounted rate for Standard Protection customers (this rate is currently \$155.00 per hour). Emergency Service Calls will be billed with a four (4) hour minimum service charge (this rate is currently \$194.00 per hour). For service calls, we bill for travel time to and from your location.

AFP is only responsible for conducting inspections which it is contracted to perform. The above testing intervals were quoted as requested. To receive additional testing that may be required by NFPA and/or local codes, contact AFP to request a separate quote. This price is contingent on reasonable and timely accessibility to all equipment, in the absence of which additional charges may apply. If devices cannot be found, locating will be done on a time and material basis.

This proposal is valid for 15 days.

Quote # 156223 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Jefferson Elem 200 Hickory Ave Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Louise Sweeney

LSweeney@associatedfire.com
Office, 973-684-7250 Ext. 5179

Thank you for your interest in our Inspection and Testing program. For over 75 years, Associated Fire Protection has been a family owned, full-service company that inspects, repairs, and installs all types of fire and life safety systems. You will receive regularly scheduled inspections, preferential emergency service, and 24/7 customer service in addition to the benefits listed below. We appreciate this opportunity to be your life safety provider.

Inspection and Testing of the Following System(s) on Quote # 156223:

Portable Fire Extinguishers Annual Inspection (1 System)

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

\$100.00

INTAGE

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

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This proposal is valid for 15 days.



Quote # 156225 Customer #3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Lincoln Elementary School 115 Highview Avenue Bergenfield, NJ 07621

Have a question? Need something chamqed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Louise Sweeney

LSweeney@associatedfire.com Office: 973=684-7250 Ext. 5179

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Inspection and Testing of the Following System(s) on Quote # 156225:

Portable Fire Extinguishers Annual Inspection (1 System)

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

\$184.00 × 2017 A39440

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

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This proposal is valid for 15 days.



Quote # 156226 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Hoover Elementary School 273 Murray Hill Terrace Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection
100 Jackson Street
Paterson, NJ 07501

Louise Sweeney

Office: 973-684-7250 Ext. 5179

Thank you for your interest in our Inspection and Testing program. For over 75 years, Associated Fire Protection has been a family owned, full-service company that inspects, repairs, and installs all types of fire and life safety systems. You will receive regularly scheduled inspections, preferential emergency service, and 24/7 customer service in addition to the benefits listed below. We appreciate this opportunity to be your life safety provider.

Inspection and Testing of the Following System(s) on Quote # 156226:

Portable Fire Extinguishers Annual Inspection (1 System)

\$110.00

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

Special Sprinkler System Semi-Annual Inspection (1 System)

\$390.00

Standard Protection Program Highlights:

- · Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

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Quote # 156227 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Franklin Elem 2 North Franklin Ave Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection 100 Jackson Street Paterson, NJ 07501

Louise Sweeney

<u>L5weeney@associatedfire.com</u> <u>Office: 973-684-7250 Ext. 5179</u>

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Inspection and Testing of the Following System(s) on Quote # 156227:

Portable Fire Extinguishers Annual Inspection (1 System)

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

Limited Wet Sprinkler System Semi-Annual Inspection (1 System)

\$96.00

\$390.00

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

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Quote # 156229 Customer # 3510 Date 7/17/2023

ATTN: Liz Tufaro

Bill To:

Bergenfield Board OF Education 225 West Clinton Avenue Bergenfield, NJ 07621

Location:

Bergenfield Board OF Education Washington School 49 South Summit Bergenfield, NJ 07621 Have a question? Need something changed?

Associated Fire Protection
100 Jackson Street
Paterson, NJ 07501

Louise Sweeney
LSweeney@associatedfire.com
Office: 973-684-7250 Ext. 5179

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Inspection and Testing of the Following System(s) on Quote # 156229:

Portable Fire Extinguishers Annual Inspection (1 System)

Note: Fire Extinguisher Inspections do not include the cost of NFPA required maintenance or testing.

Wet Sprinkler System Semi-Annual Inspection (1 System)

\$85.00

\$660.00

Standard Protection Program Highlights:

- Regularly Scheduled Inspections
- Inspection Reports
- 24-Hours Emergency Service
- Online Access to Inspection Reports, Invoices, & Work Orders
- Lower Standard Labor Rates

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CROSSROADS PAVEMENT MAINTENANCE LLC

512 Newark Pompton Turnpike, Pompton Plains, NJ 07444 Phone 973 616-0777 Fax 973 616-7070 E-mail: crossroadspm@gmail.com

ESTIMATE

Christopher M. Tully Joe Valente - Director of Building & Grounds BERGENFIELD PUBLIC SCHOOLS 225 W. Clinton Ave. Bergenfield, NJ 07621

P- 201 385-8801 Joe Cell 201 835-8769 Christ T Cell 201 560-7987 F- 201 385-3718 E: jvalente@bergenfield.org

RE: MACADAM PAVING & RELATED WORK @ VARIOUS SCHOOLS - PO # Pavement Repairs Bid No 21-07

For Labor, equipment and materials to perform work described in select Areas used by students

ROY BROWN SCHOOL- 1305 Washington Ave Crack Filling Mobilization. Clean Cracks and Fill with Rubberized Sealer 3,500 Lin Ft PRICE.	\$ 4,320.00
WASHINGTON SCHOOL – Crack Filling back lot by field Mobilization. Clean Large Cracks and Fill with Rubberized Sealer 2,500 Lin F PRICE	3,915.00
JEFFERSON SCHOOL- 200 Hickory Street Crack Filling Mobilization. Clean Cracks and Fill with Rubberized Sealer 2,500 Lin Ft PRICE	\$ 4,320.00
FRANKLIN SCHOOL- 2 North Franklin Street Crack Filling Mobilization. Clean Wide Cracks and Fill with Rubberized Sealer 5,000 Lin F PRICE.	8,750.00
LINCOLN SCHOOL- 115 Highview Ave Crack Filling Mobilization. Clean Cracks and Fill with Rubberized Sealer 3,400 Lin Ft PRICE	\$ 4,590.00

Sincerely Yours,

Rick Alessio 8/23/2023

Recipient of the New Jersey Asphalt Pavement Association 2014 "Award of Excellence"

Proposal

C & C MASONRY, INC. 788 WEST END AVE UNIT A CLIFFSIDE PARK NJ 07010

Phone: 201/945-8527

Cell: 201/805-6636

E-mail address: tinocolasante@verizon.net

DATE: August 21 2023

TO:

Bergenfield Board of Education

225 West Clinton Avenue Bergenfield, NJ 07621

Attn: Jo Ann Khoury-Frias

RE: Franklin Ave School (loose wall caps)

Remove, prep, clean, and reset existing wall caps at north franklin Ave side. (See attached photos)

Category	Rate	QTY	Total
Labor Foreman	\$129.37	80Hrs	\$10349.60
Adhesive	\$ 10.00	30	\$300.00
Backer-rod	\$40.00	75lf	\$40.00
Sealant	\$10.00	20	\$200.00
Tape	\$9.00	1	\$9.00
15 % mark up	\$82.35	1	\$82.35



12 Fairfield Crescent West Caldwell NJ 07006

PHONE: 973-778-4700

FAX: 973-227-5743

E-MAIL KEN@PUBLICSEWERSERVICE.COM

DATE: 8-21-2023

S421258

SUBMITTED TO: BERGENFIELD PUBLIC SCHOOLS

225 WEST CLINTON AVENUE BERGENFIELD, NJ 07621

SITE ID: BERGENFIELD HIGH SCHOOL 80 SOUTH PROSPECT BERGENFIELD, NJ 07621

DESCRIPTION: REPAIR DETERIORATED CATCH BASIN NEAR FRONT ENTRANCE

THE SCOPE OF THE WORK DESCRIBED WILL BE AS FOLLOWS:

- SETUP WORKZONE AND TRAFFIC SAFEGUARDS
- SAWCUT, JACKHAMMER AND REMOVE +/- 10' X 4' ASPHALT AREA AROUND EXISTING FRAME/GRATE AND CURB
- REMOVE SECTION OF CURB AS NEEDED
- EXCAVATE AND SET SPOILS TO SIDE
- REMOVE EXISTING FRAME/GRATE AND SET TO SIDE
- REMOVE FAILED BLOCK/BRICK AS NEEDED AND REPLACE WITH SOLID CONCRETE BLOCK/BRICK
- BACKFILL EXCAVATED AREA WITH 3/4" STONE AND COMPACT
- SET EXISTING FRAME/GRATE BACK IN PLACE TO MATCH ASPHALT GRADE
- REINSTATE AFFECTED CURB WITH 4000 PSI CONCRETE
- PATCH ASPHALT AREA IN ONE LAYER UP TO 6" IN THICKNESS
- WORK AREA WILL BE LEFT BROOM SWEPT AND FREE FROM DEBRIS

EXCLUSIONS: TO BE BILLED ADDITIONALLY IF REQUIRED

PERMITS, FEES AND CASH BONDS + \$175.00 ADMINISTRATION FEE

NOTES:

- PUBLIC SEWER SERVICE ASSUMES NO LIABILITY FOR DAMAGE TO UNDERGROUND UTILITIES NOT MARKED OUT BY "NJ ONE CALL" INCLUDING ELECTRICAL CONDUIT, WATER LINES OR ANY OTHER SERVICE LINE
- WORK TO BE PERFORMED DURING PSS NORMAL WORKING HOURS OF 7AM 3:30 PM MONDAY-FRIDAY NON-HOLIDAY
- RESTORATION OF ANY AFFECTED LINE STRIPING TO BE BY OTHERS
- ED DATA BID # 11647

LABOR		<u>MATERIAL</u>	<u>EQUIPMENT</u>
FOREMAN - 16 HOURS X 205	3,280.00	¾" STONE	SAW CUTTING
OPERATOR - 8 HOURS X 195	1,560.00	4000 PSI CONCRETE	JACK HAMMER
LABORER - 16 HOURS X 145	2,320.00	CONCRETE BLOCK	UTILITY TRUCKS
		CONCRETE BRICK	MASON DUMP
		HOT MIX ASPHALT	EXCAVATOR
MATERIAL:	761.48	MORTAR	
12 % MATERIAL MARKUP:	91.38		

EQUIPMENT:

DISPOSAL:

253.45

TOTAL

\$8,266.31

+ APPLICABLE TAX

ESTIMATOR - KEN WALTER

MANAGER- CHUCK MCCRICKARD

PAYMENTS TO BE AS FOLLOWS: NET 30 DAYS

BUYER AGREES TO PAY SELLER'S REASONABLE ATTORNEY FEES OF 35% OF OUTSTANDING AMOUNT DUE INCLUDING 11/2% INTEREST PER MONTH APPLIED ON ALL BALANCES OUTSTANDING OVER 30 DAYS SHOULD LEGAL ACTION BE INSTITUTED IN THE COLLECTION OF THE BUYERS ACCOUNT.

Acceptance of Proposal-	The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do work a
	specified.

Date:	Signature:

Attachment: KC Sign & Awnings Quote (10553 : KC Sign - Cabinet Sign - Hoover)

KC Sign & Awnings 142 Conchester Highway Aston, PA, 19014- USA Phone: (610)-497-0111 Fax: (610)-497-0110 www.kcsignco.com info@kcsignco.com



Quote Submitted To:

BERGENF002

William Fleming

Bergenfield Public School District

225 West Clinton Ave

Bergenfield, NJ 07621- USA

Phone: Fax:

Email

(201) 385-8582

Ext.

wFleming@bergenfield.org

Contact

Job Name and Location

273 Murray Hill Terrace

Hoover Elementary School

Bergenfield, NJ 07621- USA

Page

Quotation Number 080891

Quote Date 8/3/2023

Payment Terms 50 Dep/Bal

JΡ

Page 1 of 1

Extended Price **Unit Price** Quantity Description 1 Custom Fabricated Double Sided Sign Cabinet, to include: - Overall Dimension - 48"h x 96"w x 14" deep - All Aluminum Construction - 1-Color Matthews Painted Finish - Color _ - LED Illumination - 3/16" Thick White Polycarbonate Facing - (4) Lines of 4"h Changeable letter track - Includes Set of 4"h Pronto letters - Translucent Vinyl Lettering / Graphics - UL Listed and Approved - Locking Vandal Cover

> - Aluminum fabricated with painted finish - Color _ - (1) New 6" x 6" Steel Pole

Pole Cover/ Installation Materials Included - Overall Dimension - 42"h x 32"w x 12" deep

\$12,495.00

\$12,495.00

Quotes are valid for 15 days. 50% down on any order, balance due upon completion.. Customer is required to approve the final design; correct spelling is the responsibility of the customer and must be checked prior to approval. Any errors or omissions discovered after approval are the customer's responsibility. Sketches and artwork remain the property of KC Sign and are not to be shared with any design, graphics, printing or sign company without written permission. Quoted prices dd not include permit costs. If KC Sign is contracted to obtain permits, an acquisition fee will apply. All costs of permits, licensing fees, engineered and electrical drawings, 3rd party inspections and any other item required by the municipality are the customer's responsibility. Electric must be supplied to the site by the customer if not available additional charges will apply for electric hook-up. Quoted prices do not include applicable taxes. Customer must supply a tax exemption certificate to be exempt from sales taxes. All signs are the property of KC Sign until paid in full. All signs are custom made therefore any cancellation of work will result in the forfeiture of deposit monies, KC Sign does not offer refunds on any products. Standard Warranty is available on all signs. Damages occurring from "acts of God" are beyond our control and do not fall under any warranties.

Taxable:	\$0.00
NonTaxable:	\$12,495.00
SalesTax:	\$0.00
Freight:	\$0.00
Misc:	\$0.00
Total:	\$12,495.00
	COCKER COMMISSION CONTRACTOR CONT

Thank You

For:	Bergenfield Public School District		
SIGNA	TURE: X	DATE:	

Phone: 973-636-6711 Fax: 973-636-6722

Arbor Care Recommendations

The following recommendations are for Arbor Care on the property, which includes all phases of pruning, cabling, and tree removals. Unless otherwise noted: branches are chipped and removed from the property, and stumps are cut as close to grade as conditions will allow; and when stump grinding is recommended, stumps are ground 6-8" below grade and the hole is backfilled with the resulting debris.

Arbor Care: Tree Work

1. Prune to reduce and thin all trees, left side of school, in picnic bench area between school building and parking lot, by 15-20% to increase sunlight to lawn area. Also, prune to clean any deadwood 1" in diameter and larger.

Cost of Tree Work\$2,675.00

Organic Care: Air Spading

An Air Spade uses a focused stream of compressed air to break up and remove soil. It is faster than conventional digging, and it eliminates the danger of damaging tree roots and underground utilities. We use this tool for several of our Organic Care services.

- 2. Complete radial trenching and vertical mulching to de-compact soil around all trees, left side of school in picnic bench area between school building and parking lot. Heavy compaction from drainpipe installation and chronic drainage issue prior.
- 3. Lower soil level left rear by retaining wall toward ball field to mitigate water runoff.

Cost of Tree Work\$1,250.00

Lawn Care Recommendations

Lawn Care: Lawn Renovation

Area left side of school, in picnic bench area between school building and parking lot.

- 1. Quadruple core aeration of entire area to de-compact and incorporate soil/compost mixture.
- 2. Supply and install approximately 8 yards of high-quality topsoil mixture with compost throughout.
- 3. Hand grade area as needed to smoothen.
- 4. Supply and install Tri-Rye grass seed at 7 lbs. per 1000 sq. feet.
- 5. Incorporate heavy shade seed in areas under Oaks toward rear.
- 6. Spread hay lightly to assist in seed germination.

Lawn Renovation \$3,875.00

Almstead Tree & Shrub Care Co.
504 High Mountain Road, North Haledon, NJ 07508

Phone: 973-636-6711 Fax: 973-636-6722

Authorization to Proceed

	Check for Aut	horization					
	Arbor Care: Ti Arbor Care: Ai Lawn Care: Lav	rsapding	n	,		\$1,2	575.00 250.00 375.00
An	nount of Depo	sit (50% or g	reater): \$				
	Pay by Check Please make o		e to Almstead Tree &	Shrub Care Com	pany.		
	Pay Online Pay your depo	osit online ea .com/paymen	sily and securely usin _t and reference the fol	g any major cred lowing invoice n	it card. S umber: l	imply visit BERG100	
	Pay by Credit The credit car otherwise not work.	d provided w	vill be charged for the It card will also be cha	deposit of the wo	ork outli nce upo	ned above. U n completion	nless of the
				:	+1	1 A 11	
	Name on card:			☐ MasterCard	□ Visa	☐ Discover	☐ AmEx
Bill	ling Address:			 Card Number:		A Laboratoria	
Cit	v:			Expiration Date:		115.1	
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pr re	oposal. I under	stand that th ayment of sa	company is authorized e amounts listed abov me, or for providing a	e do not include	sales tax	t, and that I a	m
	uthorization Si istomer: BERG				D	ate:	